

**BOWERHAM PRIMARY & NURSERY SCHOOL**

**Impact of Primary PE and Sport Premium**

**Review date:** April 2024

**Stand tall, reach high, love learning**

*The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society*

At Bowerham School we:

* Enable every child to achieve their potential through a broad and creative curriculum
* Teach children how to work independently and collaboratively
* Encourage honesty, trust and responsibility
* Respect differences in gender, ethnicity, religion and ability.
* Challenge through the provision of fun and adventurous activities
* Nurture children's confidence and self-esteem

|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Achieved School Games Platinum award
* Repeatedly recognised for efforts towards physical activity and school sport at School Sports Network conference.
* Implemented PE Passport to ensure curriculum PE is of the highest standard and to support staff with implementing an outstanding PE curriculum.
* PE deep dive defined by Ofsted as outstanding.
* Continued to send a range of staff to PE CPD.
* Provide a wide range of extra-curricular clubs for our children run by school staff as well as external providers.
* There is clear whole school approach to the importance of daily physical exercise that has continued as part of our integrated Covid response ensuring all children achieve 60 active minutes each day.
* Send as many of our children to as many events throughout the year as possible, competitive and participation.
* Ensure we participate in events specifically for children on the SEND register.
* Ensure girls have equal opportunities.
* Developed outdoor space to allow opportunity for physical activity; MUGA, trim trails, Year 1 sensory garden, physical activity stations.
* Higher level of success at school events qualifying for athletics county competition.
 | * To continue to ensure physical activity is embedded in classroom routines to achieve 60 active minutes a day for all.
* To aim for all KS2 children to compete in at least one competition, (intra and inter).
* To continue to provide training for new or less experienced staff in a range of sports.
* For after school sports clubs to run for longer periods in preparation for local area competitions.
* To source external coaches to run after school clubs to boost competition involvement and success.
* To utilise external coaches to enhance curriculum PE.
* Ensure further community links are made to enhance existing provision and ease access to Physical Activity locally.
* To prioritise swimming including top ups into year 6 so all pupils can swim with different strokes proficiently by the time they leave school.
* To repair and invest in current outdoor learning environment to ensure
* Celebrate sporting achievements throughout the year as well as an end of year celebration.
* To ensure Sports Councilors are effective in their role throughout school.
* Ensure we use PE and Sport to develop mental well-being as well as physical.
 |

**Sport at Bowerham Primary and Nursery School:**

|  |  |
| --- | --- |
| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 21/60 35% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 23/60 38% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 51/60 84% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No-  |
|  |

