

# **Bowerham Primary and Nursery School**

# **History Curriculum**



### EYFS

Subject specific focus from Statutory Framework for Early Years Foundation Stage 2021; providers must support children in the specific area of: Understanding the World

#### Educational programmes must involve activities and experiences for children, as follows:

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

#### The Early Learning Goal for Understanding the world that specifically relates to History - Past and Present:

Children at the expected level of development will: talk about the lives of the people around them and their roles in society; know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; understand the past through settings, characters and events encountered in books read in class and storytelling.

### Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory; where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements
- significant historical events, people and places in their own locality.

Y1	Autumn	Spring	Summer	
	Events beyond living memory that are significant nationally	Changes within living memory (where appropriate, these should be	The lives of significant individual	s in the past who have
	or globally: The Great Fire of London	used to reveal aspects of change in national life) – Lancaster then and	contributed to national and inter	national achievements.
	Settlement / Monarchy	now and changes the children remember in their own lifetime;	Explorers: Amelia Earhart and Neil	Armstrong
		transport through time.	Settlement / Legacy	
		Settlement / Society		
	Understand that events extend beyond their lifetime and that we	Awareness of the local environment, building on visits to local places,	Awareness of key figures in their liv	
	remember significant people or events and mark them as part of	e.g., the park, post office, supermarket, library, etc.	international contexts, e.g., musiciar	ns, local community leaders,
ing	our culture. They may understand key roles linked to the event,		politicians, etc.	
or	e.g., firefighters, bakers.			
Prior learning				
	How do we know about the Great Fire of London?	What can you remember?	What is an explorer?	Who was Neil Armstrong?
	Paintings, witness accounts, and London's buildings today, for	Children should be able to describe some changes they have	An explorer is someone who	Neil Armstrong was the first man
	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral.	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play	An explorer is someone who travels to find new information or	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July
	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b>	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how	An explorer is someone who travels to find new information or resources.	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969.
	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart?	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. <b>What famous line did he say as</b>
lge	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of	An explorer is someone who travels to find new information or resources. <b>Who was Amelia Earhart?</b> Amelia Earhart was the first	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of
ledge	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most buildings were wooden in construction, and packed close	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of King Charles III	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart? Amelia Earhart was the first woman to fly solo (by herself)	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of the moon?
M	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most buildings were wooden in construction, and packed close together.	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of King Charles III What is in the past and what is now?	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart? Amelia Earhart was the first woman to fly solo (by herself) across the Atlantic Ocean. She	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of the moon? "That's one small step for man,
M	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most buildings were wooden in construction, and packed close together. <b>How did people help?</b>	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of King Charles III <b>What is in the past and what is now?</b> Children should be confident in using terms to describe past events,	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart? Amelia Earhart was the first woman to fly solo (by herself) across the Atlantic Ocean. She disappeared attempting to cross	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of the moon?
Knowl	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most buildings were wooden in construction, and packed close together. <b>How did people help?</b> There was no fire service at that time. People used buckets of	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of King Charles III <b>What is in the past and what is now?</b> Children should be confident in using terms to describe past events, e.g., before, yesterday, last week, last year, in 2020, when I was 3, etc.	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart? Amelia Earhart was the first woman to fly solo (by herself) across the Atlantic Ocean. She disappeared attempting to cross the Pacific Ocean in 1937.	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of the moon? "That's one small step for man,
M	Paintings, witness accounts, and London's buildings today, for example, The Monument, and St Paul's Cathedral. <b>How did the fire start and spread across London?</b> The fire started at a bakery belonging to Thomas Farriner. The fire spread because it was hot, dry, and windy; and because most buildings were wooden in construction, and packed close together. <b>How did people help?</b>	Children should be able to describe some changes they have observed in their lifetime, e.g., buildings being constructed, new play areas, etc. They should give specific details about location, size, how it looks, etc. Children should also describe changes nationally that they remember, e.g., the death of Elizabeth II and the coronation of King Charles III <b>What is in the past and what is now?</b> Children should be confident in using terms to describe past events,	An explorer is someone who travels to find new information or resources. Who was Amelia Earhart? Amelia Earhart was the first woman to fly solo (by herself) across the Atlantic Ocean. She disappeared attempting to cross	Neil Armstrong was the first man to walk on the moon, on 20 <sup>th</sup> July 1969. What famous line did he say as he stepped onto the surface of the moon? "That's one small step for man,

