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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | | **The Victorians** | | **The Vikings** | | **The Ancient Greeks** | |
| **Author of Term** | | **Berlie Doherty– Street Child** | **The Fantastic Book Awards** | **Tony Bradman – Viking Boy** | **Variety of Biographies of Notable Women Coming to England Floella Benjamin** | **Frank Cottrell Boyce- The Unforgotten Coat** | **Maz Evans – Who Let the Gods Out?** |
| **Values** | | **Sharing** | **Positivity** | **Caring** | **Environment** | **Enjoyment** | **Security** |
| **Predictable**  **Interest** | | Harvest  Roald Dahl Day  World Smile Day  World Mental Health Day | Halloween  Bonfire Night  Remembrance  Christmas  Kindness Day | Winnie the Pooh Day  Valentine’s Day  Chinese New Year  Pancake Day  Safer Internet Day  National Hedgehog Day | World Book Day  Mother’s Day  Easter | Sports Day  Choral Speaking  Earth Day  Eid  National PE and Sport Week  Mental Health Awareness Week | Father’s Day  Summer Fair  World Chocolate Day |
| **Topic Subjects and Coverage** | **History** | Victorian Lancaster: Children will explore the Victorian history of Lancaster focusing on the mills of Storey and Ashton and how these inductries impacted the town. | | Anglo-Saxons, Scots and Vikings: Children will explore the settlers of the United Kingdom following the Roman Empire, comparing their features, and also exploring the Vikings’ exploration to other continents. | | Ancient Greece: Children will explore who the Ancient Greeks were and what life was like in Ancient Greece as well as discover the many legacies they left behind. | |
| **Geography** | The Coast: Children will head to the coast to explore various geographical features. Children will also head out and about to explore local coastlines. | | North America: Starting the first leg of a tour of the Americas, children will develop their knowledge of biomes, climate and vegetation types, explore latitude and longitude as well as comparing a North American city to Lancaster. | | Earthquakes and Volcanoes: Children will focus on Greece whilst learning about volcanoes and how they form before then locating volcanoes around the rest of the world. Children will study the earthquakes of Greece and other more recent significant earthquakes from around the world. | |
| **Art** | Colour: Children will use a range of tools and techniques to create colourful seaside artwork. | Printmaking: Children will study the works of Victorian artists William Morris and Arthur Lasenbury Liberty and create their own Victorian style print. | Drawing: Children will explore the relationship of line, form and colour to create Viking inspired drawings. | Collage and Craft:Children will study the works of Carolyn Saxby to create a textile collage with texture. | 3D Sculpture: Children will explore a range of sculptures before planning and producing their own 3D sculpture of a greek God or Godess. | |
| **DT** |  | Textiles: Children will use their Victorian inspired art prints to transfer onto fabric to make a Victorian Chrsitmas decoration. |  | Science and Engineering Fortnight:  Children to research, design and evaluate for a project linked to the brief. | Food: Children will be researching and analysing Greek food before they choose appropriate tools and techniques to create their own Greek-style dish. | |
| **Outcomes** | Harvest Assembly | Christingle Concert | Year 5 Singing Performance | STEM Fortnight product |  | Greek Day Celebration of work |
| **Enrichment** | Trip to Morecambe Bay Lancaster University Space Engineering Workshop  Pantomime trip  Victorian Day | | Safer Internet Day  Chinese New Year Workshops  Viking Day | Mother’s Day cards  Poetry Day  World Book Day  Science and Engineering Fortnight | RSE Day  Sports Day | Father’s Day cards  Summer Fair  Opportunity to apply for Pupil Senior Leadership Team |
| **Science** | | Forces:  Children will investigate gravity, air resisance, water resistance and friction and study the effect forces have on different objects. | Earth and Space  Children will study the movement of Earth and other planets in relation to the Sun in the solar system as well as learn about the movement of Earth and its moon throughout the day. | Living things & their habitats  Children will study the differences in life cycles of an insect, mammal, amphibian, and bird. They will also find out about the work of Jane Goodall. | Living things & their habitats  Children will study and observe the life cycles of plans and learn about the reproduction of plants and animals. | Properties and Changes of Materials  Children will study the changes of materials both reversible and those that are difficult to reverse. | Animals and Humans  Children will study the changes in humans as they develop to old age  and learn about the changes that take place during puberty. |
| **PE** | | Athletics  Swimming | Net and Wall Tennis  Swimming | Gymnastics  Swimming | Invasion Games – Netball  Swimming | Cricket  Swimming | Rounders Creative Games  Swimming |
| **RE** | | Christianity (Church) | Islam | Hindu dharma | Christianity (Jesus) | Christianity (God) | Judaism |
| **PSHEE** | | Peer pressure:Children will learn how to recognise peer pressure and ways to manage it as well as recognising how to keep safe.  Smoking:Children will learn some of the risks associated with smoking, how it can affect immediate and future health and identify skills and strategies to resist any pressure to smoke.  Puberty:Children will learn what puberty is, describe the changes boys and girls go through during puberty and why our bodies go through puberty. | | Looking out for others:Children will learn how we can help others and what to do if someone if being unkind.  Anger: Children will learn how to recognise the feeling of anger and how to manage that feeling in a positive, healthy way.  Image Sharing:Children will learn the positive and negative outcomes of image sharing and what they need to think about before an image is shared. | | Enterprise:Children will learn why we need money, how we can save money and how we can receive money.  Inclusion and Acceptance:Children will learn how we are all different, how we can help people who are discriminated against and recognise different groups within our community.  First Air: Children will learn what CPR is, what DRs ABC stands for and the steps of the recovery position. | |
| **Computing** | | Computer Networks and the Internet:  Children will learn about computer networks and how they can provide multiple services, communication and collaboration. | Music Creation:Children will learn how to layer tracks, create effective tracks and edit tracks to build a song. | Book Creation:Children will create an e-book linked to Lancaster and a North American city. They will add pictures, text, page colour and audioas well as hyperlinks.  Programming in Scratch: Children will learn to program list variables, inputs, conditions and sensing for interaction, data variables for scoring and a game timer. | | Data Handling: Children will learn to select and use non adjacent cells, use formulae to find totals and select the correct chart to present data. | App Design:Children will create an app for the Ancient Greeks. This will include learning how to add text and images, add icons, duplicate and add hyperlinks. |
| **Music** | | Charanga – Livin’ on a prayer  Harvest songs  Christingle & Carols singing practice | | Year 5 Singing Performance | Charanga – Classroom Jazz 1 | Charanga – Fresh Prince of Bel- Air | Charange – To be chosen according to musical needs/likes of cohort. |
| **MFL** | | French Monster Pets: Children will revise noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place. | Space exploration - in French: Children will develop their scientific vocabulary as well as their grammar, listening and language detective skills and use figurative language. | French speaking world: Children will discover that there are many countries in the world that speak French, and they learn to give and follow directions in French, discuss climate and use comparative language. | Verbs in a French week: Children will learn to identify the infinitive form of verbs, and subject pronouns, then group French verbs into -er, -ir and -re categories before learning the -er regular verb endings | Meeting the Family: Children will revisit learning from previous years to produce a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes. | Shopping in France: Children will learn to construct high numbers in French, develop food-related vocabulary and build on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France. |
| **Maths** | | [Year 5 Maths Curriculum - Bowerham School](https://www.bowerham.lancs.sch.uk/year-5-curriculum/year-5-maths-curriculum/) | | | | | |
| **English** | | <https://www.bowerham.lancs.sch.uk/wp-content/uploads/2023/10/Year5-Literacy-Overview-2023-24.docx> | | | | | |