**Action Plan and Budget Tracking**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year 2023/24:** **SIP cycle:** 23:24 | **Total fund allocated:**  | **Date Updated: June 2024**  |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Intent**  | **Implementation** |  | **Impact** |  |
| To continue to ensure physical activity remains a daily focus within school across all year groups | * Each year group to have access to equipment for structured play linked to curriculum at play times, lead by teachers and play leaders.
* Children continue to have 5 minutes of structured physical activity lead by a different year group each day at the end of play time.
* Increase exercise through daily indoor athletic based activities:
	+ - Speed bounce
		- Sprint
		- Hurdles
		- Shot
		- Long Jump
* Provide staff members with a range of ideas for physical activity especially indoor ideas for the winter months where weather makes it unsafe to complete outside.
* Staff to wear active wear and participate in group activities
* To repair outdoor field equipment to ensure continued year round use for physical activity opportunities
 | £8,425 + VAT | Improvement in overall physical fitness, reduction in playtime behaviour issues, positive impact on mental health, more children participating in structured physical activity during break times. Improvements in physical fitness for all children, improved concentration in lessons. Overall, clear improvements in skill/technique amongst children. More opportunities given to children when unable to access outdoor equipment, staff increase of knowledge and resources. Children more enthusiastic towards being physically active when adults around them are involved in exercise. Children have said they find it fun when adults are involved.  | Training for end of play exercises given to Year 6 and staff.Athletics linked activities to be promoted for morning exercise. |
| To inspire children to be physically active. | * Invite local boxing athletes to school and talk about importance of physical activity.
* Whole school fund raising for Athlete visits, sponsorship gained from completing daily physical activity and challenges.
 |  | Local boxing club completed whole school assembly. School now host a weekly boxing club. Majority of children who attend do not take part in the more ‘traditional’ sports in or outside of school and for most it is the first or only physical activity club they attend. Olympic skier visit – whole school assembly with linked fundraising and awards for amount raised. Presentation from athlete inspired children and increased knowledge of winter Olympics and a wider range of sports they could compete in. Athlete guided physical activity sessions throughout the day linked to sponsorship for children.  | Olympic triathlete to share story as inspiration to whole school  |
| To encourage active travel to school and engage with Pupil SLT to promote | * School sports council members to gather data for their class in Spring 1.
* PE team to analyse and give each year group an achievable target.
* Send information out to parents about the benefits of active travel.
* Educate children in all year groups about active travel.
 |  |  | To take part in September 2024 due to having prolonged periods of rain throughout the summer months which would have resulted in setting our children and families a task where they would have struggled to be successful and unable to witness the full potential of active travel. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement. | Percentage of total allocation: |
|  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Intent**  | **Implementation** |  | **Impact** |  |
| To continue use of all -weather track, MUGA and outdoor fitness stations throughout the year. | * Have lunch/break times allocated to different year groups.
* After school/morning clubs take place on the MUGA/Track
* All year groups to complete part of their PE session on the MUGA/Track every week linked to improving fitness.
* Encourage staff to use MUGA/Track as an outdoor learning space in mornings.
* Use for targeted children in year groups who need to become more active – see Overview of Needs.
* Ensure MUGA/Track is used for phase competitions.
 |  | Allowed children to access the range of equipment we have on the school grounds, playground equipment, field resources, trim trail. Areas of the playground, muga, field and trim trail have been allocated and utilised by every year group in all weather conditions and for PE lessons. Outdoor athletics club, mixed football, girls football, netball across KS1 and KS2 have all made full use of the Muga and track. Year groups have used morning activity, curriculum PE time and the track for warm ups and Athletics linked activities before and alongside PE lessons. Staff have used the track, banking and the muga for Maths, Art lessons, Geography field sketching, drama and choral speaking.It has been used to support the schools SEND children as an extra space away from distraction where they are able to complete sensory circuits. | Introduce new play time games such as Frisbee.Activity guide for games during 20mins of activity time each morning to be developed so staff have a wider bank of resources for this period of physical activity to get the most from all children.  |
| To hire a coach to train children for competitions. | * Trials for sports club squad teams so children can practice and work together before competitions.
* Source and book coach for Autumn term to take after school clubs on a Thursday and Friday, linked to our calendar of events, e.g indoor athletics, boys and girls football in Autumn.
 | £2280 | The opportunity for our team children to work together to improve skills and team work before events have resulted in Bowerham being more successful in events. For example, second in girls football league, winning girls Easter Field, winning athletics qualifier, second in netball league and winning local tournament, second in rounders, second in cricket.  | To continue to hire external coach with designated after school slots for our school teams practice.  |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
|  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence: | Sustainability and suggestednext steps: |
| **Intent**  | **Implementation** |  | **Impact** |  |
| To continue to train and engage wider school staff in the delivery of school sport and physical activity to ensure effective pupil progress in our PE curriculum and in physical activity.  | * Send out a questionnaire to all staff in order to address CPD requirements. Once analysed courses to be allocated or whole school training to take place linked to the needs of staff.
 |  |  Staff have been training in their specific areas of need. All courses fed back to all staff in whole school staff meetings. Raised knowledge of aciticities and PE expectations for our children.  |  Autumn 1 questionnaire to staff for training needs.  |
| * Send a range of staff to CPD courses and training supplied through the SSN membership.
* Assessment and Progression in PE with Jess Squires
* Support Staff training with Steve & Tim
* LHSSN Primary PE Conference
* Introduction to physical literacy (YST)
* Teaching High Quality Gym & Dance, with Jess Squires
* Mental Health Champions (YST)
* Healthy Movers (YST) EYFS & KS1
* All about Autism, all about me
* Disney Shooting Stars Active literacy, Primary PE, multiskills and football.
* FA Teachers Award