Image: Section of the state of the stat						
Now was the diry relating to finding the set of loss register, and needy had to be made of some or both. Strain Channel Chan		The fire lasted for 4 days, ending on Wednesday 5 <sup>th</sup> September			She is important as a role model	
Index mean huldings cuid on the iso class tageline, and markly huld be made of stock thand, and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and and the first took constraint between took Sy and to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where, took Sy years to huld and designed by six christing. Where the six to huld and designed by six christing. Where the six took designed by six christing. Where the six took Sy took Sy took Sy took designed by a correct by the six took Sy took Sy took Sy too designed by a correct by Six took Sy took Sy took Sy took Sy too designed by a correct by Six took Sy too Sy too designed by a correct by Six took Sy took Sy too designed by a correct by Six took Sy too designed by a correct by Six took Sy too designed by a correct by Six took Sy too Six too designed by a correct by Six Six too designed						
Image is all to be made of store or binks. Shart's Cataborat, designed by Sr Christopher Weith, build and write completed in T10.     Annelia Sanhart (1992–912)       Image is all to be made of store or binks. Shart's Cataborat, write completed in T10.     Annelia Sanhart (1992–912)     Name is Ashart (1992–912)       Image is all to be made of store or binks. Shart's Cataborat, write completed in T10.     Transport:     Store is increased in the children's lifetime.     Annelia Sanhart (1992–912)     Name is ashart (1992–912)       Image is all to be made of store or binks. Shart's Cataborat, write setting store of the complete or bink of the complete or bink of the complete or binks.     Transport:     Transpor:     Transport:     Transport:						
Organization     organization     organization     organization     organization       0.00000000000000000000000000000000000					their dreams.	
Mark completed in 1720.         Mark complete in 1720.         Mark complete in 1720.         Mark complete in 1720.         Mark complete in 1820.         Mark complete in 1820.<						
Processes		designed by Sir Christopher Wren, took 35 years to build and				
Image: Intermediate after midingly and eventually spend arrange. Transport: Trans		was completed in 1710.				
errors most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free was estinguished and rais free more most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free was estinguished and rais free more most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free was estinguished and rais free more most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free was estinguished and rais free more most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free was estinguished and rais free more most of the city;     Transprt: 0*Spetimer 1665 The vary Laft free most more particular the free - her confessed that he did this, but it hart turner out that her was innoved, nuclear and city;     Transprt: 1925 First woman to the free was an excident 1975 The monument to the Great First of Laddow was completed 1975 The monument to the Great First of Laddow was completed 1975 The anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat anophane flight - Wright brookers 2008 First of the first mars rain in map are 1976 Variat flight free flight fr		<b>2<sup>nd</sup> September 1666</b> A fire broke out in a bakery on Pudding	Key events in the children's life	etime.	<u> Amelia Earhart (1897 - 1937)</u>	<u>Neil Armstrong (1930 - 2012)</u>
<ul> <li></li></ul>		Lane in London a little after midnight and eventually spread			1897 Born in Kansas, USA	1930 Born in Ohio, USA
<ul> <li></li></ul>		across most of the city.	Transport:		<b>1928</b> First female passenger to	<b>1950s</b> Pilot in the US Navy
• 0° Spitnmber 1666 The very last fire vas extinguished early in the moring by a cerve left wish stands Pays.          173 It is internet.          193 ZF rist woman to fity solv arrange that the - he configuration of the more results with the part 177 The monanement to the Great Fire of London was completed 177 The monanement to the Great Fire of London was completed 178 The monanement to the Great Fire of London was completed 178 New St. Paul's Cathedral completion 178 The monanement to the Great Fire of London was completed 178 The monanement to the Great Fire of London was completed 178 The monanement to the Great Fire of London was completed 178 New St. Paul's Cathedral completion 178 New St. Paul's Cathedral Cathedral Cathedral Cathedral St. Paul's Cathedral Cathedral St. Paul's Cathedr		4 <sup>th</sup> September 1666 St Paul's Cathedral was destroyed.	3500 BC Wheel is invented in Ira	IQ		1962 Joined NASA
Organization     191     Target of the moning by a rew led by Simuel Pages     191     Target is inverted     across the Atlantic     across the Atlantic     mon and Neil Armstrong was the first strain that is s						
3270 Cacheber 166 Rohert Hishert was hanged at Tyturn for ant that he was immoent, and the fire was an accident and that he was immoent, and the fire was an accident 1710 New St Pau's Cathebraic Completed       1825 Sire is passenger ratioway opens 1885 Carls is invested 1900s Electric trans.rule many towns (Including Lancester) 1900 Prist starburgting to 1903 Prist starburgting to						
Substrating the fire - he confessed that he did this, but it later turned 1677 The monument to the Great Fire of London was completed 1677 The monument to the Great Fire of London was completed 1677 The monument to the Great Fire of London was completed 1908 First serveptane flipt - Wright brothest 1909 First serveptane flipt				ens		0
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	3e					
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	p					
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	vle				en cuminavigate the gibbe	
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	101			y towns (including Lancastor)		
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	Kı	1710 New St 1 auf 5 Catheural completed				
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	al					
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	gi					
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	olo			bon and Nell Armstrong was the first		
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	0 U					
London     Danding Lane     Transport through time     Amelia Carhart     Nell Armstrong       Thomas Farriner     Thomas Farriner     Past     Century     Exploration     Astronaut       Fire brigade     Samuel Pepps     Balloon Bicycle     Plot     Rocket     NASA       Lord Mayor     Past     Train     Distinguished Flying Cross     Apolo     Apolo       Ring Charles II     Moarch     Brithday     Train     Distinguished Flying Cross     Apolo       Birthday     Engine     Car     Engine     While     NASA       Possessions     Engine     Vehicle     Tram     Michael Collins       Possessions     Car regare     Car regare     Car incompose     Car incompose     Can incompose     Can incompose       Can longworder     Dostinguished Flying Cross     Apolo     Samuel Sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequence some familiar events and objects?     Can incompose sign of the sch as 'a in order and sequences on anyer single questions about the passing of the sch as 'a in order and sequence some familiar events and objects?     Can i leas single object and order and sequence some single questions about	nrc		<b>2008</b> First fully electric car built	by Tesla		
Pudding Lane     Lifetime     Decade     Exploration     Astronaut       Thomas Farriner     Changes     Century     Explorer     Explorer     Explorer       Fire     Past     Wheel     Avation     Moon       Samuel Popyns     Persent     Balloon Bicycle     Pilot     Rocket       Samuel Popyns     Persent     Balloon Bicycle     Pilot     Rocket       Monarch     Monarch     After     Ship     Attitic     NASA       Monarch     Before     Train     Attitic     Nasa       Monarch     River Thannes     Engine     Vehicle     Prechain       Prechain     Car     Engine     Vehicle     Train       Possessions     Car I conspire the distinction sequence some familiar events and objects?     Can I identify some similarities and differences between ways of life at difference shetween some and using Sources     Can I use some everyday terms about the past; and different times?       Can I use some everyday terms about the past?     Can I use some everyday terms about the past; and difference shetween ways of life at difference shetween ways of life at difference times?     Can I identify some similarities and different times?       Can I use some everyday terms about the past?     Can I use some everyday terms about the past can be re	C					
Fore     Thomas Farriner     Changes     Century     Explorer     Explorer     Explorer       Fire brigade     Fire brigade     Present     Balloon Bicycle     Piot     Rocket       Jond Mayor     Lord Mayor     NASA     Adatric     NASA       Lord Mayor     Ring Charles II     After     Sibip     Alluide     Barth       Monarch     River Thames     Birthday     Car     Birthday     Before     Alluide     Barth       Morarch     River Thames     Fire chain     Car     Birthday     Car     Birthday     Before     Alluide     Barth       Michael Collins     Train     Nonarch     Acroplane     Birthday     Car     Birthday     Car     Birthday     Car     Car     Birthday     Car     Car     Barth     Barth </th <th></th> <th></th> <th></th> <th>1 0</th> <th></th> <th>5</th>				1 0		5
Fire     Fire     Pate     Present     Ballon Bicycle     Aviation     Moon       Fire brigade     Samuel Pepys     Ballon Bicycle     Pilot     Rocket     Rocket       Kind Gharles II     After     Ship     After     Ship     After     Apollo       Rockarles II     Moon After     Before     Train     Distinguished Flying Cross     Apollo       Rowards     Before     Train     Distinguished Flying Cross     Apollo     Apollo       Rowards     Before     Train     Distinguished Flying Cross     Apollo     Before       Fire chain     Gunpowder     Bithday     Car     Before     Bithday     Car       Possessions     Escape     Chronology     Car     Car I coder and sequence some familiar events and objects?     Can I order and sequence some familiar events and objects?     Can I coder and sequence some familiar events and objects?     Can I coder and sequence some familiar event and sequence some familiar event and sequence some and miliar event and objects?     Can I identify some similarities and differences between ways of life at different times?       an long time ago" and "before"?     Can I seconce very day terms about the passing of time such as "a long time ago" and "before?     Can I use some every day terms about different people, events, belief and communities?       Can I make simple observations about different people, events, belief and communities?     Ca					•	
Fire brigade     Free brigade Negative Lord Mayor     Free brigade Negative Lord Mayor     Free brigade Negative Manch     Present Persent Before     Railway Train     Pilot Railway     Rockat Manch       Mine King Christe JI     After     Ship     Distinguished Flying Cross After     Nackat Distinguished Flying Cross Altitude     Apollo Earth Buzz Aldrin Michael Collins     Apollo Earth Michael Collins       Wine Thames Fire chain Gunpowder     Free chain Gunpowder     Present New Thames     Present Areroplane Escape     Car     Distinguished Flying Cross Altitude     Apollo Earth Michael Collins       Can I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "along time ago" and "before?     Can 1 recognise the distinction between past and present? Can I use some everyday terms about the passing of time such as "along time ago" and "before?     Can 1 recognise the distinction between past and of there such as "a long time ago" and "before?     Can 1 recognise the distinction between past and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before?     Can 1 use some everyday terms about the passing of time such as "a long time ago" and "before?     Enquiry. Interpretation and Using Sources     Enquiry. Interpretation and Using Sources     Enquiry. Interpretation and using Sources     Enquiry. Interpretation and using Cource some some similarities and difference some some similarities and difference some some some some some some some som			-		•	
Samuel Perps     Samuel Perps     Vesterday     Railway     Atlantic     NASA       Lord Mayor     King Charles II     Before     Train     Distinguished Flying Cross     Altantic     Distinguished Flying Cross     Altantic     Alsantic     Distinguished Flying Cross     Altantic     Distinguished Flying Cross     Appolio       River Thames     Fire chain     Gunpowder     Before     Train     Birthday     Car     Birthday     Car     Birthday     Distinguished Flying Cross     Appolio     Earth     Buzz Aldrin     Mitude     Mode     Appolio       Ruppowder     Fire chain     Gunpowder     Possessions     Earth     Buzz Aldrin     Mitude     Mode     Appolio       Row Train     Acroplane     Space     Chronology     Can I croder and sequence some familiar events and objects?     Can I croder and sequence some familiar events and objects?     Can I croder and sequence some familiar events and objects?     Can I identify some similarities and differences between ways of life at different times?     Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I use some everyday terms about the passing of						
Lord Mayor       Lord Mayor       Before       Train       Train       Distinguished Flying Cross       Apollo         King Charles II       Monarch       River Thames       Fire chain       Ship       Car       Brith Buzz Aldrin		6		-		
King Charles II Monarch River Thames     After Monarch River Thames     After Monarch River Thames     After Monarch River Thames     Ship Car Engine Vehicle Tram Aeroplane Space     Altitude     Earth Buzz Aldrin Michael Collins "One small step for man, one giant leap for mankind."       King Charles II Monarch River Thames     Chronology     Chronology     Chronology     Chronology       Can I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I recognise the distinction between past and present? Can I order and sequence some familiar event sand objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I recognise the distinction between past and present? Can I order and sequence some familiar event sand objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I recognise the distinction between past and present? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?     Can I recognise the distinction between ways of life at different times?     Can I identify some similarities and difference some ways of life at different times?     Can I identify some similarities and difference some ways of life at different times?     Can I identify some similarities and difference some ways of life at different times?     Can I identify some similarities and difference some ways of life at different times?     Can I identify some similarities and difference some ways of life at liferent times?       Can I use sources to answer simple questions about the past?     Can I identify some of the basic ways in which			5			
Monarch River Thames Fire chain Gunpowder       Birthday       Car Engine Vehicle Tram       Buzz Aldrin Micza Aldrin Weiza Aldrin Micza Aldri			Before			
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	~	King Charles II	After	Ship	Altitude	Earth
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	ary	Monarch	Birthday	Car		Buzz Aldrin
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	In	River Thames		Engine		
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	ab	Fire chain		Vehicle		"One small step for man, one giant
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	00/	Gunpowder		Tram		leap for mankind."
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	<b>y</b> 1	Possessions		Aeroplane		-
ChronologyChronologyChronologyCan I order and sequence some familiar events and objects? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I recognise the distinction between past and present? Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I identify some similarities and differences between ways of life at different times? Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use some teveryday terms about the passing of time such as "a long time ago" and "before"?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?CommunicationComm	Ke	Escape		Space		
Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?different times?Enquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesCan I make simple observations about different people, events, belief and communities? Can I use sources to answer simple questions about the past?Can I use sources to answer simple questions about the past can be represented?Can I use sources to answer simple questions about the past can be represented?Can I use sources to show what I know about the past?Can I use simple historical terms?Can I make simple observations about different people, events, belief and communities?CommunicationCommunicationCommunicationCan I use simple historical terms?Can I use simple historical terms?Can I rest I simple stories or events from the past? Can I use simple historical terms?Can I use simple historical terms?Can I use simple historical terms?			Chronology	•	Chronology	
Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Can I order and sequence some familiar events and objects? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?different times? Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?different times?Enquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesCan I make simple observations about different people, events, belief and communities? Can I use sources to answer simple questions about the past?Can I use sources to answer simple questions about the past can be represented?Can I use sources to answer simple questions about the past can be represented?Can I use sources to show what I know about the past?Can I use simple historical terms?Can I make simple observations about different people, events, belief and communities?CommunicationCommunicationCommunicationCan I use simple historical terms?Can I use simple historical terms?Can I rest I simple stories or events from the past? Can I use simple historical terms?Can I use simple historical terms?Can I use simple historical terms?			5	etween past and present?		differences between ways of life at
"a long time ago" and "before"?       Can I identify some similarities and differences between ways of life at different times? Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?         Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources         Can I make simple observations about different people, events, belief and communities?       Can I use sources to answer simple questions about the past?       Can I use sources to answer simple questions about the past? Can I use sources to show what I know about the past?       Can I identify some of the basic ways in which the past can be represented?       Can I dentify some of the basic ways in which the past can be represented?       Can I use sources to answer simple questions about different people, events, belief and communities?         Can I describe special or significant events?       Communication       Communication terms?       Can I use simple historical terms?         Can I use simple historical terms?       Can I use simple historical terms?       Can I use simple historical terms?						amerences between ways of me at
Image: stand s					unterent unies.	
Image: Can I use some everyday terms about the passing of time such as "a long time ago" and "before"?Enquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesCan I make simple observations about different people, events, belief and communities?Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I choose parts of stories and other sources to show what I know about the past?Can I use sources to answer simple questions about the past can be represented?CammunicationCommunicationConnunicationCommunicationCan I use simple historical terms?Can I use simple historical terms?		a long time ago and before .		na amerences between ways of me		
Image:				hout the passing of time such as "a		
Enquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesCan I make simple observations about different people, events, belief and communities? Can I use sources to answer simple questions about the past? Can I choose parts of stories and other sources to show what I know about the past?Can I use sources to answer simple questions about the past? can I choose parts of stories and other sources to show what I know about the past?CanmunicationCommunicationCommunicationCommunicationCan I describe special or significant events? Can I retell simple stories or events from the past?Can I use simple historical terms?Can I use simple historical terms?Can I use simple historical terms?				bout the passing of this such as a		
Can I make simple observations about different people, events, belief and communities? Can I use sources to answer simple questions about the past? Can I use sources to answer simple questions about the past? Can I choose parts of stories and other sources to show what I know about the past?Can I use sources to answer simple questions about the past? Can I choose parts of stories and other sources to show what I know about the past?Can I use sources to answer simple questions about the past?Can I make simple observations about different people, events, belief and communities?CommunicationCommunicationCommunicationCommunicationCan I describe special or significant events? Can I retell simple stories or events from the past?Can I use simple historical terms?Can I use simple historical terms?	-	Fnauiry Interpretation and Using Sources		ing Sources	Enquiry Interpretation and Using	n Sources
belief and communities?       Can I identify some of the basic ways in which the past can be represented?       and communities?         Can I choose parts of stories and other sources to show what I know about the past?       communication       Communication         Can I describe special or significant events?       Can I use simple historical terms?       Can I use simple historical terms?						
Can I use sources to answer simple questions about the past?       represented?         Can I choose parts of stories and other sources to show what I know about the past?       represented?         Communication       Communication         Can I describe special or significant events?       Can I use simple historical terms?         Can I retell simple stories or events from the past?       Can I use simple historical terms?						out unierent people, events, bener
Can I choose parts of stories and other sources to show what I know about the past?       Image: Communication communication       Communication       Communication         Can I describe special or significant events?       Can I use simple historical terms?       Can I use simple historical terms?         Can I retell simple stories or events from the past?       Can I use simple historical terms?       Can I use simple historical terms?				ays in which the past can be	and communities?	
know about the past?     Communication     Communication       Can I describe special or significant events?     Can I use simple historical terms?     Can I use simple historical terms?       Can I retell simple stories or events from the past?     Can I use simple historical terms?     Can I use simple historical terms?		Can I use sources to answer simple questions about the past?	represented?			
Communication     Communication     Communication       Can I describe special or significant events?     Can I use simple historical terms?     Can I use simple historical terms?       Can I retell simple stories or events from the past?     Can I use simple historical terms?     Can I use simple historical terms?						
Can I describe special or significant events?       Can I use simple historical terms?       Can I use simple historical terms?         Can I retell simple stories or events from the past?       Can I use simple historical terms?       Can I use simple historical terms?		know about the past?				
Can I retell simple stories or events from the past?						
Can I retell simple stories or events from the past?     Can I use simple historical terms?       Events, People and Changes     Events, People and Changes			Can I use simple historical terms	?	Can I use simple historical terms?	
Can I use simple historical terms?     Events, People and Changes       Events, People and Changes     Events, People and Changes	s					
🕉   Events, People and Changes   Events, People and People and People and People and People and People	ij					
	Sk	Events, People and Changes	Events, People and Changes		Events, People and Changes	

