



Pupil School Improvement Plan 2022-2023

(Written by the pupil SLT)

We will continue to plan together all aspects of our school, to ensure that the learning, behaviour and safety of every member of our Bowerham Family continue to be 'Outstanding'.

The children of the pupil SLT, along with the teaching staff, have looked at everything we have achieved and decided how we can continue to reach our full potential next year.

This year's 5 lead areas are:

To provide high quality and meaningful training for our staff to have an impact on classroom practice and children's achievement.

EYFS: The children reported that their teachers are always working hard to make their learning fun and exciting. They have enjoyed learning in all the different areas of provision and outdoors during their 'forest school' sessions.

KS1: The children in KS1 recognise that their teachers make their learning fun. The children discussed how much they enjoyed the egg drop challenge during the STEM fortnight and their visit from the artist Chas Jacobs.

KS2: The children commented that their teachers are continually thinking of new ideas to help with their learning, for example, working in groups for maths and visiting all the different areas of maths each week. Children also talked enthusiastically about their practical science lessons and their visit from a British astronomer.

To make sure that all children reach their goals in writing.

EYFS: The children enjoyed squiggle while you wiggle and dough disco sessions. They also talked about writing thank you letters after visiting Lowther castle and visiting the post office to post their letters.

KS1: The children discussed how they enjoyed being able to edit their work by writing on every other line and using marking ladders to check if they have included everything they needed in their writing. They talked about the teachers using green and pink to mark their work and how this helps them see straightaway what they have done well and areas that they can make better.

KS2: The children talked enthusiastically about the wonderwalls in their classrooms and enjoyed having pieces of writing on display that they were really proud of. The children explain that they have worked on a wide range of genres and enjoyed having more opportunity to write – planning, drafting, revising, editing.

To ensure that the implementation of the curriculum is outstanding in all year groups.

EYFS: The children in EYFS enjoyed learning all about kings, queens and castles and writing imaginative stories. Children also talked about Jack and the Beanstalk and all the exciting things they learnt about Jack's adventures.

KS1: Children particularly Guy Fawkes and the Gunpowder plot. They also talked about the titanic , Sir Richard Owen and their trip around Lancaster. Children remembered the seven continents that they had learnt through song and could recall the countries of the UK and that the capital of England is London. Children also talked enthusiastically about the what they learnt during their Great Fire of London topic.

KS2: Children talked about Showbie and how their teachers use it sometimes to complete exiting learning tasks. Children said that they also use Showbie so that they can look at lessons on their tables when working independently. The children also talked about how the quizzes help them remember because they use the 'learn it, know it' to find all the answers.

To make sure that all children with additional needs are given high quality provision.

EYFS: The children talked about how all the teachers in the classroom will help everyone if they get stuck and that they talked enthusiastically about how the different areas of the classroom change depending on what they are learning about.

KS1: Some of the children talked about doing sensory circuits and how this helps them to concentrate because it gives their brains a break.

KS2: The children understood that some children in the class work more regularly with adults and that teachers sometimes help children with things they found difficult at 8:30am the next day. Some children said they have a pupil passport and explained that this has ideas for how to help children in their learning.

To look after our Bowerham Family in the aftermath of COVID 19.

KS1 and KS2: Children talked about how they liked using Showbie when they were working at home because they could see their lessons and talk to their teacher. They said, that they like that we still use Showbie and they can find their homework and passwords easily. Children also talked about using the timetable to see what they are doing each week. Children talked a little about lockdown and said that they prefer being in school because they missed their friends. Children knew that if they were worried about anything, they could go to their teachers or trust buddies and they also talked about how some children worked with Mrs Harris sometimes.