Morecambe FC staff CPD sessions  | Higher SSN membership purchased which will allow access to CPD as well as a larger range of coaches providing sessions for different year groups. Part of £3495 | All courses fed back to all staff and knew knowledge and skills have been observed in curriculum observations. | Discuss needs with new members of staff and send them on relevant courses. CL complete PE curriculum training.  |
| * Staff to support and observe lessons where external coaches are used.
* Dodgeball 4hrs
* Morecambe FC 8hrs
* Friday morning sessions with Mike
* SSN coaching 8hrs
* Outdoor Ed. On site 8hrs
 | Part of £3495 | Teachers and Teaching Assistants have gained new knowledge and improved their knowledge of physical activity games and are now able to run these activities with classes.  |  |
| * Observation snapshots completed throughout the year.
 | N/A |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
|  |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence: | Sustainability and suggestednext steps: |
| **Intent**  | **Implementation** |  | **Impact** |  |
| To further broaden the experiences of sport for all children in school and improve provision for  | * Source external coaches to teach a wider range of sports and games, competition and participation focus
* Participation in SSN sports festivals C4L events, girls football, athletic events and intra school competitions.
* Monitor a broad range of sporting and PE opportunities through the PE passport app.
* Continue to offer Bikeability to KS1 and KS2 Children.

  | £2280Part of £3495 | External coach enabled our gifted and talented children an opportunity to work together to harness skills ready for success in competitions. External coach has provided coaching for all year groups in school allowing them more physical activity opportunities on top of their 2 hours allocated PE curriculum time. Intra-school competitions has enabled more children the opportunity to gain competition experience. Bikeability uptake was high enabling more of our children the life skills of riding a bike and bike and road safety.  | Continue to external coach extra-curricular and extra curriculum time lessons throughout the year. PE passport curriculum updates to be completed by PE lead to refresh curriculum offer. Increase and develop outdoor education opportunities making use of local community links and centers. |
| Support to SEN, PPG and children with behavioral and pastoral needs to enhance their participation and reduce barriers to participation and competition. | * Pay transport costs for children to participate in extra curricular events.
* Reduce monetary barriers to participation for tournaments and competitions
 |  | PPG & SEN families approached and given priority for booking some extracurricular clubs. |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
|  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| **Intent**  | **Implementation** |  | **Impact** |  |
| To continue to develop opportunities for girls. | * A wider range of staff to run sports after school/lunch time clubs for longer periods of time to prepare for competitions.
* Have ‘girls only’ sports clubs throughout the year.
 |  | Girl’s only football club has encouraged more girls to take part in football. The number of girls invited to coaching with our external school coach has matched that of boys invited. Let girls play initiative hosted which saw more than 100 girls take part in football activities throughout the day.  |  More KS2 girls only extra-curricular physical activity clubs.  |
| To give more children access to competitive school games. | * To try to enter 2 or more teams in all sports competitions offered to us.
* Request for multiple teams at all tournaments available.
 | Part of £3495 | Higher numbers than previous years have taken part in competitive games and competitions. We have entered teams into league events such as fusball, netball and Y3/4 athletics which has enabled us to reach a wider range of children being involved in physical activity and gaining competition experience. School has entered 60 children into the annual Sports Festival giving opportunities for children to compete in the more minority physical activities such as basketball. Entering teams for these sports has meant children who have not taken part in competitions outside of school have been given the opportunity to do so.  | Re-new schools sports network membership for full package to ensure we have access to all events they provide. Enter groups into more minority activities next year at the sports festival.  |
| To set up more opportunities for children to compete through friendlies with other schools- Years 2-5. | * Set up friendly matches with other schools during club times. Willow Lane, Scotforth and Moorside all approached for friendlies Autumn 1(23/24)
* Sports council to set up phase competitions.
 |  |  | To continue into 24/25Move to inviting more local schools such as Cathedral.  |
| To celebrate achievement and participation in competition | * Sportsman’s dinner
* Celebration assemblies
* Match reports from Sport Council
* Shared on school news letter
 |  | Sporting results shared on school news letter giving children who took part an opportunity to celebrate success with families. Inspiration for children coming up through the school who will want to take part in the different events next year. Sports Persons celebration welcomed more than 50 families to celebrate their child’s success from the year. Sports news shared in Friday celebration assemblies by children who attended. | Continue next year. Request a sports page in the termly school newspaper. |
| To ensure equipment is available for all sports, play times and PE | * Purchase resources needed as part of on-going resource cycle.
 | £1000 | New equipment purchased for playground and PE lessons to ensure lessons are fully resourced enabling more participation and practice of key skills. For example, children able to have at least one ball to practice throwing which results in each individual having more practices per lesson.  | Stock check over summer and New school council to send questionnaire to classes for what play time equipment they would like to help them be more physically active at break times.  |