	Can I retell some events from beyond my living memory which are significant nationally and globally?	ch Can I describe some changes within living		l some events from beyond my living memory which are nationally and globally?
Y2	Autumn		Spring	Summer
	Events beyond living memory that are significant nationally or globally. The significance of Bonfire Night: Guy Fawkes and the Gunpowder Plot Monarchy / Society / Legacy Secure with the concept of events beyond living memory;	The lives of significant individuals in the past who have contributed to national and international achievements. <i>Civil Rights Activists:</i> Nelson Mandela Society / Legacy / Civilisation Building on knowledge of Amelia Earhart and	Significant historical events, people a places in their own locality Who was Sir Richard Owen? Empire / Society / Legacy Have an awareness of Lancaster as a his	and Events beyond living memory that are significant nationally or globally Titanic: The Unsinkable Ship Society / Legacy
Prior learning	understand that London is the capital city sitting on the River Thames,	Neil Armstrong, understand that there are key figures who have made significant achievements.	city with lots of significant places to see visit, e.g., Ashton Memorial, Lancaster C Dalton Square, City Museum, etc.	and driven ship, that the car had been invented, and
Key Knowledge	<ul> <li>Who are Catholics and Protestants?</li> <li>Catholics and Protestants are forms of Christianity. Henry VIII had created the Church of England and England was now a Protestant country.</li> <li>Why did Catholics want to get rid of the Protestant King?</li> <li>Catholics were angry because the Protestant King James I was targeting and attacking Catholic people.</li> <li>Who were the conspirators?</li> <li>The leader was Robert Catesby, helped by Thomas Winter, Thomas Percy, John Wright and Guy Fawkes.</li> <li>Why did they want to blow up the Houses of Parliament?</li> <li>To kill the King and his ministers in order to allow Catholics to take control of the country.</li> <li>How did the King find out about the plot?</li> <li>On 26<sup>th</sup> October 1605, Lord Monteagle received a letter warning him not to be in Parliament for the next meeting.</li> <li>Although he was a Catholic, he had sworn allegiance to the King. He took the letter to Robert Cecil, a senior minister.</li> <li>What happened to Guy Fawkes and other conspirators?</li> <li>Guy Fawkes was found in the cellar of Parliament on the night of 4<sup>th</sup> November, with barrels of gunpowder. He, Catesby, and others were either killed or executed.</li> <li>What happens nowadays to remember the event?</li> <li>Each year, on 5<sup>th</sup> November, people in England light bonfires and light fireworks to commemorate the event.</li> <li>13<sup>th</sup> April 1570 Guy Fawkes was born in York</li> </ul>	Who was Nelson Mandela?         Nelson Mandela was a civil rights activist who         fought against racism in his country, South         Africa. He spent 27 years in prison after         organising strikes.         What change did Mandela want to make?         Mandela wanted black people to have the         same rights and freedoms as white people.         What awards did he receive?         The Nobel Peace Prize in 1993, before being         elected President of South Africa in 1995.	What is Richard Owen known for? Richard Owen invented the word, "Dinosauria", meaning 'terrible lizard'. Where can you find evidence of Sir Ri Owen's life in Lancaster? On their learning walk around Lancaste children should be able to point out who attended school (LRGS – see the blue pli as well as where his house was located, to the present-day town hall (again, wit accompanying information board). Why is his life important today? Sir Richard Owen's work as a naturalist helped develop our understanding of th natural world. He campaigned to help si the Museum of Natural History in London 1881.	What was the Titanic?The RMS (Royal Mail Ship) Titanic was a steamship built by the company, White Star Line, in 1912 as a liner to cross the Atlantic from Southampton to New York. It was becoming popular to travel from Europe to America for leisure and to begin new lives. It was claimed to be "unsinkable".aque)"unsinkable".what was it like for people onboard and was it the same for everyone?There were three classes: 1st, 2nd and 3rd, 1st class was for rich people who could afford luxurious accommodation and food; 3rd class was for people without such money, who wanted to cross the ocean, often for a better life. Their accommodation
Chronological Knowledge	<ul> <li>24<sup>th</sup> March 1603 King James I was born in York</li> <li>24<sup>th</sup> March 1603 King James I was crowned King of England</li> <li>20<sup>th</sup> May 1604 Guy Fawkes, Robert Catesby and others met in the Duck and Drake pub for the first time</li> <li>March 1605 The group rented a cellar under the Houses of Parliament and hid 36 barrels of gunpowder under bundles of wood</li> <li>26<sup>th</sup> October 1605 Lord Monteagle received a letter warning him not to attend the opening of Parliament on 5<sup>th</sup> November</li> <li>1<sup>st</sup> November 1605 King James I was shown the letter</li> <li>4<sup>th</sup> November 1605 Robert Cecil, Secretary of State, ordered a search under the Houses of Parliament</li> </ul>	<ul> <li>1918 Born in Mvezo, South Africa</li> <li>1942 He joined the African National Congress</li> <li>1948 The Nationalist Party of South Africa</li> <li>introduced Apartheid which meant black and</li> <li>white people had to live separately.</li> <li>1961 Mandela organised a three-day worker</li> <li>strike and was arrested</li> <li>1963 Mandela was sentenced to life in prison</li> <li>1990 Nelson Mandela was finally released</li> <li>from prison</li> <li>1993 He was awarded the Nobel Peace Prize</li> <li>1994 Mandela was elected President of South</li> <li>Africa</li> </ul>	<ul> <li>Early life Attended Lancaster Royal Grasschool</li> <li>1824 Became a medical student at Univof Edinburgh</li> <li>1836 Appointed Hunterian professor in Royal College of Surgeons</li> <li>1856 Became superintendent of the nathistory department of the British Museu eventually succeeding in creating the Nathistory Museum in South Kensington in</li> <li>1883 Made a knight of the Order of the</li> <li>1892 Died at home in Richmond, Londor</li> </ul>	ammarand Wolff shipyard, Belfast10th April 1912 Titanic departed Southampton on her maiden voyage to pick up more passengers at Cherbourg, France11th April 1912 Titanic arrived at Queenstown, Ireland, before she departed for New York14th April Titanic received several warnings of icebergs11.40pm Lookout Frederick Fleet spotted an iceberg dead ahead. The ship struck the iceberg on her starboard side

	5 <sup>th</sup> November 1605 Guy Fawkes was found, arrested and taken to the Tower of London <b>31</b> <sup>st</sup> January 1606 Guy Fawkes, along with others, was executed for treason.	<b>2013</b> Mandela died aged 95		<ul> <li>12.00am The captain was informed the ship would only stay afloat for a couple of hours and began sinking bow first.</li> <li>12.25am The lifeboats began loading women and children first. The Carpathia, southeast of the Titanic by about 58 miles, picked up the distress call.</li> <li>12.45am The first lifeboat was safely lowered away with only 28 of 65 seats filled.</li> <li>2.05am The last lifeboat departed, leaving over 1500 people on the sinking ship.</li> <li>2.10am The ship broke into two pieces, and the bow sank</li> <li>2.20am The stern sank and people in the water froze to death</li> <li>8.50am The Carpathia departed for New York with 705 survivors from the area</li> </ul>
Key Vocabulary	Gunpowder Catholic Protestant London King James I Robert Cecil Lord Monteagle Guy Fawkes Robert Catesby Houses of Parliament Tower of London Executed Bonfire	Civil Rights Activist Apartheid Nobel Peace Prize Government Prison South Africa	Dinosaur Theory of evolution Charles Darwin Biologist Naturalist Fossils	White Star Line Iceberg Propellor Atlantic Lifeboat First / Second / Third Class Unsinkable Passengers Survivors Captain Edward Smith Lookout Frederick Fleet Disaster
	Chronology	Chronology	Chronology	Chronology
	Can I order and sequence events and objects?	Can I recognise how my life is similar and/or different to the lives of people in the past?	Can I use common words and phrases concerned with the passing of time?	Can I order and sequence events and objects?
	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources
	Can I choose parts of stories and other sources to show what I know about significant people and events?	Can I ask and answer simple questions about the past through observing and handling a range of sources? Can I consider why things may change over time? Can I recognise some basic reasons why people in the past acted as they did?	Can I choose parts of stories and other sources to show what I know about significant people and events?	Can I recognise some basic reasons why people in the past acted as they did? Can I choose parts of stories and other sources to show what I know about significant people and events?
	Communication	Communication	Communication	Communication
	Can I talk about what/who was significant in simple historical accounts?	Can I use a variety of simple historical terms and concepts?	Can I talk about what/who was significant in simple historical accounts? Can I use a variety of simple historical terms and concepts?	Can I use a variety of simple historical terms and concepts?
	Events, People and Changes	Events, People and Changes	Events, People and Changes	Events, People and Changes
Skills		Can I demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements?	Can I develop an awareness of significant events, people and places in my locality?	Can I develop an awareness of significant events, people and places in my locality?
Vor C	taga 2			

## Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Pupils should be taught about:

- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- Ancient Greece a study of Greek life and achievements and their influence on the western world
- a non-European society that provides contrasts with British history one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

	Autumn	Spring	Summer
	Changes in Britain from the Stone Age	A study of the achievements of the earliest civilisations: an overview	A non-European society that provides contrasts with British history:
	to the Iron Age	The Roman Empire and its impact on Britain	Maya civilisation
Y3	Settlement / Legacy	Invasion / Settlement / Empire / Civilisation / Legacy	Empire / Legacy / Society
	Have an awareness of early history,	Understand that the Stone Age to Iron Age mark the beginning of the earliest	Having covered the overview of civilisations, understand where the Maya
	perhaps having come across vocabulary	"civilisations", as humans began to settle, farm, form communities and express	are placed on a timeline; have a secure understanding of the key features
Зg	such as hunter-gatherer, neanderthal,	themselves. Having covered the overview of civilisations, understand where the Roman	of the Roman Empire and what they left us, to be able to compare.
nir	stone circles.	Empire is placed on a timeline. Understand the term "civilisation" and offer a basic	
Prior learning		description of its meaning.	
Ч э			
	What is Skara Brae?	Can you place these civilisations on a map of the world?	Where and when did the Maya live?
	Skara Brae is a stone-built Neolithic	Children should be able to locate on a map of the world various ancient civilisations, e.g.,	The Maya lived between 3000 and 1000 years ago in what is now Mexico
	settlement on the Orkney Islands. It was	Greek, Roman, Egyptian, Shang, Indus, etc.	and Central America.
	occupied from around 3180BC to 2500BC.	What have these civilisations done for us today?	What was Maya writing like?
	What are stone circles and why were	Mesopotamia (Sumer) invented the wheel; Romans gave us many of our roads and sewer	The Maya writing system, used to write several different Maya languages,
	they built?	systems; Greeks invented democracy and central heating; children may learn other facts	was made up of over 800 symbols called glyphs. Some glyphs were
	Stone circles are rings of standing stones,	that show awareness of achievements of early civilisations.	logograms, representing a whole word and some were syllabograms,
	and date from the late neolithic and early	Why did the Romans invade Britain?	representing units of sound. They were craved onto stone buildings and
	Bronze Age. In Britain, most were built	The Romans wanted to expand their empire, and have access to Britain's gold, tin, iron,	monuments and painted onto pottery. Maya scribes also wrote books
	from around 3000BC onwards. They were	and cattle.	called codices, made from the bark of fig trees. Only priests and nobleman
	probably used for rituals, ceremonies,	When were the invasions?	would know the whole written language.
	astronomy, and as trading places. What was the Stone Age?	In 55 B.C. Julius Caesar invaded Britain with two Roman legions. The Romans fought several battles against different Celtic tribes before	How did the Maya tell the time? While Europeans were living through a period often called the dark ages,
	Early human history lasting until around	returning to Gaul (France). In 54 B.C. Julius Caesar returned to Britain with a much larger	the Maya were making huge innovations in mathematics, engineering,
	2000BC, and when stone tools were used.	army. He crossed the English Channel with five Roman legions. Again, they fought against	astronomy and writing. The Maya were expert mathematicians and
	What was the Bronze Age?	the Celtic tribesmen and demonstrated their strength and power. Julius Caesar agreed to	astronomers, the used this expertise to create calendars. This told them
	Around 3300BC-1200BC, characterised by	leave Britain, but only if the tribes agreed to make a tribute (payment) to Rome. In 43 A.D.	when to plant crops, when to harvest and even when to make a sacrifice
	the use of bronze.	Emperor Claudius launched a third and final invasion of Britain. A large battle was fought	to the gods. Temples and other public buildings were built in a way that
	What was the Iron Age?	between the Romans and the Celtic tribes. The Romans emerged victorious, but it took	sunlight would hit parts at certain times of the year, often in time for
	Around 1200BC-600BC, when iron and	many years to gain control of Britain, as many tribes (such as the Iceni led by Boudicca)	religious ceremony.
	steel began to be used.	continued to fight against Roman rule.	How did the Maya use numbers?
		How do we know about life in Roman Britain?	The Maya developed a complex number and counting system that was
		There are many archaeological sites of importance, e.g., Hadrian's Wall, Vindolanda,	advanced for their time. They were one of only two cultures in the world
		Roman Baths in Bath, Chedworth, and also the bath house in Lancaster.	to develop the concept of zero. They used just 3 symbols in their number
		Who was Boudicca?	system; these are thought to represent items that they may have used to
		Boudicca was the queen of the Iceni tribe. In 60 or 61 AD, while the Roman governor Gaius	count with such as pebbles, sticks and shells. The Maya used a base 20
		Suetonius Paullinus was leading a campaign in North Wales, the Iceni rebelled. Members	number system, so after number 19 multiples of 20 were written above
ge		of other tribes joined them. Boudicca's warriors successfully defeated the Roman Ninth	the bottom number.
Key Knowledge		Legion and destroyed the capital of Roman Britain. They went on to destroy London and	What did the Maya believe?
M		Verulamium (St Albans). Thousands were killed. Finally, Boudicca was defeated by a	The Maya believed in and worshipped a number of different Gods. They
knc		Roman army led by Paulinus. Many Britons were killed and Boudicca is thought to have	believed that the Gods had a good side and a bad side and that the Gods
уŀ		poisoned herself to avoid capture.	could help or hurt them. The Maya would dance, sing and sometimes
Ke		What evidence is there in Lancaster of the Romans?	make offerings of blood to the Gods. Priests were very important in Maya
			society as it was believed that they could communicate directly with the

