



BOWERHAM PRIMARY & NURSERY SCHOOL

Impact of Primary PE and Sport Premium

Review date: April 2024

Stand tall, reach high, love learning



The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society

At Bowerham School we:

- Enable every child to achieve their potential through a broad and creative curriculum
- Teach children how to work independently and collaboratively
- Encourage honesty, trust and responsibility
- Respect differences in gender, ethnicity, religion and ability.
- Challenge through the provision of fun and adventurous activities
- Nurture children's confidence and self-esteem

Sport at Bowerham Primary and Nursery School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Achieved School Games Platinum award• Repeatedly recognised for efforts towards physical activity and school sport at School Sports Network conference• Implemented PE Passport to ensure curriculum PE is of the highest standard and to support staff with implementing an outstanding PE curriculum• PE deep dive defined by Ofsted as outstanding• Continued to send a range of staff to PE CPD• Provide a wide range of extra-curricular clubs for our children run by school staff as well as external providers• There is clear whole school approach to the importance of daily physical exercise that has continued as part of our integrated Covid response ensuring all children achieve 60 active minutes each day• Send as many of our children to as many events throughout the year as possible, competitive and participation• Ensure we participate in events specifically for children on the SEND register• Ensure girls have equal opportunities• Developed outdoor space to allow opportunity for physical activity; MUGA, trim trails, Year 1 sensory garden, physical activity stations	<ul style="list-style-type: none">• To continue to ensure physical activity is embedded in classroom routines to achieve 60 active minutes a day for all• To aim for all KS2 children to compete in at least one competition, (intra and inter)• To continue to provide training for new or less experienced staff in a range of sports• For after school sports clubs to run for longer periods in preparation for local area competitions• To source external coaches to run after school clubs to boost competition involvement and success• To utilise external coaches to enhance curriculum PE• To ensure further community links are made to enhance existing provision and ease access to Physical Activity locally• To prioritise swimming including top ups into year 6 so all pupils can swim with different strokes proficiently by the time they leave school• To repair and invest in current outdoor learning environment to ensure safe and robust equipment• To celebrate sporting achievements throughout the year as well as an end of year celebration• To ensure Sports Councilors are effective in their role throughout school• Ensure we use PE and Sport to develop mental well-being as well as physical

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year 2023/24: SIP cycle: 23/24	Total fund allocated:	Date Updated: November 2023 CL		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
To continue to ensure physical activity remains a daily focus within school across all year groups	<ul style="list-style-type: none"> • Each year group to have access to equipment for structured play linked to curriculum at play times, lead by teachers and play leaders • Children continue to have 5 minutes of structured physical activity lead by a different year group each day at the end of play time • Increase exercise through daily indoor athletic based activities: <ul style="list-style-type: none"> ▪ Speed bounce ▪ Sprint ▪ Hurdles ▪ Shot ▪ Long Jump • Provide staff members with a range of ideas for physical activity especially indoor ideas for the winter months where weather makes it unsafe to complete outside • Staff to wear active wear and participate in group activities • To repair outdoor field equipment to ensure continued year round use for physical activity opportunities 	£8,425 + VAT		

To inspire children to be physically active	<ul style="list-style-type: none"> • Invite local boxing athletes to school and talk about importance of physical activity • Whole school fund raising for Athlete visits, sponsorship gained from completing daily physical activity and challenges 			
To encourage active travel to school and engage with Pupil SLT to promote an active lifestyle	<ul style="list-style-type: none"> • School sports council members to gather data for their class in Spring 1 • PE team to analyse and give each year group an achievable target • Send information out to parents about the benefits of active travel • Educate children in all year groups about active travel 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
To continue use of all -weather track, MUGA and outdoor fitness stations throughout the year	<ul style="list-style-type: none"> • Have lunch/break times allocated to different year groups • After school/morning clubs take place on the MUGA/Track • All year groups to complete part of their PE session on the MUGA/Track every week linked to improving fitness • Encourage staff to use MUGA/Track as an outdoor learning space in mornings • Use for targeted children in year groups who need to become more active – see Overview of Needs 			

