



Year 2 Writing Overview

Bowerham Primary and Nursery School

WRITING AT BOWERHAM

Units of Writing (provisional – these may be subject to change)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	<u>Stories by the same author</u> - Say, write and punctuate simple compound sentences using the joining words <i>and</i> or <i>but</i> - Use subordination for time using <i>when</i> - Use the past tense accurately and consistently for narratives, recounts and historical reports - Identify, understand and select nouns to complete sentences - Generate, select and effectively use adjectives - Discuss and plan what to write about - Orally rehearse each sentence prior to writing including simple and compound sentences		<u>Stories with familiar settings</u> - With prompting, edit and improve own writing using full stops, capital letters, exclamation marks and question marks - Use subordination for time using <i>before</i> and <i>after</i> - Generate, select, and effectively use verbs - Generate, select and effectively use nouns - Edit and improve own writing by strengthening the use of adjectives to create simple noun phrases - Discuss and plan what to write about	<u>Animal Adventure stories</u> - Use the subordinating conjunction <i>that</i> in sentences and use in narrative writing - Explore the progressive form of verbs in the past tense, orally and in writing, to mark actions in progress - Orally rehearse every sentence before writing, including those which have been extended	<u>Story as a theme</u> - Within their own writing, edit and improve simple and compound sentences using the joining words <i>and</i>, <i>but</i>, <i>so</i> and <i>or</i> - Use commas to separate items in a list in fiction - Use apostrophes for contracted forms, e.g. <i>can't</i>, <i>don't</i> - Use subordination for time using <i>when</i>, <i>before</i> and <i>after</i> - Independently, edit and improve own writing by strengthening use of nouns - Identify, generate and effectively use noun phrases	<u>Traditional tales with a twist</u> - Use and punctuate correctly sentences with different forms: statement, question, command, exclamation - Use apostrophes for singular possession in nouns - Independently, edit and improve own writing by strengthening the use of verbs - Independently, edit and improve own writing to ensure accurate and consistent use of tense - Independently, edit and improve own writing by strengthening use of adverbs - Drawing on sentence structures from known texts, orally rehearse every sentence before writing
Non – Fiction	<u>Persuasion</u> - Use sentences with different forms: questions and exclamations - Use the subordination conjunction <i>that</i> in oral sentences using prompts - Identify, understand and select verbs to complete sentences - Identify, understand and select adverbs to complete sentences - Identify purpose and audience for writing and discuss language needed	<u>Non-chronological reports</u> - Secure the use of full stops, capital letters, exclamation marks and question marks - Use subordination for reason using <i>because</i> - Use the progressive form of verbs in the present tense, orally and in writing, to mark actions in progress	<u>Explanation</u> - Say, write and punctuate simple compound sentences using the joining words <i>so</i> and <i>or</i> - Use subordination for reason using the word <i>if</i> - Use present tense accurately and consistently - Identify purpose and audience for writing and discuss structure needed	<u>Instructions</u> - Use sentences with different forms: statements and commands - Use commas to separate items in a list	<u>Non-chronological reports</u> - Use commas to separate items in a list in non-fiction - Use subordination for reason using <i>because</i> and <i>if</i> - Independently, edit and improve own writing to ensure accurate and consistent use of tense - Discuss and plan what to write about - Identify purpose and audience for writing, and discuss the language and structural organisation needed	<u>Recount – Letters</u> - Independently, edit and improve own writing using full stops, capital letters, exclamation marks and capital letters - Use the subordinating conjunction <i>that</i> in sentences - Explore the progressive form of verbs in the present tense and past tense



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Poetry	<u>Poems on a theme</u>		<u>Riddles</u>	<u>Classic Poetry</u>	<u>Poems on a theme</u>	
	- Edit and improve own writing with specific guidance from the teacher - Evaluate their writing with adults, saying what they think is good about the writing and what might make it even better - Proofread to check for errors in spelling, grammar and punctuation - Read aloud their writing with intonation, taking note of punctuation to make the meaning clear		- Edit and improve own writing with some signposting from the teacher - Discuss and establish a response partner agreement. Use this to support the process of evaluating their writing with peers and adults - Proofread to check for errors in spelling, grammar and punctuation, including the correct form of verbs - Read aloud their writing with intonation, taking note of punctuation to make the meaning clear		- Edit and improve writing in relation to audience and purpose - Evaluate their writing with adults and peers. Reflect on how well it has met its purpose and the effect on the audience - Proofread to check for errors in spelling, grammar and punctuation including the correct form of verbs - Read aloud their writing with tone and intonation, taking note of punctuation to make the meaning clear	