		The bathbouse next to Lancaster Priory	indicates that there was a significant Roman	Gods. They would perform different rituals during festivals or special
		settlement where the castle is now situa		ceremonies in order to appeal to the Gods. The Maya people believed that
		Why did the Romans leave Britain?		the earth, which they called the Middleworld, was large and flat and
		Romans left Britain by around 410AD to	help defend other parts of the empire.	resting on the back of a creature, such as a turtle or a crocodile. On the
			· · · · · · · · · · · · · · · · · · ·	Middleworld grew a tree whose branches reached up into the heavens
				(the Upperworld) and whose roots grew down into Xibalba (the
				Underworld), which was guarded by Gods of death who looked like
				jaguars. Ordinary Maya people believed that, after they died, their souls
				would travel through a series of caves and tunnels to Xibalba. Rulers and
				noblemen believed that they had a chance of getting to the Upperworld.
	<b>3000 BC</b> New Stone Age begins; farming	50000BC - present day Aboriginal Aus	stralians	<b>750 BC</b> The first Maya cities developed
	people arrive from Europe. First stone	<b>7500 BC – 5700 BC</b> Çatalhöyük Settlem		<b>600 BC</b> The Maya begin farming and the settlement at Tikal is formed
	circles are erected.	<b>7200 BC – 5000 BC</b> 'Ain Ghazal		<b>400 BC</b> First Mayan calendars carved into stone
	<b>2100 BC</b> Bronze Age begins	<b>7000 BC – 5700 BC</b> Jiahu Culture		<b>300 BC</b> The Maya adopted "monarchy" for their government
	<b>2000 BC</b> Stonehenge completed	<b>5000 BC – 1750 BC</b> Ancient Sumer		<b>100 BC</b> The city-state of Teotihuacan is established in the Valley of
	<b>750 BC</b> Iron Age begins; iron replaces	<b>3150 BC – 30 BC</b> Ancient Egypt		Mexico; first pyramids built.
	bronze as most useful metal.	<b>3000 BC – 1800 BC</b> Norte Chico		<b>50 BC</b> First inscription in Mayan hieroglyphs
	biolize as most useful metal.	<b>2700 BC - 479 BC</b> Ancient Greece		<b>800-900 AD</b> Building of stepped pyramid of Chichen-Itza
		<b>2600 BC – 1900 BC</b> Indus Valley civilisa	ation	822 AD City of Copan deserted
		<b>2600 BC – 1900 BC</b> mutis valley civilisation		<b>869 AD</b> City of Tikal abandoned
		<b>1600 BC – 1046 BC</b> Shang Dynasty		<b>909 AD</b> Last recorded inscription of classic Maya
		<b>753 BC – 476 AD</b> Roman civilisation		<b>909 RD</b> Last recorded inscription of classic Maya
lge		<b>1325 AD – 1521 AD</b> Aztecs		
lec		1438 AD - 1532 AD Incas		
Ň		1430 AD - 1552 AD Incas		
<u>Kn</u>		<b>43 AD</b> Roman invaded Britain which be	came part of the Doman Empire	
I II		<b>50 AD</b> London was founded (Londinium		
ii:				
gol		<b>61 AD</b> Boudicca led the Iceni in revolt a <b>70 AD</b> Romans conquered Wales and th		
Chronological Knowledge		<b>122-128 AD</b> Emperor Hadrian built a w		
ILO		<b>140 AD</b> The Romans conquered Scotlan		
C		<b>401-410 AD</b> The Romans conquered scotland		
	Hunter-gatherer	Civilisation		Dynasty
	Nomad	Farming / agriculture		Maize
	Neolithic	Domestication		Codex
	Tribe	Settlement		Hieroglyphics
	Skara Brae	Trade		Stela
	Bronze/Iron	Irrigation		Scribe
	Roundhouse	Culture		Bloodletting
	Hillfort	Religion		Cacao
	Smelting	Gods and worship		Cenote
	Druid	Empire		
	Domesticate	Aqueduct		
	BC (Before Christ)	Centurion		
		Emperor		
<b>N</b>		Boudicca		
ulary		Chariot		
pu		Invasion		
Key Vocab		Fort		
Vo		Claudius		
ey		Hadrian		
K		Celts		
	Chronology	Chronology	Chronology	Chronology
s	Can I use some dates and historical terms	Can I explore trends and changes over		Can I demonstrate awareness that the past can be divided into different
Skills	when ordering events and objects?	time?		periods of time?
S				

	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and U Sources	sing	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources
	Can I describe some of the ways the past can be represented?	Can I use sources to address historically valid questions? Can I recognise that our knowle the past is constructed from diff sources of evidence? Can I recognise that different ve of past events may exist?	erent		
	Communication	Communication		Communication	Communication
	Can I discuss some historical events, issues, connections, and changes?			Can I select and organise historical information to present in a range of ways?	Can I use relevant historical terms and vocabulary linked to chronology?
	Events, People and Changes	Events, People and Changes		Events, People and Changes	Events, People and Changes
	Can I demonstrate knowledge of an aspect or theme in British history that extends my chronological knowledge beyond 1066?	Can I demonstrate knowledge o aspects of history significant in locality?		Can I describe and give reasons for some of changes in Britain from the Stone Age to the Iron Age?	Can I describe and compare some of the characteristic features and achievements of the earliest civilisations including when and where they appeared?
			Constant	-	- Cummun
Y4	Autumn A local history study: Lancashire Witches Legacy / Monarchy / Society / Conflict	- Trials of 1612	exten WW2	y of an aspect or theme in British history that ds pupils' knowledge beyond 1066: Britain since	Summer         A depth study of the achievements of the earliest civilisations:         Ancient Egypt         Invasion / Settlement / Legacy / Civilisation / Monarchy /         Society
Prior learning	Y2 – Catholics and Protestants and the confli of history. Understand that this took place just 7 years a and just 54 years before the Great Fire of Lon	after the Gunpowder Plot (Y2),	Y1 – b aroun	uilding on knowledge and understanding of the world d them, what they observe and how they interpret urrounding community.	d Y3 – describe key features of the Roman Empire and the Maya, placing their civilisations on a timeline, e.g., Romans – aqueducts and the importance of water, Maya – pyramids and hieroglyphics.
	Why did Henry create the Church of Engla The desire for a son as women were seen as the Catholic Church, and wanted more powe What does the gunpowder plot tell us abo Catholics and Protestants? (link back to Y. Ongoing issues caused by Catholic persecution practise their religion. What do the witch trials tell us about soci Accused convicted on the evidence of a youn absolute belief in witches and witchcraft. Lan lawless and a Catholic enclave. People had gu	weak. He wanted the wealth of r. <b>but the struggle between</b> <b>2 learning)</b> on and desire for Freedom to <b>ety in the 1600s?</b> g child; treatment of convicts; ncashire was seen a wild and reat fear.	Not m Wome Rebuil Few ca Drab c Radio How d 1950s 1960s	ing still ongoing ach money around n generally went back into homes d post war. ars lothing not TV lid music change from the 1950s to now? Crooning to rock n roll Beatles and Merseybeat Disco to punk rock	<ul> <li>Why was the River Nile so important?</li> <li>The Nile was important because it provided water for crops but also fertile soil - this means that people settled near the banks of the Nile as it was considered a prime location. They were among the first civilisations to use irrigation systems. The Nile also provided mud for bricks and pots, opportunities for fishing, papyrus reeds and a key means of transport.</li> <li>How do we know about the Egyptians and what was life like?</li> <li>We know about ancient Egyptian life because of evidence such as the pyramids, the artefacts that were found there and methods of communications such as the use of hieroglyphics and papyrus rolls. Egyptian society was very hierarchical - this means that some groups</li> </ul>
Key Knowledge	A dangerous time to be an old woman. Some witches. What probably happened to John Law? He probably suffered a stroke. Why were they sent to Lancaster Gaol (ca Awaiting assizes. Why is the event still remembered and in They show us the beliefs of those living in th a fascinating case study, as we found out last intolerance and prejudice can lead to. It show the time and the effects of persecution. It den moved on in our beliefs and lifestyles in the l How else were people punished and perso 1600s and why? Horrific punishments for things which today	believed themselves to be stle)? nportant? e Tudor and Stuart period. It is t week. It shows what vs how women were seen at monstrates how we have last 400 years. ecuted in the 1500s and	1980s 1990s How h Games Holida Adven Dressi How h Adven and ch	New Romantics to Stock, Aitkin and Waterman Spice Girls to Oasis ave our leisure activities changed?	<ul> <li>of people were deemed more important than others. Each group had a different role to play in Egyptian society.</li> <li>What was mummification?</li> <li>Mummification was the process of preserving a body – this process was very important to the Egyptians as they believed this would prepare the body for their journey into the afterlife.</li> <li>What were pyramids for?</li> <li>The bodies of important people, such as pharaohs, were placed in these pyramids, which were built as tombs. Religion was very</li> </ul>

	Need to keep people in line, no police force; Women needed to "know their		
	place"; as a deterrent. Significant events linked to context:	<b>1945</b> WW2 ended	C3100 BC People began to settle in the area of Ancient Egypt
	<b>1500s</b> Reformation	<b>1945</b> WW2 ended <b>1953</b> Coronation of Queen Elizabeth II	<b>C2700 BC The</b> first pyramid structure of "Saggara" was built for
	<b>1588</b> Spanish Armada	<b>1954</b> Rationing ends	Pharoah Djoser
	<b>1605</b> Gunpowder Plot	<b>1959</b> The Mini was launched / Britain's first motorway	<b>C2250 BC</b> The Great Pyramid of Giza was built.
	<b>1612</b> Lancashire Witch Trials	opened	<b>332 BC</b> Greek leader, Alexander, successfully conquered Egypt,
		<b>1962</b> The Beatles released their first single, "Love Me Do"	where he ruled until his death
	21st March 1612 Alizon Device, encounters John Law and asks him for	<b>1966</b> England won the World Cup	<b>1922</b> Howard Carter discovers the tomb of Tutankhamun
	some pins. She then watches Law stumble and fall – he may have suffered a	<b>1969</b> Neil Armstrong was the first man to walk on the moon	
	stroke.	<b>1970</b> Equal Pay Act – women now equal to meant for 1 <sup>st</sup> time	
	30 <sup>th</sup> March 1612 Alizon Device, her mother Elizabeth, and her brother	- link back to how women were seen from Term1	
	James are summoned to appear before Nowell (JP).	1971 Britain began using decimalised money: pounds and	
	2 <sup>nd</sup> April 1612 Demdike, Chattox, and Chattox's daughter Anne Redferne	pence, instead of shillings	
	are summoned to appear before Nowell. Nowell commits them and Alizon	1974 First microwave cooker was sold	
	Device to Lancaster Gaol, to be tried for maleficium – causing harm by	1977 Star Wars was released	
	witchcraft – at the next assizes.	1979 Sony Walkman was invented	
	6th April 1612 Elizabeth Device organises a meeting at Malkin Tower.	1994 Sony Playstation was launched	
lge	27th April 1612 Eight more people are accused of witchcraft and for	Other key dates/events may be studied and researched.	
lec	plotting to blow up Lancaster Gaol and free the prisoners. Elizabeth and		
MO	James Device, Alice Nutter, Katherine Hewitt, John and Jane Bulcock, Alice		
<u>k</u>	Gray and Jennet Preston are committed for trial.		
all	18th-19th August 1612 As well as identifying those at the Malkin Tower		
gic	meeting, 9-year-old Jennet gives evidence against her mother, brother, and		
loi	sister. Alizon, Elizabeth & James Device, Anne Whittle, Anne Redferne, Alice		
onc.	Nutter, Katherine Hewitt, John and Jane Bulcock are found guilty and		
Chronological Knowledge	hanged at Gallows Hill in Lancaster on <b>20 August 1612</b> ; Elizabeth		
Ū	Southerns dies while awaiting trial. Alice Grey is found not guilty.	Dettestes	
	Catholic	Rationing	Pharoah
	Protestant	Peace	Scarab
	King	Coronation	Amulet
	Queen	Swinging Sixties "White goods"	Canopic jar
	Sovereign Rebellion	Fashion	Sarcophagus Tomb
	Unification	Culture	Afterlife
	Witchcraft	Social change	Hieroglyphics
ry	Maleficium	Social change	Mummification
ıla	Assizes		Rosetta stone
abı	Lancaster Gaol		Pyramids
00	Hanging		Sphinx
Key Vocabulary	Justice of the Peace		
Ke	Trial		
	Chronology	Chronology	Chronology
	Can I identify where people and events fit into a chronological framework?	Can I use dates and historical terms when ordering events	Can I explore links and contrasts within and across periods of time?
	Can I use dates and historical terms when ordering events and objects?	and objects?	
	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources
	Can I recognise how sources of evidence are used to make historical claims?	Can I identify historically significant people and events in	
	Can I use sources to address historically valid questions and hypotheses?	different situations?	
	Can I recognise why some events happened and what happened as a result?	Communication	Communication
	Communication	Communication	Communication
	Can I discuss significant aspects of, and connections between, different	Can I select and organise relevant historical information to	Can I use relevant and appropriate historical terms and vocabulary
	historical events?	present in a range of ways?	linked to chronology?
	Events, People and Changes	Events, People and Changes	Events, People and Changes
	Can I demonstrate knowledge of aspects of history significant in my	Can I demonstrate knowledge of an aspect or theme in British history that extends my shranelogical knowledge	Can I demonstrate more in-depth knowledge of the ancient
	locality?	British history that extends my chronological knowledge beyond 1066?	civilisation of Ancient Egypt?

