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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Tudors**  | **Witchcraft**  | **Anglo-Saxons** | **Rivers** | **Ancient Egypt**  | **Modern Egypt** |
| **Author of Term** |  P.G. Bell  | CS Lewis | Roald Dahl  | Mike Edwards |  Benjamin Zephaniah | Kate Saunders |
| **Values** | Generosity | Appreciation | Equality | Imagination | Sportsmanship | Welcoming |
| **Predictable****Interest** | Harvest | HalloweenBonfire nightRemembrance dayChristmas | New Year’s ResolutionsValentine’s DaySAXON BATTLES | Easter | Sports daySummer Fair Mother’s Day | Father’s DayMoving to Year 5 |
| **Topic** | **Subjects and Coverage** | Art – Story telling through drawingHistory – Tudors | Geography – The United Kingdom and Our Local AreaDT - Food | Art – Exploring still lifeHistory – Anglo-Saxons and Scots | DT – STEM Fortnight Geography – Water Cycle and Rivers | Art – The art of displayHistory – Ancient Egypt | Geography – Biomes and VegetationDT - Mechanisms |
| **Outcomes** | Harvest performanceChristingle | STEM Fortnight product | Choral Speaking |
| **Enrichment** | Witches Tour of Lancaster CastlePantomime trip | Anglo-Saxon Day  | Past Productions Egyptian VisitEgyptian Day |
| **Science** | Human Body | Sound | Changing States | Electrical Circuits | Living Things and Their Habitats |
| **PE** | Invasion games - Rugby | Target games - dodgeball | GymnasticsHandball | DanceOAA Teamwork and problem solving | Striking and fielding - cricket | Athletics activities |
| **RE** | **Hindu dharma**Key Question: What might a Hindu learn through celebrating Diwali? | **Christianity (God)**Key Question: How and why might Christians use the bible? | **Sikhism**Key Question: How do Sikhs express their beliefs and values? | **Christianity (Jesus)**Key Question: Is sacrifice an important part of religious life? | **Islam**Key Question: Why do Muslims fast during Ramadan? | **Christianity (Church)**Key Question: What does ‘love your neighbour’ really mean? |
| **PHSEE** | Cycle SafetyHealthy LivingAppropriate Touch (Relationships) | Coming Home On TimeJealousyOnline Bullying | Chores At HomeBreaking Down BarriersFirst Aid Year 4 |
| **Computing** | Video EditingProgramming with Scratch | 3D designInternet researchE-safety | AnimationData Handling |
| **Music** | Musical Structures | Exploring Feeling When You Play | Compose With Your Friends | Feelings Though Music | Expression and Improvisation | The Show Must Go On |
| **MFL** | Portraits - Describing people | Clothes – getting dressed in French | French numbers, calendars and birthdays | French weather and the water cycle | French food - Miam, miam ! | French and the Eurovision Song Contest |
| **Maths** |  |
| **English** |  |