



Year 1 Curriculum 2023.24 - Bowerham Primary and Nursery School

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Animal Kingdom	Great Fire of London	Lancaster THEN AND NOW	Transport	Traditional Tales	Explore the World
Author of the Half Term		Giles Andreae	Michael Bond	Beatrix Potter	Transport Texts	Traditional Tales	Explorers Texts
Class Readers		Fantastic Mr Fox – Roald Dahl		Poetry-Michael Rosen Poems	Hotel Flamingo – Alex Milway	Aesop’s Fables	
Values		Sharing	Positivity	Caring	Environmentalist	Enjoyment	Security
Predictable Interest		A new school Year Harvest Autumn – (Leaf Man)	Halloween Bonfire night Christmas Remembrance Day Winter	Valentine’s day Pancake Day Chinese New Year	Easter Mother’s Day Spring World Book Day World Frog Day	Sports Day Earth Day Eid	Father’s Day Summer Fair Coral Speaking
Topic	Subjects and Coverage	<p>ART: Drawing: Observational drawings of Minibeasts. Pressing down at different strengths (Autumn colours). Leaf and tree rubbings. Exploring paper and mark making – using different grades of pencils. Exploring tone – Pastels and Chalks</p> <p>HISTORY: Changes in Living Memory How the children have changed over time (homework).</p> <p>DT: Food: Healthy and unhealthy choices – (Hungry Caterpillar and Handa’s Surprise) Where do foods come from? Leaf Men Pizza’s – trying different pizza toppings.</p>	<p>ART: Colour: Primary and Secondary colours. Drawing London Landmarks Water colours – Silhouettes of London Landmarks Painting of London Landmarks (Acrylic paints)</p> <p>GEOGRAPHY: London’s Burning Great Fire of London Changes The UK and weather patterns Children will study the events of 1666, and how these impacted our capital city including how the weather conditions carried the fire; they will use maps to locate England, London and other major cities, countries and the surrounding seas of the UK, and identify geographical characteristics of the four countries and capital cities. They will build on this with observations of daily and seasonal weather patterns in the UK.</p> <p>Seasons and weather.</p> <p>HISTORY: London’s Burning Chronological order of events – The Great Fire of London</p> <p>DT: Christmas Makes including Christmas (Lancaster landmarks calendar) and calendar (Elf card with a lever mechanism)</p>	<p>ART: <i>Printing and rubbings: Weaving: Mother’s Day Cards Plasticine, print making or everyday print making (exploring patterns, lines etc)</i></p> <p>GEOGRAPHY/HISTORY: Lancaster THEN and NOW Our School – fieldwork skills Children will study the school grounds, exploring the environment by following maps and will begin to use a compass and compass directions. Children will observe human and geographical features, locating them on maps and ariel photographs. Children will begin to devise simple maps; and use and construct basic symbols in a key. Children begin to understand that places can change over time through exploring changes within the school grounds. Children will look at changes they recognise in and around Lancaster, and discuss recent national changes, for example, the change of monarch.</p>	<p>ART: <i>Chas Jacobs: Hot air balloon collage. Wax and water colour- acrylic</i></p> <p>HISTORY: Chronological order of transport through history.</p> <p>DT: Purple Mash – making a vehicle Egg Drop Challenge Teddy Bear House competition (linked to Science – materials)</p>	<p>ART: <i>Clay – 3D birds or traditional tale characters.</i></p> <p>DT: Bird Boxes</p>	<p>GEOGRAPHY/HISTORY: I’ve Got A Brand New Land To Find Explorers The World, 7 continents, oceans, location of hot and cold places, North and South <i>The children will become adventure seekers, finding out about famous explorers from throughout history. Children will explore the geography of the world - naming and locating the world’s seven continents and five oceans and identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</i></p>