	Autumn	Spring	Summer
Y5	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The Victorians A local history study: work and play in Victorian Lancaster & Morecambe Legacy / Empire / Monarchy / Society	Britain's settlement by Anglo-Saxons and Scots; The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Invasion / Settlement / Conflict / Legacy	Ancient Greece – a study of Greek life and achievements and their influence on the western world. Legacy / Civilisation
Prior learning	Y2 – Sir Richard Owen lived during the Victorian era; Y4 – know that much of our goods we have now were not invented then, e.g., microwave, television, computers, etc.	Y3 – Roman Empire; describe key features and what they left us.	Be able to describe features of more than one ancient civilisation, e.g., Rome and Egypt, offering simple and secure comparisons related to: gods and religion; transport; architecture; war and conflict.
Key Knowledge	<ul> <li>What was the industrial revolution?</li> <li>A period of huge change in Britain between 1750 and 1900. Before this, Britain was a rural country, and most people lived off the land. People began to realise that coal and steam could be used to power factories, large machines, flour and cotton mills. This reduced the time it took to make things and increased the amount that could be made. People would migrate to the towns attracted by reliable work and pay from the factories. Houses for workers were built closer to the factories. Better transport links helped boost trade by transporting people and goods quickly and cheaply across the country.</li> <li>What inventions occurred in the Victorian age?</li> <li>Railways, photography, telephone, electric lightbulb, petrol car, flushing toilets.</li> <li>How did life change for Victorians?</li> <li>Life in towns and cities could be hard, with lots of disease and pollution, as lots of people would be crammed into small areas, and lots of people living in dirty, cramped conditions. Children also worked in many jobs. Over time, laws were passed to stop this, and to make education compulsory.</li> <li>What did people do for leisure?</li> <li>Seaside towns began to spring up to allow workers to take holidays, using the new railways. Morecambe became a famous holiday destination and was nicknamed Bradford-on-sea because many people travelled from Bradford to holiday there.</li> <li>What did Ashton and Storey do for Lancaster?</li> <li>The industrial revolution came to Lancaster – most people were employed by Ashton or Storey in their huge mills along the River Lune and at White Cross, producing oilcloths and linoleum. Much housing was built (e.g., Moorlands and Primrose) to house workers. They left many legacies, e.g., the new town hall, Williamson Park, and The Storey Institute.</li> </ul>	<ul> <li>Who were the Anglo-Saxons?</li> <li>The Anglo-Saxons came from Germany, Denmark and the Netherlands looking for land to farm and settle on, crossing the North Sea in wooden boats. The Anglo-Saxons lived in wooden huts with straw roofs. Inside the hut was one big room. Families would all sleep in this one room as well as eating and spending time together.</li> <li>Who were the Vikings?</li> <li>The Viking age in European history was from about AD700 to 1100. During this period many Vikings left Scandinavia and travelled by longboat to other countries, like Britain and Ireland. The name 'Viking' comes from a language called 'Old Norse' and means 'a pirate raid'. People who went off raiding in ships were said to be 'going Viking'. But not all the Vikings were bloodthirsty warriors. There were farmers, who kept animals and grew crops, and skilful craft workers, who made beautiful metalwork and wooden carvings. Everyone lived together in a large home called a longhouse. The Vikings also brought with them their way of life and beliefs. The Norse people worshipped many gods and loved to tell stories of magic and monsters.</li> </ul>	<ul> <li>Who were the Ancient Greeks?</li> <li>The Ancient Greeks lived in Greece and the countries we now call Bulgaria and Turkey over 4000 years ago. The two most important cities in Ancient Greece were Athens and Sparta.</li> <li>Why are Greek myths so important?</li> <li>Created thousands of years ago, Greek myths were epic stories about Greek gods, passed down over generations. They are often about heroic battles and terrible creatures, and taught the importance of bravery, intelligence, and right and wrong. They showed that even the gods, like mortal men, could be punished or rewarded for their actions. Details of these ancient tales have been found on everything from pottery to temples to stone statues!</li> <li>Greek myths were a huge part of the religion in Ancient Greece and offer a glimpse into the lives of the ancient people who told them.</li> <li>How have the Ancient Greeks influenced our modern world?</li> <li>Democracy began in Ancient Greece (demose people / kratos= rule). Ancient Greek myths are still read today; monsters include Medusa and the minotaur; heroes include Odysseus and Perseus.</li> <li>Greek architecture has influenced the design of buildings all over the world. The British Museum (London) is an example of this.</li> <li>The Greek alphabet and language influenced us too. Our alphabet was developed using some of the alphabet that the Ancient Greeks used. In fact, the first two letters in the Greek alphabet were 'alpha' and 'beta', which is where we get the word 'alphabet' from! Also, the Olympics started in Ancient Greece?</li> <li>Alexander the Great was the king of Macedonia or Ancient Greece. He is considered one of the greatest military commanders in history. He conquered much of Asia and Europe. Aristotle is the earliest natural historian whose work has survived in some detail. He made many of the first observations of the plant and animal kingdoms. Plato thought about and discussed what makes people human and what is human nature. Plato believed that men and women had the s</li></ul>
Chronologic al Knowledge	National / Lancaster         James Williamson, 1st Baron Ashton (1842-1930) & Sir Thomas Storey         (1825-1898)         1837 Victoria becomes Queen         1840 First postage stamp introduced, the "Penny Black"	<ul> <li>350 Anglo-Saxons raid English settlements and are beaten back by the Romans</li> <li>410 Romans leave England</li> <li>449-550 Arrival of Jutes from Jutland, Angles from South of Denmark and Saxons from Germany</li> </ul>	776 BC First Olympic Games are held in Olympia 700 BC Homer writes the Odysses and Iliad poems 650 BC Greek Tyrants come to power

<b></b>	<b>1842</b> Mines Act stops children under 10 working in the mines	556 Seven kingdoms are created across Britain	<b>508 BC</b> Democracy is introduced in Athens by Cleisthenes. He
	<b>1842</b> Mines Act stops children under 10 working in the mines <b>1844</b> Factory Act stops children between 8 and 13 working more than	<b>597</b> St Augustine brings Christianity to Britain from Rome and	establishes a constitution and is often called the "Father of
	6.5 hours per day	becomes Archbishop of Canterbury	Athenian Democracy"
	<b>1844-45</b> 8000km of railway track built	617 Northumbria becomes Supreme Kingdom	<b>490 BC</b> The Greeks fight the Persians in the Greek/Persian Wars.
		<b>779</b> Mercia becomes the Supreme Kingdom and King Offa builds	Two famous battles are the Battle of Marathon in 490 BC and the
	<b>1849</b> Storey Bros and Co set up, manufacturing oilcloth <b>1852</b> First public flushing toilet opens in London		
		a dyke along the Welsh Border	Battle of Salamis in 480 BC.
	<b>1856</b> Police forces now in every town	<b>793</b> Vikings attack the monastery in Northumbria	<b>432 BC</b> The temple to Athena, the Parthenon, is completed in
	<b>1856-61</b> Storeys buy White Cross Mills, then North and South Moor Lane	871 Alfred the Great becomes King of Wessex	Athens on the Acropolis.
	Mills	<b>886</b> Alfred agrees a treaty: he keeps the west and the Vikings	<b>431 BC</b> The wars between Sparta and Athens begin. They are
	<b>1867</b> Storey elected Mayor (and again in 1873, 1874 and 1887)	have the east, known as the Danelaw.	called the Peloponnesian Wars. The wars will last 27 years with
	<b>1870</b> Education Act permitted new school boards to be set up	900 Vikings establish rule over Scotland	Sparta eventually conquering Athens in 404 BC.
	1871 Bank Holiday Act	<b>1014</b> Cnut becomes King of the Danes and England	<b>332 BC</b> Alexander the Great conquers Egypt. He establishes the
	1872 First FA Cup Final	<b>1042</b> Edward II returns from Normandy to become King of	new capital of Egypt at Alexandria.
	1875 James gained full control of Williamson and Co., producing floorcloth,	England (Edward the Confessor)	<b>146 BC</b> Rome defeats the Greeks at the Battle of Corinth
	linoleum and blindcloth. He built Lune Mills, adding to their others, Bath	<b>1066</b> Harold is defeated by William the Conqueror at the Battle	<b>31 BC</b> Rome defeats Egypt at the Battle of Actium
	Mill and Greenfield Mill.	of Hastings and Norman Britain begins.	
	<b>1876</b> Alexander Graham Bell invents telephone.		
	1880 Education Act makes school for 5-10-year-olds compulsory		
	1881 Williamson Park opened, which his father had built, and Ashton later		
	finished.		
	1886 JW became Liberal MP for Lancaster		
	1887 Storey built the Storey Institute for education purposes, to		
	commemorate Queen Victoria's Silver Jubilee and was knighted.		
	<b>1894</b> Bowerham School was built as the district's first free school.		
	<b>1895</b> JW gained a seat in the House of Lords, becoming Baron Ashton		
	<b>1901</b> Queen Victoria dies		
	<b>1901</b> JW paid for the Victoria monument in Dalton Square		
	<b>1909</b> Ashton Memorial was completed, in memory of JW's second wife,		
	Jessie. He also paid for the new Town Hall, completed in the same year.		
	19 <sup>th</sup> century	Angles	Democracy
	Workhouse	Saxons	Acropolis
	Railways	Jutes	Parthenon
	Police	Rune	Marathon
	Education	Wattle and daub	Olympics
	Leisure	Thatch	Citizen
	Inventions	Sutton Hoo	Column
	Reform	Migration	Aristotle
	Holiday	Lindisfarne	Sophocles
	Technology	Manuscript	Archimedes
	Government	Longboat	Socrates
	Artefact	Danelaw	Plato
	Mill	Danegeld	Homer
LTV	Linoleum	Yggdrasil	Athens
Vocabulary	Floorcloth	Valhalla	Sparta
abı	Blindcloth	Invasion	Government
00	Philanthropist		Gods and Goddesses
N V	Industry		Architecture
Key	Trade		
	Chronology	Chronology	Chronology
	Can I use dates and appropriate historical terms to sequence events and	Can I identify where people, places and periods of time fit into a	Can I describe links and contrasts within and across different
ls	periods of time?	chronological framework?	periods of time including short-term and long-term scales?
listorical Skills	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources
I SI	Can I use a wider range of sources as a basis for research to answer	Can I recognise how our knowledge of the past is constructed	Can I evaluate sources and make simple inferences?
ica			
ori	questions and to test hypotheses?	from a range of sources?	Can I choose relevant sources of evidence to support lines of
ist	Communication		enquiry? Communication
		Communication	Communication

