



## Pupil School Improvement Plan 2024-2025

(Written by the pupil SLT)

The children of the pupil SLT, along with the teaching staff, have looked at everything we have achieved this year as part of the school improvement plan (SIP):

This year's 5 lead areas are:

- **To build on the outstanding early years provision by gaining the curiosity approach accreditation and establishing a baby unit for children from 9months to 2 years.**

EYFS: The children talked about the exciting resources that they can engage with every day as part of the curiosity approach. They talked excitedly about the home corner, sand and water areas and creating their own stories using the loose parts in the construction area. They talked about enjoying spending time both indoors and outdoors and said their adults make learning so much fun. The babies in the baby room are thriving and enjoy a carefully designed environment. Resources within the baby room provide an effective enabling environment, for children under two years of age to play, learn and develop effectively.

- **To develop and improve children's reading skills in KS2.**

KS2: The children reported that they enjoy the range of books which are part of the new 'Plagues of Reading' scheme and completing the comprehension activities afterwards. They explained that reading a variety of text types (Archaic, Non-linear, Narratively complex, Symbolic/figurative and resistant) helps them to expand vocabulary and challenges them to read books that they wouldn't normally pick for themselves. The children expressed that they have been surprised by how much they have enjoyed these texts. The children also talked about readers theatre. They enjoyed reading aloud as part of a group and talked encouragingly about how it helps to improve their confidence when reading with expression, punctuation and emphasis.

- **To ensure an outstanding curriculum through highly effective subject leadership across all subjects.**

EYFS: The children talked excitedly about space and learning about the planets in our solar system. The children loved learning about different celebrations around the world including Diwali, Holi, Eid and Rosh Hashanah. The children also enjoyed learning about Africa, where they explored the Savannah, discovered the animals that live in Africa and learnt traditional dances.

KS1: The children talked about being explorers and about Amelia Earhart. They enjoyed trips to the zoo and Manchester Airport. Another highlight was the 'egg drop challenge' and designing and making smoothies. They also made bird boxes and their own textile coat of arms. The children in KS1 also talked about the Titanic and role playing the famous disaster. They enjoyed learning about Sir Richard Owen, making healthy soup and learning new skills on 'survival day'.

KS2: The children enjoyed learning all about the Victorians and immersing themselves in their learning during Dickensian day. They talked excitedly about learning how to use TinkerCAD and printing their designs using the 3D printer and they also discussed how much they enjoyed the singing festival. The KS2 children also talked about learning all about World War II as well as the slave trade. The children talked about how much they enjoyed the 'summer of sports' as it introduced them to hobbies, that they might not have ordinarily been interested in. They also talked about the Stone Age and visiting Brockholes for a Stone Age survival adventure, learning how to spark fires and build dens in the wild. They talked about the Romans and visiting Ribchester museum and learning all about friction, gravity and magnets. They also enjoyed learning about the Pendal Witches and visiting Lancaster Castle as well as taking part in 'mini first aid'.

- **To further develop SEND provision.**

The children talked about the new areas in school including the sensory room and the indoor and outdoor 'zone' provision. Children said they enjoy using the sensory room as a quiet space or to take part in mindfulness activities. The children expressed that they enjoy the activities in 'the zone' including sensory circuits, fine motor activities, physical activities, memory challenges, team building, work on friendships, work on self-esteem as well as reading, writing and maths activities. The children also talked about brain breaks and using a mixture of indoor and outdoor breaks.

- **To improve rapid recall, comprehension and confidence in maths.**

EYFS: Children in reception talked about how they enjoy working together to solve a real life maths problem each week, giving them the opportunity to apply their maths learning.

KS1 and KS2: The children talked about using 'Big maths' and 'CLIC' and how they enjoyed these activities. They explained that 'CLIC' helps them to improve as they can see where they have made mistakes which makes them feel more confident. They explained that they enjoyed the focus on times tables as it helped them to feel more confident in the timetables check in year 4. They talked about how knowing their times tables helps them in their maths lesson as they can complete calculations more easily and that 'times tables rockstars' has been very helpful and fun. The children talked about breaking down bigger problems into smaller steps and how they enjoy working in pairs to explain how they have solved something. They talked about enjoying rapid question games and enjoying maths challenges.