	<ul style="list-style-type: none"> • Ensure MUGA/Track is used for phase competitions 			
To expand all children's experiences of competitive sport	<ul style="list-style-type: none"> • Each phase to hold a phase competition each term • Organise and allow play leaders to run intra competitions one day a week on the MUGA for example Year 3 reds Vs Year 3 greens with the activity linked to what children have been learning in PE • League table drawn up for weekly events points totals across a range of sports • Sports Council members to promote and encourage pupils to participate 			
To hire a coach to train children for competitions	<ul style="list-style-type: none"> • Trials for sports club squad teams so children can practice and work together before competitions • Source and book coach for Autumn term to take after school clubs on a Thursday and Friday, linked to our calendar of events, e.g indoor athletics, boys and girls football in Autumn 	£2280		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
To continue to train and engage wider school staff in the delivery of school sport and physical activity to ensure effective pupil progress in our PE curriculum and in physical activity	<ul style="list-style-type: none"> Send out a questionnaire to all staff in order to address CPD requirements. Once analysed courses to be allocated or whole school training to take place linked to the needs of staff 			
	<ul style="list-style-type: none"> Send a range of staff to CPD courses and training supplied through the SSN membership. <ul style="list-style-type: none"> Assessment and Progression in PE with Jess Squires Support Staff training with Steve & Tim LHSSN Primary PE Conference Introduction to physical literacy (YST) Teaching High Quality Gym & Dance, with Jess Squires Mental Health Champions (YST) Healthy Movers (YST) EYFS & KS1 All about Autism, all about me Disney Shooting Stars Active literacy, Primary PE, multiskills and football FA Teachers Award <p>Morecambe FC staff CPD sessions</p>	Higher SSN membership purchased which will allow access to CPD as well as a larger range of coaches providing sessions for different year groups. Part of £3495		
	<ul style="list-style-type: none"> Staff to support and observe lessons where external coaches are used <ul style="list-style-type: none"> Dodgeball 4hrs Morecambe FC 8hrs 	Part of £3495		

	<ul style="list-style-type: none"> - Friday morning sessions with Mike - SSN coaching 8hrs - Outdoor Ed. On site 8hrs 			
	<ul style="list-style-type: none"> • Observation snapshots completed throughout the year 	N/A		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
To further broaden the experiences of sport for all children in school	<ul style="list-style-type: none"> • Source external coaches to teach a wider range of sports and games, competition and participation focus • Participation in SSN sports festivals C4L events, girls football, athletic events and intra school competitions • Monitor a broad range of sporting and PE opportunities through the PE passport app • Increase and develop outdoor education opportunities making use of local community links and centres • Continue to offer Bikeability to KS1 and KS2 Children 	<p>£2280</p> <p>Part of £3495</p>		

Support to SEN, PPG and children with behavioral and pastoral needs to enhance their participation and reduce barriers to participation and competition	<ul style="list-style-type: none"> • Pay transport costs for children to participate in extra curricular events • Reduce monetary barriers to participation for tournaments and competitions 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
To continue to develop opportunities for girls	<ul style="list-style-type: none"> • A wider range of staff to run sports after school/lunch time clubs for longer periods of time to prepare for competitions • Have 'girls only' sports clubs throughout the year 			
To give more children access to competitive school games	<ul style="list-style-type: none"> • To try to enter 2 or more teams in all sports competitions offered to us. • Request for multiple teams at all tournaments available 	Part of £3495		
To set up more opportunities for children to compete through friendlies with other schools- Years 2-5	<ul style="list-style-type: none"> • Set up friendly matches with other schools during club times. Willow Lane, Scotforth and Moorside all approached for friendlies Autumn 1(23/24) • Sports council to set up phase competitions 			
To celebrate achievement and participation in competition	<ul style="list-style-type: none"> • Sportsman's dinner • Celebration assemblies • Match reports from Sport Council • Shared on school news letter 			

To ensure equipment is available for all sports, play times and PE	<ul style="list-style-type: none"> Purchase resources needed as part of on-going resource cycle 	£1000		
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