	Can Luca appropriate we capulary when discussing and describing	Con L construct responses to historical questions and hypotheses	Can I discuss and debate historical issues?
	Can I use appropriate vocabulary when discussing and describing historical events?	Can I construct responses to historical questions and hypotheses that involve selection and organisation of relevant historical	call i discuss and debate historical issues?
		information including dates and terms?	
-	Events, People and Changes	Events, People and Changes	Events, People and Changes
	Can I demonstrate knowledge of an aspect or theme in British history	Can I describe some aspects of Britain's settlement by Anglo-	Can I describe and explain some Ancient Greek influences on
	that extends my chronological knowledge beyond 1066?	Saxons and Scots?	modern life?
		Can I describe aspects of the Viking and Anglo-Saxon struggle for	
		the Kingdom of England in the time of Edward the Confessor?	
	Autumn	Spring	Summer
	A study of an aspect or theme in British history that extends pupils'	A local history study: Lancaster and the Slave Trade	A study of an aspect or theme in British history that extends
	chronological knowledge beyond 1066: World War I (including the	Settlement / Legacy / Empire / Monarchy / Society	pupils' knowledge beyond 1066: Britain since WW2
	impact on animals)		Conflict / Legacy / Empire / Monarchy / Society
	A local history study: Lancaster's role during the Great War, and the		
Y6	impact of it on the city		
	Conflict / Empire / Monarchy / Society		We make a logment of the second test to the particle
	Y5 – describe Victorian Lancaster and understand that WW1 took place just after the Victorian era.	Y5 – Greek architecture and how this was replicated in 18 <sup>th</sup> century; secure understanding of features of Victorian Lancaster,	Y6 – Triangular Trade and slavery, and its links to Britain.
50	Y3/Y4/Y5 – show understanding of invasion and conflict following on	which was just after this period, e.g., industrial revolution, mills	
, ii	from study of Lancashire Witch Trials, Roman Empire, and Viking	and factories, expansion of railways, leisure, and entertainment.	
Prior learning	invasions.	Y3/Y5 – trade, travel, and exploration – Romans and Vikings	
P. le			
	Why did WWI begin?	What is slavery?	What did Britain look like in 1945?
	Militarism, Alliances, Imperialism, Nationalism	The buying and selling of people for profit; an enslaved person	Britain suffered much damage during WW2, to its buildings,
	What was life like in the trenches?	does not have freedoms and choices, and their human rights are	infrastructure, and workforce, many of whom had been killed or
	The Western Front stretched for over 400 miles, mostly through Belgium	taken away.	injured. Lots of effort and money was needed to help rebuild the
	and France. Conditions were often tough, with very wet and muddy	How did the slave and West Indies trades work?	country. Rationing continued until 1954.
	terrain, leading to illnesses such as trench foot, and soldiers were	Lancaster was part of the Triangular Trade: slave ships left the	What changes happened after the war?
	exposed to the elements. No-Man's-Land was very exposed, and bullets	Rive Lune with goods such as metals, hats, beads, and weapons	HMT Empire Windrush arrived in Britain on 21 <sup>st</sup> June 1948,
	and bombs rained down on the land.	bound for West Africa; enslaved Africans were taken on slave	starting the migration of millions of black and Asian people looking
	How did the war end? Germany signed their surrender on 11 <sup>th</sup> November 1918.	ships to the West Indies. Here they were made to work on plantations to produce rice, tobacco, sugar, rum, and mahogany,	for jobs and a new life after the war. The NHS was set up in 1948 to provide free healthcare at the point of delivery. India gained
	How did Lancaster and its people contribute to the war effort?	which was then sent back to Britain, including to the port of	independence from Britain in 1947, marking a key turning point in
	The King's Own Royal Lancaster Regiment were based at Bowerham	Lancaster.	the decline of Britain as colonial power.
	Barracks, now the University of Cumbria. The National Projectile Factory	Who was responsible in Lancaster?	
	on Caton Road and National Filling Factory on White Lund produced and	Families such as the Hindes and Watsons, and individuals such as	
	filled shells and bombs for use on the Western Front. The old wagon	Miles Barber, James Sawrey, Richard Millerson and Dodson	
	works on Caton Road was a prisoner of war camp. Many recruiting	Foster specialised in slave trading; merchant families such as the	
	campaigns were held in the town before conscription came in to force in	Gillows and Satterthwaites participated in the trade; Rawlinsons	
	1916. Over 1000 men from Lancaster lost their lives in the war, including	and William Lindow also benefited from the trade.	
	49 past pupils and staff of Bowerham School.	What do we know about those who were enslaved?	
	How was Lancaster affected during the war? Use the Streets of Mourning app to explore the impact of the war in terms	Frances Elizabeth Johnson lived at 20, Castle Park; she was born	
	of casualties and deaths of soldiers from the town. The White Lund	in St Kitts. Henry Hinde was an Igbo boy who escaped from Heysham in 1765.	
	Explosion of 1 <sup>st</sup> -4 <sup>th</sup> October 1917 caused much damage, killing ten people.	When did the slave trade stop?	
	Expression of 1 1 October 1917 cuused much damage, kning ten people.	The trade in Africans was abolished in the British Empire in 1807	
e		and continued in the empire until 1833.	
gþe		How have these trades impacted Lancaster today?	
wle		The Black Lives Matter protests of 2020 hit Lancaster and "Slave	
ou		Trader" was daubed on the Rawlinson Memorial at Lancaster	
γK		Priory. The Robert Gillow pub changed its name to the Jailor's	
Key Knowledge		Barrel, and there have been debates about the name of the	
		Sugarhouse nightclub.	
hronologic I nowledge	<b>28th June 1914</b> Assassination of Archduke Franz Ferdinand in Sarajevo	<b>1736</b> Lancaster ships began transporting African slaves	
olo ed	28 <sup>th</sup> July 1914 World War I begins as Austria-Hungary declares war on Serbia	<b>1750</b> Lancaster Port Commission was established to create a port at St George's Quay	
no Iwi	<b>19<sup>th</sup> October – 30<sup>th</sup> November 1914</b> First battle of Ypres	<b>1763</b> Work commenced on Customs House, designed by Robert	
Chronologi al Knowledge	1) October - 50 November 1914 First Dattie of Thies	Gillow (now the Maritime Museum)	
KaO		dirow (now the Martille Museulli)	

