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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | | **Victorian Cotton Mills** | | **The Vikings** | | **The Ancient Greeks** | |
| **Author of Term** | | **Charles Dickens – Oliver Twist** | **Charles Dickens – A Christmas Carol** | **Tony Bradman – Viking Boy** | **Variety of Biographies of Notable Women Coming to England – Floella Benjamin** | **Frank Cottrell Boyce- The Unforgotten Coat** | **Maz Evans – Who Let the Gods Out?** |
| **Values** | | **Generosity** | **Appreciation** | **Equality** | **Imagination** | **Sportsmanship** | **Welcoming** |
| **Predictable**  **Interest** | | Harvest  Roald Dahl Day  World Smile Day  World Mental Health Day | Halloween  Bonfire Night  Remembrance  Christmas  Kindness Day | Winnie the Pooh Day  Valentine’s Day  Chinese New Year  Pancake Day  Safer Internet Day | World Book Day  Mother’s Day  Easter | Sports Day  Choral Speaking  Earth Day  Eid  National PE and Sport Week  Mental Health Awareness Week | Father’s Day  Summer Fair  World Chocolate Day |
| **Topic Subjects and Coverage** | **History** | Victorian Lancaster: Children will explore the Victorian history of Lancaster focusing on the mills of Storey and Ashton and how these industries impacted the town. | | Vikings: Children will explore the settlers of the United Kingdom following the Roman Empire, comparing their features, and also exploring the Vikings’ exploration to other continents. | | Ancient Greece: Children will explore who the Ancient Greeks were and what life was like in Ancient Greece as well as discover the many legacies they left behind. | |
| **Geography** | The Coast: Children will head to the coast to explore various geographical features. Children will also head out on a fieldwork trip to Arnside or Hest Bank, observing human and physical features. | | North America: Starting the first leg of a tour of the Americas, children will develop their knowledge of biomes, climate and vegetation types, explore latitude and longitude as well as comparing a North American city to Lancaster. | | Earthquakes and Volcanoes: Children will focus on Greece whilst learning about volcanoes and how they form before then locating volcanoes around the rest of the world. Children will study the earthquakes of Greece and other more recent significant earthquakes from around the world. | |
| **Art** | Drawing: Exploring how we can create typography through drawing and design, and use our skills to create personal and highlighy visual maps. | | Fashion Design: Explore contemporary fashion designers and create your own 2D and 3D fashion design working to a brief.  Visting Fashion Designer | | Architecture: Explore the responsibilities architects have to design us a better world. Make your own architectural model. | |
| **DT** | Structures: Strengthen, stiffen, and reinforce for a weight (e.g. making a Lune Aqueduct) | | CAD: Children wil create a 3D print of a Viking Shield using tinkercad and a 3D printer | | Food: Children will be researching and analysing Greek food before they choose appropriate tools and techniques to create their own Greek-style dish. | |
| **Outcomes** | Harvest Assembly | Christingle Concert | Year 5 Singing Performance | STEM Fortnight product | Choral Speaking | Greek Day Celebration of work |
| **Enrichment** | Geography Field Trip to Hest Bank  Trip to Helmshore Mills Textile Museum | Pantomime trip  Victorian Day  Victorian Walk in Lancaster | Safer Internet Day | Mother’s Day cards  Poetry Day  World Book Day  Science and Engineering Fortnight | RSE Day  Sports Day | Father’s Day cards  Summer Fair |
| **Science** | | Living things & their habitats  Children will study the differences in life cycles of an insect, mammal, amphibian, and bird. They will also find out about the work of Jane Goodall. | Living things & their habitats  Children will study and observe the life cycles of plans and learn about the reproduction of plants and animals. | Forces:  Children will investigate gravity, air resistance, water resistance and friction and study the effect forces have on different objects. | Properties and Changes of Materials:  Children will study the changes of materials both reversible and those that are difficult to reverse. | Animals and Humans  Children will study the changes in humans as they develop to old age  and learn about the changes that take place during puberty. | Earth and Space  Children will study the movement of Earth and other planets in relation to the Sun in the solar system as well as learn about the movement of Earth and its moon throughout the day. |
| **PE** | | Invasion Games – Rugby  Athletics  Swimming | Teamwork and Problem Solving - OAA  Swimming | Gymnastics  Athletics  Swimming | Invasion Games – Netball  Dance – Heroes and Villains  Swimming | Cricket  Swimming | Rounders Tennis  Swimming |