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Outcomes	Harvest Assembly Design and make a pizza	Christmas singing performance Christmas makes including a calendar and Christmas Card. Poppies	Mother 's Day Cards and messages- Poems History project	Egg Drop challenge Teddy Bear Houses	Bird boxes	History projects linked to Amelia Earhart and Neil Armstrong (Museum)
	Enrichment	School visit from Little Beasties- Visits from different animals	Christmas Panto Year 1 Singing Performance	Local trip of Bowerham School's surrounding area Visit Williamson's Park	Trip to the Transport Museum and visit to Lake Windermere Chas Jacobs visit	Visit from the Bird Man. Summer Fair Planting flowers Allotment visit
Science	SCIENCE: <i>Animals:</i> Sorting animals (5 groups), diet, habitats, Venn diagrams. Human body: Naming the body parts Seasons and weather	FUN SCIENCE: A range of science experiment Seasons and weather	SCIENCE: <i>Materials</i> – Explore materials and their properties for the Egg Drop Challenge (Half Term Holiday Challenge) Seasons and weather		SCIENCE: Animals Poo investigation Seasons and weather	SCIENCE: Plants Types of trees Cress experiment Planting sunflowers Seasons and weather
PE	Year 1 FMS – Baseline (PE. Passport) Unit – Lost and Found	Year 1 FMS – Over arm throw	Year 1 FMS – Bouncing and catching a ball Gymnastics activities	Year 1 FMS – Under arm throw	Year 1 Athletics-Sports Day FMS-Supertato	
PHSEE	Keeping Safe- Road Safety Keeping Healthy Washing Hands Relationships- Friendship		Being Responsible-Water Spillage Feelings and Emotions- Jealousy Computer Safety-Online Bullying		Our World-Growing in our world Hazard Watch Fire Safety- Hoax Calling	
RE	Christianity (God) Key Question: Why do Christians say that God is a 'Father'? Coverage: • God the Father Prayer	Christianity (Jesus) Key Question: Why is Jesus special to Christians? Coverage: • The Nativity Story • Beliefs about Jesus as God incarnate Christmas	Islam Key Question: How might beliefs about creation affect the way people treat the world? Coverage: • God as a creator Care for the planet	Judaism Key Question: Why might some people put their trust in God? Coverage: • God's promise • Noah • Abraham Trusting in God	Hindu Dharma Key Question: What do Hindus believe about God? Coverage: • One God in many forms • God in all things Expressing ideas about God	Christianity (Church) Key Question: How might some people show that they 'belong' to God? • Baptism Belonging
COMPUTING	Mouse and Keyboard Skills – Design a pizza- Purple Mash	Programming	Text and Images	Comic strips – Balloon journey	Design Bird House	Music creation – Our time in Year 1 (Choral Speaking)
Music	Charanga – <i>Hey You</i> Harvest Songs	Christmas Singing Performance	Charanga – <i>In the groove</i>	Charanga – <i>Round and Round</i>	Charanga – <i>Your Imagination</i>	Charanga – Reflect, rewind and replay
Maths	Place Value (within 10) Place Value (within 20) Addition Subtraction Shape		Number – Addition and Subtraction with in 20. Place Value within 50. Measurement – Length and height. Measurement – Weight and volume. Consolidation. Compass work Field work – Tally and Tables to present findings from field work.		Number – multiplication and division Number – fractions Geometry – position and direction Number – Place value with in 100. Measurement – Money Measurement – Time	
Literacy	Labels, lists and captions Stories by the same author Stories from other cultures Instructions- Pizza	Recount of a familiar event- <i>Remembrance Day</i> Non-fiction invitations- <i>Christmas Invitations</i> Non-fiction postcards- <i>Great Fire of London</i>	Poems to learn by heart A.A. Milne Michael Rosen Invitation – Valentine's Day Post-card- Thankyou to the park Non-fiction WANTED poster	Fantasy story writing- <i>The knight Who Wouldn't Fight</i>	Traditional Tales- <i>The Three Billy Goats</i> Traditional Rhymes	Stories with repetitive patterns Recounts of familiar events Stories from other cultures