



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hiring of sports coach Mike Sambell as our school coach to complete PE, Physical activity and sport with children on top of their 2 hour designated curriculum time.	Pupil voice has reported that the sessions with coach Mike have been enjoyable and have taught them new skills through fun games. Staff voice has reported that teachers and teaching assistants who attend the coaching sessions as extra support for the children have uplevelled and refreshed their skills and been able to use what they have learnt in provision, as brain break activities, during physical exercise activities and as alternative warm-ups or activities during PE curriculum sessions.	We will continue to hire Mike Sambell as our school coach for the 2024-25 academic year.
Hiring of sports coach Mike Sambell to complete training sessions with our teams prior to	The opportunity for our team children to work together to improve skills and team	

competitive events.	work before events have resulted in Bowerham being more successful in events. For example, second in girls football league, winning girls Easter Field, winning athletics qualifier, second in netball league and winning local netball tournament, second in rounders, second in cricket.	
We have continued to place a focus on all children achieving their allocated active 60 minutes a day.	Pupils are more focused in lessons, are building on their skills daily rather than just during PE lessons. Pupil voice reports that having extra time to complete physical activity through games has left them feeling fitter and able to take part in activities for longer such as an increased amount of laps they can complete around the field.	Staff training to be given periodically to present new ideas for physical activity with a focus on activities to keep children active during periods where the weather may affect time spent outdoors.
Subscription to Lancaster and Heysham School sport network to provide us with updates, training and events for our children.	We have more access to taking more children to more events. A wider variety of our staff can receive professional training.	We will continue to purchase a subscription at the higher level.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To continue with playtime sport sessions/activities for pupils.</i>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Pupils to run the activities, break time staff to be aware of activities children are taking part in and knowing how they can support the play leaders.</i></p> <p><i>Year 6 staff who will need to choose children to be trained as play leaders and then dedicate time for this to be passed onto all other year 6 children.</i></p> <p><i>Year 6 staff will need to create a timetable of activities and match play leaders to the activities.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils becoming physically fitter.</i></p>	<i>Part of local school sport network subscription to received play leader training.</i>

<p>To continue to provide extra physical activity sessions for all children throughout their day.</p>	<p>Year 6 staff will need to manage and store equipment needed where playleaders can easily access it for their activities. They will need to liaise with the PE leader in school to ensure they have all equipment.</p> <p>All teachers as they will need to design timetables for these sessions to fit throughout their day. PE subject leaders will need to monitor to ensure correct time allowance is used to enable children to active their 60 active minutes each day.</p> <p>PE leaders will need to share physical activity training, updates, and ideas with all staff to ensure children further their physical fitness and sport skills during this time. E.g sharing no equipment PE activities, indoor physical activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils becoming physically fitter.</p>	<p>Cost: N/A</p>
---	---	---	---	------------------

CPD for teachers.	<p>Primary generalist teachers.</p> <p>All of the Bowerham staff team, as many as possible will attend training opportunities and feed this back to all staff. Children of the school will have more opportunities to take part in competitive and participation events.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Staff can feedback new learning to the rest of the staff team.</p>	Cost: £500
Equipment for playground activities and curriculum PE to be purchased.	<p>Children in all year groups.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wider range of equipment available for children in curriculum PE lessons will increase the number of practices an individual child can complete for any given particular skill. The more practise a child completes the more likely they are to achieve mastery level of the skills therefore more children attaining</p>	Cost: £4000

<p>To continue to subscribe to PE PASSPORT</p>	<p>All staff, all children.</p>	<p><i>Key indicator 5. Increased participation in competitive sport</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive</i></p>	<p><i>the expected standard and greater depth standard in PE. The more children we have able to increase their PE skills the more confident they will become to take part in competitions allowing us to enter more teams at a wider range of events.</i></p> <p><i>Using this as our school PE curriculum ensures we have the most up-to-date outstanding PE curriculum in all year groups. This curriculum enables children to also develop their life-skills and characteristics which can then be transferred to other curriculum areas in school and beyond.</i></p>	<p><i>Cost:£900</i> <i>Matt Whitlock Bolt on.</i></p>
--	---------------------------------	---	---	---

<p><i>PE and school sport visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</i></p>	<p><i>All staff as they are encouraged to input opinions as to who to give awards to for staff of the week which can be given for achievement in PE lessons. PE team will need to organise the annual PE awards event.</i></p> <p><i>PE team to update PE boards</i></p> <p><i>Sports council to write and feedback reports of sporting events.</i></p> <p><i>SLT who deliver assemblies to award children their sporting achievements as and when competitions have taken place.</i></p>	<p><i>sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More children will be likely to want to take part in sports due to hearing about events in the school newspaper and in assemblies. More children will feel inspired to take part in sports and attend school sports clubs.</i></p>	<p><i>Cost:£150</i></p>
<p><i>To hire school sports coach Mike Sambell for the year to complete one curriculum session per week and two after school clubs.</i></p>	<p><i>Children will experience professional coaching in curriculum time and after school. Staff will be able to learn new sport skills.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>All children throughout the year will have the opportunity to take part in sports sessions with Mike. This will help increase their confidence with taking</i></p>	<p><i>Cost:£1816</i></p>

<p>Continue to subscribe to the Lancaster and Heysham school sports network at the higher level. 2 year sign-up.</p>		<p>pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across</p>	<p>part in new activities, and increase fundamental sport skills. Children who attend extra-curricular clubs with Mike will be more prepared for taking part in competitions, increase teamwork and communication skills.</p> <p>Coaching hours to be spread across year groups providing staff opportunity to uplevel their skills. Different experiences for children in different year groups so throughout their Bowerham journey they experience a different type of professional coaching each year.</p>	<p>Cost:£6795</p>
--	--	--	--	-------------------

<p><i>Learning 4 Life Award – Apply for inclusive quality mark to celebrate PHSE and personal development in our school.</i></p> <p><i>Team Kit for competitions</i></p>	<p><i>Children</i></p> <p><i>Children Years 3/4/5/6</i></p>	<p><i>the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children will feel proud to be representing their school and comfortable in the appropriate clothing for the sports they are participating in.</i></p>	<p><i>Cost</i></p> <p><i>Cost: £1000</i></p>
--	---	--	--	--

<p>Lancaster school sport subscription</p> <p>Bowerham Sports Festival</p>	<p>All children and staff</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increased opportunities for children to take part in competitions.</p> <p>Children experience a range of sports they have not yet experienced and learn skills from experienced coaches.</p>	<p>Cost: £110</p> <p>Cost:</p>
--	-------------------------------	---	---	--------------------------------

--	--	--	--	--

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Summer 25 – we will be holding a Sports Summer of Fun where we will be inviting sports coaches and professionals to come and work with the children at a cost of £10,000. Mike Samball will also continue to coach the children for the summer term £908.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	