Image: Instruction of the Number of Section of Sectin of Section of Section of Section of Section of Section		7 <sup>th</sup> May 1915 German U-boat torpedoes the Lusitania, a British	By <b>1764</b> , Lancaster was Britain's 4 <sup>th</sup> biggest slave port	
21 * February 1916 faitic of Wentum     21 * New Section 2016       31 * May 1916 faitic of Maine     1918 * 1918 Montem 1916 Maine of the Some       6* April 1910 Section 2016 Bails and the Some     1918 Section 8:058 was completed       19 My - 18* Notemater 1916 Restrict of the Some     1978 Section 8:058 was completed       1938 Section 8:058 was completed     1998 Section 8:058 was completed       194 My - 18* Notemater 1916 Restrict of the Some     1978 Section 8:058 was completed       195 Notemater 1916 Generation 2016 Section 20				
312*May 1916 Entitle of Indual - Increase name battle of the ware in Fight - 188 Normether 1015 Entitle of the Somme O* April 1917 USA entities is the ware against Scripping 131*July - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 131*Sign - 108 Normether 1917 Entitle of Entitle of the Somme 130*Sign - 108 Normether 1918 Somme 200*April 1808 Bowersham Barnels completed and first occupied by Eng 200*Som 200*Optice 1918 Notice and Entitle Somme temporary harracks, the used to house people of German ancestry 131*Sign - 108 Sign - 108 Somersham 200*Sign - 108 Notice 200*Optice 1917 What cances the Somme temporary harracks, the used to house people of German ancestry 131*Sign - 108 Sign - 10				
14/10/2-18-November 1916 formine     1788 Sectors Infide was completed     1789. Sectors Infide was completed       15/10/2-10-November 1917 Science in war against Gramay     1789. Sectors Infide was completed     15/10. Sectors Infide was completed       15/10/2-10-November 1917 Science in spite formary is provide in spite formary is provide in spite formatic ending healthice     1798. Sectors Infide was completed     1798. Sectors Infide was completed       10     11/10     11/10     11/10     11/10     11/10       10     20*0 Inc 1919 Gramay is provide in spite formatic ending healthice     1797. Increase Completed in Britian       10     20*0 Inc 1919 Gramay is provide in spite formatic ending healthice     1797. Increase Completed in Britian       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass       10     Sectors Infide was completed in Britian     1820 First seam-powered mill huit at White Grass				
OP April 1917 USA enters the war against Germany 31 (1917 An enclosed dick completed at Gauss to accommodate 11°) (1917 - 00° Avapaet 1918 Alson Alarge Officiance 11°) (1917 - 00° Avapaet 1918 Alson Alarge Officiance 11°) (1917 - 00° Avapaet 1918 Alson Alarge Officiance 20° (April 1980 Bowethan Barracke completed and first accupied by Kings Ovan         1791 A enclosed dick completed at Gauss the Treaty of Versalies 1972 Work begin on the Lancaster Treatmont Canal 1972 Norrh begin on the Lancaster 1972 Work begin the Lancaster 1973 Work begin the Lancaster 1973 Work begin the Lancaster 1973 Work begin the Lancaster 1974 Work begin the Lancaster 1975 Work begin the Lancaster 1975 Work begin the Lancaster Provide Work Work begin the Lancaster Provide Work Work begin the Lancaster Secondary Work begin the Lancaster Provide Work Work begin the Lancaster Provide Work Work begin the Provide Work Work begin the Lancaster Provide Work Work begin the Provide Work Work begin the Provide Work Work begin the Lancaster Provide Lancaster Provide Lancaster Provide Lancaster Provide Lancaster Provide Lancaster Provide Lanch New Cancaster Provide Lancaster Provide Lancaster Provide Lanca				
Sile july - 10* November 1917 Stille of Passcheridade 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Germany sign the Armistice, ending hostilities at 110* November 1918 Status and forse completed 110* November 1918 November 1918 Status and the Comparison and the Status and 110* November 1918 Status and Acquisite the Luce to Lanaster 110* Discover 1918 White Lanaster for nonal fortune transmer the 110* Discover 1918 November 1918 Status and the Status and 110* Discover 1918 November 1918 Status and Status and 110* Discover 1918 November 1918 Status and Status and 110* Discover 1918 November 1918 Status and Status and 110* Discover 1918 November 1918 Novembe				
ISP hp/ - 64 August 1018 Assee Akares Offensive II August 1018 Germany signs the Aminitie, ending hostilisies at II august 1018 Germany is forced to sign the Treacy of Versailse 20° April 1800 Doverham Barnelse completed and first occupied by August 1914 Wayon Works on Caton Road became temporary barracks, then used to house people of German ancestry T3P January 1019 S Private James Lack presented with the Victoria Cross at Buckingham Palates by King Gerger years and bucking the Statestry T3P January 1019 S Private James Lack presented with the Victoria Cross at Buckingham Palates by King Gerger years and bucking the Statestry and the Victoria Internet Statestry Paratests then used to house people of German ancestry T3P January 1019 S Private James Lack presented with the Victoria Cross at Buckingham Palates by King Gerger years Catan Road and the Victoria Internet to an Nationary Building Factory in the Occober 1017 White Jands Epidosion July 1019 Prace Calebrands Palatest T3P August 1014 August 100 A				
II* November 1918 Germany signs the Armibitic entiling hostilities at an     1797 Lancaster Canal and Aquedicut were completed 1007 Slavery was abolished in Briani 20° June 1919 Germany is forced to sign the Treaty of Versailles 20° April 1880 Bowerham Baracels completed and first occupied by Nags 10°     1907 Lancaster Canal and Aquedicut were completed 1007 Slavery was abolished in Briani 1007 Slavery Winter Coross 1000 Slavery Slaver Slaver Slaver Slaver Slaver 1000 Slavery Slaver Slaver Slaver Slaver 1000 Slavery Slaver Slaver Slaver 1000 Slavery Slaver Slaver Slaver 1000 Slavery Slaver 1000 Slaver Tabe 1000 Slavery Slaver 1000 Slaver Tabe 1000 Slavery Slaver 1000 Slaver Tabe 1000 Slavery Slaver 1000 Slavery Slaver 1000 Slavery Slaver 1000 Slaver 100				
11am     100 Dation Square was developed by John Dation       20 <sup>6</sup> April 1880 Doverham Barracks completed and first occupied by King's Don     1100 Dation Square was developed by John Dation       110     20 <sup>6</sup> April 1880 Doverham Barracks completed and first occupied by King's Don     1100 Dation Square was developed by John Dation       110     20 <sup>6</sup> April 1880 Doverham Barracks completed and first occupied by King's Don     1100 Dation Square was developed by John Dation       110     10 <sup>6</sup> April 1880 Doverham Barracks completed and first occupied by King's Dover the solid one area try     1100 Dation Square was developed by John Dation       110     10 <sup>6</sup> Coster 1015     10 <sup>6</sup> Coster 1015     10 <sup>6</sup> Coster 1016       110     10 <sup>6</sup> Coster 1014     10 <sup>6</sup> Coster 1017     10 <sup>6</sup> Coster 1017       110     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>7</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>7</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>7</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018     10 <sup>6</sup> Coster 1018       110     10 <sup>6</sup> Coster 10 <sup>6</sup> Coster 10 <sup>6</sup> Coster 10 <sup>6</sup> Coste				
2PB June 1910 Germany is forced to sign the Treaty of Versallies         1807 Sharey was abolished in Britain           20° April 1800 Bowerham Barracks completed and first occupied by King's toin         1800 First steam-powered mill built at White Cross         IS08 First steam-powered mill built at White Cross           4 agest 19.4 Wagon Works on Caton Road became temporary barracks, 180 First steam-powered mill built at White Cross         IS08 First steam-powered mill built at White Cross           190 Crober 1914         September 1015 National Projectife Factory built between Caton Road and the Kiver Luore in Lancaster to manipulating Factory in Morecambe to be filded with explosives         West Indies         Windrush           190 Typ Hares Celebrations held at Gain Ate Fild         West Indies         West Indies         Windrush           190 Trenches to Brild at Gain Ate Fild         West Indies         West Indies         West Indies           190 Typ Hares Celebrations held at Gain Ate Fild         West Indies         West Indies         Morechaster           190 Typ Hares Celebrations held at Gain Ate Fild         West Indies         West Indies         Morechaster           190 Typ Hares Celebrations held at Gain Ate Fild         West Indies         West Indies         Morechaster           190 Typ Hares Celebration Atkinger Athenes (Athenes Helebration Athenes Helebration Athenes Helebration Athenes Helebration Athenes         Not Indies         Morechaster           190 Typ Hares Celebration Athenes (H				
Conserver         Use of First sizes         Harden Score           200-April 1880 Bowerham Barracks completed and first occupied by King 5 0vn.         Harden Score         Harden Score           August 1914 Wagen Works on Caton Road became temporary barracks, then used to khouse people of German ancestry 189 January 1915 Private james Lead by King George V for his brave actions on appleted First sizes.         Harden Score         Harden Score           Statust 1914 Wagen Works on Caton Road became temporary barracks, then used to khouse people of German ancestry 180 Conserve first size.         Harden Score         Harden Score           Statust 1915 Wagen Works on Caton Road and the River times rate to manufacture munitions shells. The shelds were times rate under Knolling Fattory in Morecambe to be filled with explosives         West Indies         Windrush           1919 1919 Prace Celebrations held at Giant Ase Field         West Indies         Windrush         Monarchy           1919 1919 Prace Celebrations filled with explosives         West Indies         Windrush         Monarchy           1919 1919 Prace Celebrations filled With Status 1914 Wagen All Autonalism         West Indies         Windrush         Monarchy           1919 Washingt All Autonalism         Navigation         Basicali         Basicali         Basicali         Basicali           1920 Workingt All Autonalism         Navigation         Basicali         Game         Basicali         Basicali         Basicali				
20 <sup>0</sup> April 1808 Boweham Barracks completed and first occupied by August 1914 Wagon Works on Caton Road became temporary barracks, then used house peeple of German ancestry 13 <sup>9</sup> January 1915 Private Janes Lack presented with the Victoria Cross at Buchingham Dalace by Ning Germa entorsy on 29 <sup>10</sup> October 1913 Halonal Projectile Factory built between Caton Road and the Niver Lane in Lancester to manufacture munitons shells. The biornember to Brill part of the Projectile the normale to Brill part of the Projectile Hardrach Projectile Factory built between Caton Road and the Niver Lane in Lancester to manufacture munitons shells. The biornember to Brill part of the Projectile Hardrach Projectile Factory built between Caton Road and the Niver Lane in Lancester to manufacture munitons shells. The biornember to Brill part of the Projectile Hardrach Projectile Factory built between Caton Road and the Niver Lane in Lancester to manufacture munitons shells. The biornember to Brill part of the Projectile Hardrach Projectile Factory in Hardrach Partice Hardrach Projectile Factory in Hardrach Partice Hardrach Partent Hardrach Partice Hardrach Partice Hardrach Partice		28 <sup>th</sup> June 1919 Germany is forced to sign the Treaty of Versalies		
King's Own         King's Own           August 1014 Wagon Works on Cation Road became temporary barracks, then used to house people of German ancestry         Image: September 1014 Wagon Works on Cation Road became temporary barracks, then used to house people of German ancestry         Image: September 1015 National Projectile Factory built between Cation Road dand dhe River Lune in Lancster to maintacture multitions shells. The shells were then sent on a train to the National Filling Factory in Morecumbe to be filled interactive to multitox shells. The shells were then sent on a train to the National Filling Factory in Morecumbe to be filled with explosives         Windrush           109 UP19 Peace Celebrations held at Giant Ake Field         News Indies         Windrush           119 UP19 Peace Celebrations held at Giant Ake Field         Narditue         Multiturism / Multiture / Mult		20th Annii 1990 Dessenham Demostra comulated and Gust comula dis	<b>1820</b> First steam-powered mill built at white cross	
August 1914 Wagon Works on Caton Road became temporary barracks, then used to house people of German ancestry       Image: Caton Road became temporary barracks, Cross as Buckingham Place by King George V for his house actions on 29 <sup>th</sup> October 1917 White Lund Engles for King George V for his house actions on 29 <sup>th</sup> October 1917 White Lund Engles for King George V for his house actions on 29 <sup>th</sup> October 1917 White Lund Engles for House Status and Projectile Factory barracks, House Status and Projectile Factory barracks, December 2015 Weither Lund Engles for House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory barracks, December 2015 Weither Lund Engles House Status and Projectile Factory Barracks, December 2015 Weither Lund Engles House Status and Projectile Factory Western Front Raise Canal Conscription David Lloyd George David Lloyd George David Lloyd George David Lloyd George David Lloyd George David Lloyd George Projectile Factory National Projectile Factory Nat		• • • • • •		
thei used to house people of German ancestry         High support of Serman ancestry           139 January 103 Frinze Janes Lock presented with the Victoria Cross at Buckingham Palace by King George V for his brave actions on 29% October 1915 National Projectile Factory built between Caten Road and the River Lane in Lancastro to maindicarter multinos shells. The shells were then sent on a train to the National Filling Factory in Morecambe to be filled with explosion July 1919 Peace Celebrations held at Grin Axes Field 1924 Westifield Village openet to house veterans of WV1         West Indices         Windrush           Cases:         Maintrain / Alliances / Imperialism / Nationalism         Narigation         Martine         Ponetoly           Rester Front         Slave Trade         Palladan         Nils         Calluer         Calluer           Rester Front         Slave Trade         Palladan         Nils         Calluer         Calluer           Tracks         Calluer         Calluer         Calluer         Calluer         Calluer           Tracks         Calluer         Calluer         Calluer         Calluer           Tracks         Calluer         Calluer         Calluer         Calluer           Palladan         Calluer         Calluer         Calluer         Calluer           Partel         Qaay         Protest         Calluer         Calluer           Parate         Palladan <th></th> <th></th> <th></th> <th></th>				
139 January 1915 Private James Lack presented with the Victoria       Image String George V for his brave actions on 23% October 1914         September 1915 National Projectile Pactory hull between Caton Road and the River thane in Lancaster to manufacture munitions shells. The shells were then sent to a train to the Attional Filing Factory in Morecambe to be filled with explosives       Windrush         190 (2006) 1917 White Lund Explosion       Hordcoher 1914 Westied Village geneed o house veterans of WV1       Windrush         20% Cotober 1917 White Lund Explosion       Maritine       Monarchy         1924 Westied Village geneed o house veterans of WV1       West Indies       Windrush         20% Cotober 1917 White Lund Explosion       Maritine       Monarchy         1924 Westied Village openeed house veterans of WV1       West Indies       Windrush         20% Cotober 1917 White Lund Explosion       Navigation       Monarchy         10% Trenches       Martine       Monarchy         20% Westied Village openeed house veterans of WV1       Userstriate       Conservet         10% Sectoristical       Culture       Conservet       Paladian         10% Sectoristical       Canal       Culture       Conservet         10% Ordrow Wilson       Linoleum       Conservet       Conservet         10% Ordrow Wilson       Linoleum       Canal       Conservet         10% Ord				
Cross at Buckingham Palace by King George V for his brave actions on       APP October 1915         September 1915 National Projectile Pactory binit between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Lancaster to manifest between Caton Road and the River Laten Latenaster to manifest between Caton Road and the River Latenaster Regiment Latenaster to manifest between Caton Road and the River Latenaster Regiment Latenaster to manifest between Caton Road And Road Road Road Road Road Road Road Roa				
29* October 1914       September 1915. Attional Projectile Factory built between Caton Road and the River Lune in Lancaster to manufacture munitons shells. The shells wore then sent on a train to the National Filling Factory in Morecambe to be filled with explosives       National Projectile Factory built between Caton Road and the River Lune in Lancaster to manufacture munitons shells. The shells wore then sent on a train to the National Filling Factory in Morecambe to be filled with explosives       Windrush         192 Vestield Village opened to house veterans of WV1       West Indies       Windrush         Causes:       Maritime       Maritime       Monarchy         West Road       Paladian       Navigation       Maritime         Tenches       Maritime       Monarchy       Monarchy         No-Man's Land       Paladian       NHS       Causes:         More Cossical       Colure       Cause       Cause         Gas attack       Canal       Cause       Cause         Gas attack       Canal       Coloring       Social         Conscription       Gillow       Protest       Cause         Voodrow Wilson       Linoleum       Camaign       Camaign       Camaign         Remembrance       Protest       Cause       Colories       Camaign         Pianders Field       Primary source       Scocial       Colories       Colories<				
September 1915 National Projectile Factory built between Caton Road          Morecambe to be filled With explosions          In Jord Profectibe Vith September 2015				
and the River Lune in Lancaster to manufacture munitions shells. The shells were then set on a train to the National Filing Pactory in Morecambe to be filled with explosives       set of Corber 1917 White Lund Explosion         INV 1919 Prace Celebrations held at Gian Axe Field       West Indies       Windrush         Militarism / Alliances / Imperialism / Nationalism       Navigation       Enpire         Militarism / Alliances / Imperialism / Nationalism       Navigation       Moarchy         Western Front       Slave Trade       Post-war         No-classical       Culture       Culture         Conscription       Gillow       Change         Pais       Conscription       Gillow       Change         Pais       Outforther       Protest       Colonies         Pais       David Lloyd George       Outforth       Protest         Woodrow Wilson       Linoleum       Canagian       Calonies         Raiser Wilhelm       Textiles       Colonies       Calonies         Pais       Secondary source       Secondary source       Secondary source         Popy       Remembrance       Architecture       Architecture       Calonies         Waster Wilhelm       Braverbam Barracks       Architecture       Calonies         Private Leadh       Wary Source       Dopoynow<				
