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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | | **Tudors** | **Witchcraft** | **Anglo-Saxons** | **Rivers** | **Ancient Egypt** | **Modern Egypt** |
| **Author of Term** | | P.G. Bell | CS Lewis | Roald Dahl | Mike Edwards | Benjamin Zephaniah | Kate Saunders |
| **Values** | | Generosity | Appreciation | Equality | Imagination | Sportsmanship | Welcoming |
| **Predictable**  **Interest** | | Harvest | Halloween  Bonfire night  Remembrance day  Christmas | New Year’s Resolutions  Valentine’s Day  SAXON BATTLES | Easter | Sports day  Summer Fair  Mother’s Day | Father’s Day  Moving to Year 5 |
| **Topic** | **Subjects and Coverage** | Art – Story telling through drawing  History – Tudors | Geography – The United Kingdom and Our Local Area  DT - Food | Art – Exploring still life  History – Anglo-Saxons and Scots | DT – STEM Fortnight Geography – Water Cycle and Rivers | Art – The art of display  History – Ancient Egypt | Geography – Biomes and Vegetation  DT - Mechanisms |
| **Outcomes** | Harvest performance  Christingle | | STEM Fortnight product | | Choral Speaking | |
| **Enrichment** | Witches Tour of Lancaster Castle  Pantomime trip | | Anglo-Saxon Day | | Past Productions Egyptian Visit  Egyptian Day | |
| **Science** | | Human Body | Sound | Changing States | Electrical Circuits | Living Things and Their Habitats | |
| **PE** | | Invasion games - Rugby | Target games - dodgeball | Gymnastics  Handball | Dance  OAA Teamwork and problem solving | Striking and fielding - cricket | Athletics activities |
| **RE** | | **Hindu dharma**  Key Question: What might a Hindu learn through celebrating Diwali? | **Christianity (God)**  Key Question: How and why might Christians use the bible? | **Sikhism**  Key Question: How do Sikhs express their beliefs and values? | **Christianity (Jesus)**  Key Question: Is sacrifice an important part of religious life? | **Islam**  Key Question: Why do Muslims fast during Ramadan? | **Christianity (Church)**  Key Question: What does ‘love your neighbour’ really mean? |
| **PHSEE** | | Cycle Safety  Healthy Living  Appropriate Touch (Relationships) | | Coming Home On Time  Jealousy  Online Bullying | | Chores At Home  Breaking Down Barriers  First Aid Year 4 | |
| **Computing** | | Video Editing  Programming with Scratch | | 3D design  Internet research  E-safety | | Animation  Data Handling | |
| **Music** | | Musical Structures | Exploring Feeling When You Play | Compose With Your Friends | Feelings Though Music | Expression and Improvisation | The Show Must Go On |
| **MFL** | | Portraits - Describing people | Clothes – getting dressed in French | French numbers, calendars and birthdays | French weather and the water cycle | French food - Miam, miam ! | French and the Eurovision Song Contest |
| **Maths** | |  | | | | | |
| **English** | |  | | | | | |