



Year 2 Writing Overview

Bowerham Primary and Nursery School

WRITING AT BOWERHAM

Units of Writing (provisional – these may be subject to change)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	<p><u>Stories by the same author</u></p> <ul style="list-style-type: none"> Say, write and punctuate simple compound sentences using the joining words <i>and</i> or <i>but</i> Use subordination for time using <i>when</i> Use the past tense accurately and consistently for narratives, recounts and historical reports Identify, understand and select nouns to complete sentences Generate, select and effectively use adjectives Discuss and plan what to write about Orally rehearse each sentence prior to writing including simple and compound sentences 		<p><u>Stories with familiar settings</u></p> <ul style="list-style-type: none"> With prompting, edit and improve own writing using full stops, capital letters, exclamation marks and question marks Use subordination for time using <i>before</i> and <i>after</i> Generate, select, and effectively use verbs Generate, select and effectively use nouns Edit and improve own writing by strengthening the use of adjectives to create simple noun phrases Discuss and plan what to write about 	<p><u>Animal Adventure stories</u></p> <ul style="list-style-type: none"> Use the subordinating conjunction <i>that</i> in sentences and use in narrative writing Explore the progressive form of verbs in the past tense, orally and in writing, to mark actions in progress Orally rehearse every sentence before writing, including those which have been extended 	<p><u>Story as a theme</u></p> <ul style="list-style-type: none"> Within their own writing, edit and improve simple and compound sentences using the joining words <i>and</i>, <i>but</i>, <i>so</i> and <i>or</i> Use commas to separate items in a list in fiction Use apostrophes for contracted forms, e.g. <i>can't</i>, <i>don't</i> Use subordination for time using <i>when</i>, <i>before</i> and <i>after</i> Independently, edit and improve own writing by strengthening use of nouns Identify, generate and effectively use noun phrases 	<p><u>Traditional tales with a twist</u></p> <ul style="list-style-type: none"> Use and punctuate correctly sentences with different forms: statement, question, command, exclamation Use apostrophes for singular possession in nouns Independently, edit and improve own writing by strengthening the use of verbs Independently, edit and improve own writing to ensure accurate and consistent use of tense Independently, edit and improve own writing by strengthening use of adverbs Drawing on sentence structures from known texts, orally rehearse every sentence before writing
Non – Fiction	<p><u>Persuasion</u></p> <ul style="list-style-type: none"> Use sentences with different forms: questions and exclamations Use the subordination conjunction <i>that</i> in oral sentences using prompts Identify, understand and select verbs to complete sentences Identify, understand and select adverbs to complete sentences Identify purpose and audience for writing and discuss language needed 	<p><u>Non-chronological reports</u></p> <ul style="list-style-type: none"> Secure the use of full stops, capital letters, exclamation marks and question marks Use subordination for reason using <i>because</i> Use the progressive form of verbs in the present tense, orally and in writing, to mark actions in progress 	<p><u>Explanation</u></p> <ul style="list-style-type: none"> Say, write and punctuate simple compound sentences using the joining words <i>so</i> and <i>or</i> Use subordination for reason using the word <i>if</i> Use present tense accurately and consistently Identify purpose and audience for writing and discuss structure needed 	<p><u>Instructions</u></p> <ul style="list-style-type: none"> Use sentences with different forms: statements and commands Use commas to separate items in a list 	<p><u>Non-chronological reports</u></p> <ul style="list-style-type: none"> Use commas to separate items in a list in non-fiction Use subordination for reason using <i>because</i> and <i>if</i> Independently, edit and improve own writing to ensure accurate and consistent use of tense Discuss and plan what to write about Identify purpose and audience for writing, and discuss the language and structural organisation needed 	<p><u>Recount – Letters</u></p> <ul style="list-style-type: none"> Independently, edit and improve own writing using full stops, capital letters, exclamation marks and capital letters Use the subordinating conjunction <i>that</i> in sentences Explore the progressive form of verbs in the present tense and past tense



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Poetry	<u>Poems on a theme</u>		<u>Riddles</u>	<u>Classic Poetry</u>	<u>Poems on a theme</u>	
	<ul style="list-style-type: none"> Edit and improve own writing with specific guidance from the teacher Evaluate their writing with adults, saying what they think is good about the writing and what might make it even better Proofread to check for errors in spelling, grammar and punctuation Read aloud their writing with intonation, taking note of punctuation to make the meaning clear 		<ul style="list-style-type: none"> Edit and improve own writing with some signposting from the teacher Discuss and establish a response partner agreement. Use this to support the process of evaluating their writing with peers and adults Proofread to check for errors in spelling, grammar and punctuation, including the correct form of verbs Read aloud their writing with intonation, taking note of punctuation to make the meaning clear 		<ul style="list-style-type: none"> Edit and improve writing in relation to audience and purpose Evaluate their writing with adults and peers. Reflect on how well it has met its purpose and the effect on the audience Proofread to check for errors in spelling, grammar and punctuation including the correct form of verbs Read aloud their writing with tone and intonation, taking note of punctuation to make the meaning clear 	