shells were then sent on a train to the National Filling Factory in Networkambe to be filled with explosions In 919 Prace Celebrations held at Giant Axe Field 1924 Westfield Village opened to house veterans of WV1         West Indies         Windrush                file Westfield Village opened to house veterans of WV1               West Indies               Windrush                 file Westfield Village opened to house veterans of WV1               West Indies               Windrush                 Functions               Causes:               West Indies               Windrush                 Westing Front               Navigation               Navigation               Pailadian               Monarchy                 No-Man's-Land               Neo-Classical               Canal               Canal                 Ga sattack             Ga sattack             Ga sattack             Gand               Canal               Social                 Voidrow Wilson               Linoleum               Linoleum               Campaign                 Kaiser Willeim               Propy               Secondary source				
Morecambe to be filled with explosives         Morecambe to be filled with explosion           July 1919 Pace Celebrations held at Giant Axe Field         Mintures           Causes:         Mittarism / Altionces / Imperialism / Nationalism         Navigation           Mittarism / Altionces / Imperialism / Nationalism         Navigation         Empire           Traches         Maritime         Board         Post-war           Western Front         Slave Trade         Post-war         Nordand           Traches         Neo-classical         Culture         Cocial           Gastatack         Canal         Collow         Change           Pais         Quay         Equality         Postewar           Poolowordrow Wilson         Linobeum         Campaign         Calmes           Kaiser Wilhelm         Proteste         Colonies         Protest           Woodrow Wilson         Linobeum         Colonies         Protest           Kaiser Wilhelm         Protest         Secondary source         Protest           Poppy         Secondary source         Secondary source         Propaganda           King's Own Royal Lancaster Regiment         Architecture         Architecture         Protest           Wayor Willam Bringer / Mayoress Mary Briggs         Private Leach				
I • October 1917 White Lund Explosion     West Indies     West Indies       1924 Westfield Village opened to house veterans of WW1     West Indies     Windrush       2024 Westfield Village opened to house veterans of WW1     Mavigation     Empire       Causes:     Maritime     Monarchy       Vestern Front     Mavigation     Monarchy       No-Man S-Land     Palladian     NtlS       Tranks     No-Cassical     Culture       Gas attack     Canal     Social       Gas attack     Canal     Social       Gas attack     Canal     Social       Voodrow Wilson     Linoleum     Campaign       Kaiser Wilhelm     Textiles     Colonies       Pals     Outoth     Textiles       Woodrow Wilson     Linoleum     Calmay source       Armistice     Secondary source     Secondary source       Popy     Remembrance     Architecture       Popy     Remembrance     Architecture       National Projectio Factory     Mayoressi Mary Briggs     Architecture       Window William Brigger / Mayoress Mary Briggs     Chronology     Chronology				
July 1919 Peace Celebrations held at Giant Axe Field         West Indies         Windrush           1924 Westfield Village opened to house veterans of WW1         Keines         Mindrush         Empire           Causes:         Miltanism / Alliances / Imperialism / Nationalism         Navigation         Empire           Miltanism / Alliances / Imperialism / Nationalism         Navigation         Monarchy           Western Front         Slave Trade         Post war           Nam's-Land         Palladian         NHS           Tanks         Neo-classical         Culture           Gastatack         Canal         Social           Conscription         Gillow         Change           Pals         Quay         Dicloth         Equality           Vaodrow Wilson         Linoleum         Campaign         Colonies           Kaiser Wilhelm         Pertities         Colonies         Primary Source           Poppy         Primary Source         Colonies         Propaganda           King's Own Royal Lancaster Regiment         Architecture         Architecture         Propaganda           King's Own Royal Lancaster Regiment         Harchitecture         Friede         Architecture         Friede           House Inclanch         Proversity         National Projec				
1924 Westfield Village opened to house veterans of WW1     vinduable       Causes:     Winduable       Militarism / Allances / Imperialism / Nationalism     Navigation       Trenches     Maritime       West Find     Slave Trade       West Find     Slave Trade       No-Man's-Land     Pallacian       No-Man's-Land     Pallacian       Conscription     Gas attack       Conscription     Gillow       Pals     Quay       David Loyd George     Oilcloth       Voodrow Wilson     Linoleum       Kaiser Wilhelm     Textiles       Flanders Field     Primary source       Armistice     Secondary source       Poppy     Diversity       Remembrance     Architecture       Propaganda     King's Own Royal Lancaster Regiment       Battalion     Brite Flactory       National Projectile Factory     National Projectile Factory       National Projectile Factory     National Pringer Mayoress Mary Briggs       Private Leach     Chronology     Chronology				
Cause:     Cause:     Windrush     Windrush       Militarism / Alliances / Imperialism / Nationalism     Navigation     Empire       Militarism / Alliances / Imperialism / Nationalism     Maritime     Monarchy       Western Front     Slave Trade     Post-war       No-Man's-Land     Palladian     NIS       Tanks     No-Cassical     Culture       Gastack     Canal     Social       Conscription     Gilow     Change       Pals     Quay     Equality       David Lloyd George     Oilcloth     Protest       Woodrow Wilson     Linoleum     Campaign       Kasser Wilhelm     Textiles     Colonies       Palas     Secondary source     Poppy       Remembrance     Secondary source     Diversity       Poppagada     Architecture     Architecture       National Projectile Factory     Architecture     Architecture       Mational Projectile Factory     National Priveit lie Factory     Architecture       Myor William Briggs / Mayoress Mary Briggs     Pirvate Leach     Chronology				
Militaris / Alliances / Imperialism / Nationalism     Nariation     Empire       Trenches     Maritime     Monarchy       Western Front     Slave Trade     Post-war       No-Man's-Land     Paladian     NHS       Gas attack     Canal     Outlure       Gas attack     Ganal     Social       Conscription     Gillow     Change       Pals     Quay     Oldoth       David Loyd George     Oldoth     Equality       Voodrow Wilson     Linoleum     Calonia       Kaiser Wilhelm     Tertines     Colonies       Poppy     Direstly     Colonies       Poppy     Direstly     Colonies       Propagada     Architecture     Secondary source       Poppy     Direstly     Architecture       National Projectile Factory     Architecture     Architecture       Mational Filling Factory     Mational Projectile Factory     National Filling Factory       Mational Filling Factory     Mational Filling Factory     Mational Projectile Factory       Mational Filling Factory     Mational Projectile Factory     Chronology       Mayor William Briggs / Mayoress Mary Briggs     Chronology     Chronology				
Trenches       Monarchy         Western Front       Slave Trade       Post-war         No-Man's-Land       Palladian       Post-war         Tanks       Nov-classical       Culture         Gas attack       Canal       Culture         Conscription       Gillow       Change         Pals       Quay       Equality         Voodrow Wilson       Linoleum       Campaign         Kaiser Wilhelm       Primary source       Colonies         Planders Field       Primary source       Colonies         Armistice       Poppy       Diversity         Notoal Projectile Factory       Architecture       Herein State         National Projectile Factory       National Pringes / Mayoress Mary Briggs       Karinges         Mayor William Briggs / Mayoress Mary Briggs       Chronology       Chronology         Chronology       Chronology       Chronology       Chronology				
Western FrontSize TradePost-warNo-Man's-LandPaladianNHSTanksNeo-classicalCultureGas attackCanalSocialConscriptionGillowSocialPalsQuayEqualityPaid Loyd GeorgeOilclothEqualityWoodrow WilsonLinoleumCampaignKaiser WilhelmPrimary sourceColoniesPoppyDiversitySocialRemembranceArmisticeSocial armisticePropagnadaArmisticeSocial armisticePropagnadaSocial armisticeSocial armisticeBattalionSocial armisticeSocial armisticeBattalionBattalionArmisticeNational Piling FactoryNational Piling FactoryArtifectureMayor Willian Briggs / Mayoress Mary BriggsFire ArmisticeFire ArmisticeMayor Willian Briggs / Mayoress Mary BriggsFire ArmisticeFire ArmisticeThrite LeachChronologyChronologyChronology				
No-Man's-LandNacodessicalNHSTanksNo-classicalCultureGas attackCanalSocialConscriptionGillowChangePalsQuayEqualityDavid Lloyd GeorgeOilcothProtestWoodrow WilsonIonleumCanpaignKaiser WilhelmTextilesColoniesFlanders FieldPrimary sourceColoniesArmisticeSocialColoniesPopyDiversityNetheruneRemembranceArchitectureArchitecturePropagandaKing's Own Royal Lancaster RegimentArchitectureBattalionBowerham BarracksNational Filing FactoryMatonal Filing FactoryWite LundMayoress Mary BriggsMayor William Briggs / Mayoress Mary BriggsChronologyChronologyChronologyChronologyChronology				5
Tanks       Neo-classical       Culture         Gas attack       Canal       Social         Conscription       Gillow       Change         Pals       Quay       Equality         David Lloyd George       Olcloth       Equality         Voodrow Wilson       Linoleum       Canal         Kaiser Wilhelm       Textiles       Colonies         Panders Field       Primary source       Colonies         Armistice       Secondary source       Poppy         Remembrance       Architecture       Architecture         Propaganda       Architecture       Architecture         Bowerham Barracks       National Projectile Factory       National Projectile Factory         National Filling Factory       Mayor William Briggs / Mayoress Mary Briggs       King's Own Ryar Barracks         Mayor William Briggs / Mayoress Mary Briggs       Frivate Leach       Chronology         Chronology       Chronology       Chronology       Chronology				
Gas attack     Canal     Social       Conscription     Gillow     Change       Pals     Quay     Change       David Lloyd George     Oilcloth     Protest       Woodrow Wilson     Textiles     Cannary Source       Flanders Field     Primary source     Condary Source       Poppy     Diversity     Diversity       Remembrance     Architecture     Diversity       Propagada     King's Own Royal Lancaster Regiment     Architecture       Battalion     Bowerham Barracks     National Projectile Factory       National Filing Factory     White Lund     Mayor William Briggs / Mayoress Mary Briggs       Private Leach     Chronology     Chronology				
Conscription       Gillow       Change         Pals       Quay       Equality         David Lloyd George       Oiloth       Equality         Woodrow Wilson       Linoleum       Campaign         Kaiser Wilhelm       Textiles       Colonies         Flanders Field       Primary source       Colonies         Armistice       Secondary source       Colonies         Popp       Diversity       Architecture         Propaganda       Architecture       Features         King's Own Royal Lancaster Regiment       Architecture       Features         Bowerham Barracks       Hatling Factory       Hatling Factory         National Projectile Factory       White Lund       Hatling S/Mayoress Mary Briggs         Mayor William Briggs / Mayoress Mary Briggs       Formology       Chronology				
PalsQuayEqualityDavid Lloyd GeorgeOilclothProtestWoodrow WilsonLinoleumCampaignKaiser WilhelmTextilesColoniesFlanders FieldPrimary sourceColoniesArmisticeSecondary sourceSecondary sourcePoppyDiversityArchitectureRemembranceArchitectureArchitecturePropagandaArchitectureSecondary sourceBattalionBowerham BarracksArchitectureNational Projectile FactoryNational Prling FactoryHuman Briling FactoryWhite LundMayor William Briggs / Mayoress Mary BriggsChronologyPrivate LeachChronologyChronology				
David Lloyd George     Oilcloth     Protest       Woodrow Wilson     Linoleum     Campaign       Kaiser Wilhelm     Textiles     Colonies       Flanders Field     Primary source     Colonies       Armistice     Secondary source     Colonies       Poppy     Diversity     Propaganda       King's Own Royal Lancaster Regiment     Architecture     Hermony       Battalion     National Projectile Factory     National Filling Factory       National Filling Factory     National Filling Factory     Hermony       White Lund     Mayor William Briggs / Mayoress Mary Briggs     Chronology       Firvate Leach     Chronology     Chronology				0
Woodrow Wilson       Linoleum       Campaign         Kaiser Wilhelm       Textiles       Colonies         Flanders Field       Primary source       Colonies         Armistice       Secondary source       Diversity         Remembrance       Architecture       Propaganda         King's Own Royal Lancaster Regiment       Architecture       Hermony         Battalion       Bowerham Barracks       Hermony         National Filing Factory       National Filing Factory       Hermony         White Lund       Mayor William Briggs / Mayoress Mary Briggs       Hermony         Private Leach       Chronology       Chronology       Chronology				
Kaiser Wilhelm       Textiles       Colonies         Flanders Field       Primary source       Secondary source       Diversity         Armistice       Secondary source       Diversity         Remembrance       Architecture       Propaganda         King's Own Royal Lancaster Regiment       Architecture       Architecture         Battalion       Bowerham Barracks       Honology         National Filling Factory       National Filling Factory       Honology         White Lund       Mayor William Briggs / Mayoress Mary Briggs       Chronology         Private Leach       Chronology       Chronology				
Flanders Field       Primary source         Armistice       Secondary source         Poppy       Diversity         Remembrance       Architecture         Propaganda       Architecture         Battalion       Bowerham Barracks         National Frojectile Factory       National Filing Factory         White Lund       Mayor William Briggs / Mayoress Mary Briggs         Private Leach       Chronology         Chronology       Chronology				
Armistice       Secondary source         Poppy       Diversity         Remembrance       Architecture         Propaganda       Architecture         King's Own Royal Lancaster Regiment       Architecture         Battalion       Bowerham Barracks         National Projectile Factory       National Filing Factory         White Lund       Mayor William Briggs / Mayoress Mary Briggs         Private Leach       Chronology				Colonies
Poppy       Diversity         Remembrance       Architecture         Propaganda       Architecture         King's Own Royal Lancaster Regiment       Battalion         Battalion       Bowerham Barracks         National Projectile Factory       National Filling Factory         White Lund       Mayor William Briggs / Mayoress Mary Briggs         Private Leach       Chronology         Chronology       Chronology				
Remembrance       Architecture         Propaganda       King's Own Royal Lancaster Regiment         Battalion       Battalion         Bowerham Barracks       National Projectile Factory         National Projectile Factory       National Filling Factory         White Lund       Mayor William Briggs / Mayoress Mary Briggs         Private Leach       Chronology         Chronology       Chronology				
Propaganda       King's Own Royal Lancaster Regiment         Battalion       Battalion         Bowerham Barracks       National Projectile Factory         National Friling Factory       Privite Lund         Mayor William Briggs / Mayoress Mary Briggs       Private Leach         Chronology       Chronology				
King's Own Royal Lancaster Regiment       Battalion         Battalion       Bowerham Barracks         National Projectile Factory       National Filling Factory         White Lund       Vinte Lund         Mayor William Briggs / Mayoress Mary Briggs         Private Leach         Chronology         Chronology			Architecture	
Battalion       Battalion         Bowerham Barracks       Bowerham Barracks         National Projectile Factory       National Filling Factory         National Filling Factory       White Lund         Mayor William Briggs / Mayoress Mary Briggs       Hermology         Private Leach       Chronology         Chronology       Chronology				
Bowerham Barracks       Bowerham Barracks         National Projectile Factory       National Filling Factory         National Filling Factory       White Lund         Mayor William Briggs / Mayoress Mary Briggs       Private Leach         Chronology       Chronology				
National Filling Factory     National Filling Factory       White Lund     Nayor William Briggs / Mayoress Mary Briggs       Private Leach     Chronology         Chronology     Chronology	>			
National Filling Factory     National Filling Factory       White Lund     Nayor William Briggs / Mayoress Mary Briggs       Private Leach     Chronology         Chronology     Chronology	ar,			
National Filling Factory     National Filling Factory       White Lund     Nayor William Briggs / Mayoress Mary Briggs       Private Leach     Chronology         Chronology     Chronology				
Chronology Chronology Chronology				
Chronology Chronology Chronology	Vo			
Chronology Chronology Chronology	ey '			
	K			
Can I develop chronologically secure knowledge of the events and periods of time studied?       Can I use dates and a wide range of historical terms when sequencing events and periods of time?       Can I analyse links and contrasts within and across different periods of time including short-term and long-term scales?         Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources				
Periods of time studied?sequencing events and periods of time?periods of time including short-term and long-term scales?Enquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using SourcesEnquiry, Interpretation and Using Sources	T			
S = 1       Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources         Enquiry, Interpretation and Using Sources       Enquiry, Interpretation and Using Sources	, iri	periods of time studied?	sequencing events and periods of time?	periods of time including short-term and long-term scales?
🗄 🛱 🕺 Enquiry, Interpretation and Using Sources 🛛 👘 Enquiry, Interpretation and Using Sources 👘 Enquiry, Interpretation and Using Sources	sto ills			
	H : Sk	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources	Enquiry, Interpretation and Using Sources

Can I recognise that some events, people and changes are judged as more significant than others?	Can I regularly address and sometimes devise historically valid questions and hypotheses? Can I give some reasons for contrasting arguments and interpretations of the past? Can I describe the impact of historical events and changes?	
Communication	Communication	Communication
Can I use appropriate vocabulary when discussing, describing, and	Can I acknowledge contrasting evidence and opinions when	Can I choose the most appropriate way of communicating different
explaining historical events?	discussing and debating historical issues?	historical findings?
Can I construct informed responses to historical questions and		
hypotheses that involve thoughtful selection and organisation of relevant		
historical information including appropriate dates and terms?		
Events, People and Changes	Events, People and Changes	Events, People and Changes
Can I demonstrate knowledge of how WW1 affected Lancaster?	Can I demonstrate knowledge of how the slave trade influenced	Can I describe key aspects of a non-European society?
	Lancaster?	