| **RE** | | Christianity (God)  Key Question: Why is it sometimes difficult to do the right thing? Coverage: · Sin · Adam and Eve’s disobedience · Temptation and morality | Islam  Key Question: Why is the Qur’an so important to Muslims?  Coverage: · The Qur’an · The Night of Power | Hindu dharma  Key Question: What might Hindus learn from stories about Krishna? Coverage: · Krishna · Holi | Christianity (Jesus)  Key Question: What do we mean by a miracle?  Coverage: · Miracles of Jesus · Pilgrimage | Christianity (Church)  Key Question: How do people decide what to believe?  Coverage: · The Trinity · Use of symbols and metaphors | Judaism  Key Question: Do people need laws to guide them?  Coverage: · The Torah · The synagogue |
| **PSHEE** | | Peer pressure:  Children will learn how to recognise peer pressure and ways to manage it as well as recognising how to keep safe.  Smoking:  Children will learn some of the risks associated with smoking, how it can affect immediate and future health and identify skills and strategies to resist any pressure to smoke. | | Looking out for others:  Children will learn how we can help others and what to do if someone if being unkind.  Anger: Children will learn how to recognise the feeling of anger and how to manage that feeling in a positive, healthy way.  Image Sharing: Children will learn the positive and negative outcomes of image sharing and what they need to think about before an image is shared. | | Puberty:  Children will learn what puberty is, describe the changes boys and girls go through during puberty and why our bodies go through puberty.  Enterprise:  Children will learn why we need money, how we can save money and how we can receive money.  Inclusion and Acceptance:  Children will learn how we are all different, how we can help people who are discriminated against and recognise different groups within our community.  First Aid: Children will learn what CPR is, what DRs ABC stands for and the steps of the recovery position. | |
| **Computing** | | App Design: Use tools in different presenation software to design an app about your school. | Computer Networks: Understand computer networks, internet, cloud computing and Bluetooth and how they help us.  Physical devices: Understand that computers use physical inputs and ouotputs. | Music Creation: Layer tracks using sounds and effects. | Data Handling: Select and use non-adjacent cells plus resize multiple cell widths and copy/paste cells.  Find data and create a spreadsheet to suit it.  E Safety | Programming: Program inputs for control, selection and sensing for interaction and data variable for scoring and a game timer. Program distance sensing and movement. | |
| **Music** | | Musical Spotlight: Melody and Harmony in Music  Social Question: How does music bring us together? | Musical Spotlight: Sing and Play in Different Styles  Social Question: How does music connect us with our past? | Musical Spotlight: Composing and Chords  Social Question: How does music improve our world? | Musical Spotlight: Enjoying Music Styles  Social Question: How does music teach us about our community? | Musical Spotlight: Freedom to Improvise  Social Question: How does music shape our way of life? | Musical Spotlight: Battle of the Bands  Social Question: How does music connect with the environment? |
| **MFL** | | French Monster Pets: Children will revise noun gender, and placing adjectives in the correct place. | Space exploration – in French: Children will develop their scientific vocabulary as well as their grammar, listening and language detective skills and use figurative language. | Shopping in France: Children will develop food-related vocabulary, equipping themselves with language they could use when shopping in France. | French speaking world: Children will discover that there are many countries in the world that speak French. | Verbs in a French week: Children will learn to identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings | Visting a French Town: We will re-cap previous learning and learn vocabulary which will be key for our trip to France at the start of Year 6. |
| **Maths** | | [Y5-Maths-Curriculum-Overview-and-End-of-Year-Expectations.docx](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.bowerham.lancs.sch.uk%2Fwp-content%2Fuploads%2F2025%2F09%2FY5-Maths-Curriculum-Overview-and-End-of-Year-Expectations.docx&wdOrigin=BROWSELINK) | | | | | |
| **English** | | [Y5-Writing-Curriculum-with-LAPS.docx](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.bowerham.lancs.sch.uk%2Fwp-content%2Fuploads%2F2025%2F09%2FY5-Writing-Curriculum-with-LAPS.docx&wdOrigin=BROWSELINK) | | | | | |