



BOWERHAM PRIMARY & NURSERY SCHOOL

Impact of Primary PE and Sport Premium

Review date: April 2023

Stand tall, reach high, love learning



The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society

At Bowerham School we:

- Enable every child to achieve their potential through a broad and creative curriculum
- Teach children how to work independently and collaboratively
- Encourage honesty, trust and responsibility
- Respect differences in gender, ethnicity, religion and ability.
- Challenge through the provision of fun and adventurous activities
- Nurture children's confidence and self-esteem

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high quality PE lessons• PE subject leaders are "champions" of the subject• Lessons are differentiated• There is clear whole school approach to the importance of daily physical exercise that has continued as part of our integrated Covid response.• Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities• Tracking and implementation of extra-curricular sport is in place• There is good progress of all children in PE• Schools' sports teams are more successful• There is increased participation and success in a wide range of sporting events and clubs• We have the Gold Award for the School Games- have gone from Bronze-Gold within three years• Runners up over the last three years for school sport in the local area• Won Sports School of the year award 2021/22• Winners of Lancaster and Morecambe Orienteering challenge• Gill Parry best practice in PE nominees.	<ul style="list-style-type: none">• To ensure the MUGA has an impact on participation in sport.• To ensure physical activity is embedded in classroom routines so children are active for longer periods of time throughout the day.• To further encourage competitive spirit by further focusing on house team competitions and tournaments.• To continue to provide training for new or less experienced staff in a range of sports.• To provide business insurance to staff to ensure more participation in tournaments by providing transport.• For after school sports clubs to run for longer periods in preparation for local area competitions.• To source external coaches to ensure children experience a broader range of sports and physical activities.• Ensure further community links are made to enhance existing provision and ease access to Physical activity locally.• Further develop outdoor area to include more Outdoor Education equipment and provision• Ensure staff are properly trained in use of new outdoor equipment e.g. Orienteering course• To prioritise swimming including top ups as this could not be covered as part of our Covid response.

- Developed remote learning P.E and Physical Activity opportunities during the Covid Pandemic.
- Competed in a growing number of competitions this academic year as part of our COVID response encouraging all children into physical activity and competition.

- To provide funding for transport to sporting competitions and further opportunities for our PPG, SEN and pupils with emotional and behavioral needs.
- To invest in uniforms and equipment for sporting events so children can compete and foster team ethos and efficacy.

Sport at Bowerham Primary and Nursery School:

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No-

Action Plan and Budget Tracking

Academic Year 2022-23: SIP cycle: 22:-23	Total fund allocated:	Date Updated: March 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure physical activity remains a daily focus within school across all year groups	<ul style="list-style-type: none"> • Each year group to have access to equipment for structured play linked to curriculum at play times, lead by teachers and play leaders. • Children to have 5 minutes of structured physical activity lead by a different year group each day • Increase exercise through daily indoor athletic based activities: <ul style="list-style-type: none"> ▪ Speed bounce ▪ Sprint ▪ Hurdles ▪ Shot ▪ Long Jump • Staff to wear active wear and participate in group activities • Increase participation in sports by providing opportunities for every year group to engage in sports on the MUGA, new field equipment and orienteering course. • Encourage sports council members to run playtime activities for year 1 and 2 	SSN	<p>Actions: Physical activity has remained a strong focus throughout school and access to structured play has been ensured at playtimes</p> <p>Children perform daily exercise lead on the track and playground by different year groups each day.</p> <p>Year 5 and 6 have utilised indoor areas daily linked to all indoor athletics events</p> <p>All staff have been wearing active uniforms and encourage and take part all physical activity with the children.</p> <p>Staff have utilised the Orienteering course as part of STEM learning, Geography, Maths and Outdoor Education Curriculum PE. The field equipment has been used daily and is now in need of repair.</p> <p>Sports council members have been designing and running their own play time activities open to all ages in an area of the playground, based loosely on the game of handball</p>	

<p>To develop pupil leadership further to increase participation through intra competition and school games values</p>	<ul style="list-style-type: none"> • Pupil leadership delivered in schools for play leaders and prefects to allow older pupils to deliver fun sessions before/lunch/after school to other pupils. Equally finding suitable roles for all. • Year 6 to pass on to Year 5 during Summer term. • School Sports Council to gather information on play time participation (individual year group data). • School Sports Council to continue their role in school. • For Sports council members to promote Friday competitive sports on the muga 	<p>memberships cost £2050</p>	<p>Play leaders have been trained and up skilled to allow pupils to lead and design their own structured play time activities. This has lead to improved play time behaviour and incentives for children to get involved in structured physical activity, as well as trying new sports like handball, golf and pupil invented games.</p> <p>Sports council members are gathering data from each play time across a range of weather conditions and games and will feed back at next sports council meeting</p> <p>Sports council members have been promoting events and competitive sports in their classes and continuing promoting sport and physical activity around school.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue use of all - weather track and MUGA throughout the year.</p>	<ul style="list-style-type: none"> • Have lunch/break times allocated to different year groups. • After school/morning clubs take place on the MUGA/Track • All year groups to complete part of their PE session on the MUGA/Track every week linked to 		<p>Areas of the playground, muga, field and trim trail have been allocated and utilized by every year group in all weather conditions.</p> <p>Outdoor athletics club, mixed football, girls football, netball across KS1 and KS2 have all made full use of the Muga and track. Year groups have used morning activity, curriculum PE time and the track for warm</p>	

<p>Enhance sports field facilities to include all weather field events, javelin, shot, long jump.</p>	<p>Athletics</p> <ul style="list-style-type: none"> • Encourage staff to use MUGA/Track as an outdoor learning space in mornings. • Use for targeted children in year groups who need to become more active – see Overview of Needs. • Ensure MUGA/Track is used for phase competitions. <ul style="list-style-type: none"> • Improve community links as an athletics venue for Bowerham and local school children • Reduce barriers to participation in Athletics due to weather conditions. <ul style="list-style-type: none"> • Host athletic events against other schools on the Track. <ul style="list-style-type: none"> • Ensure all year groups have timetabled allocation for track and field facilities. 		<p>ups and Athletics linked activities before and alongside PE lessons.</p> <p>Staff have used the track, banking and the muga for Maths, Art lessons, Geography field sketching, drama and choral speaking.</p> <p>Intra girls participation and competition events in football. Friday competition is still ongoing and all year groups involved. Sports leaders have arranged competitions between year groups and phases.</p> <p>New links made with British Dodgeball association, entering local events, expanding dodgeball participation opportunities for pupils. New links made with University of Cumbria. Year 2 pupils have taken part in gymnastics lessons and inclusive sports such as Bocchia, seated golf and other disability sports.</p> <p>Invested in all weather track upgrade. Track in use year round for playtime, athletics PE and active/daily physical activity, drainage issues fixed</p> <p>TBC in Summer term</p> <p>All year groups have timetabled Athletics and striking and field units to utilize the track over the school year</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to train and engage wider school staff in the delivery of school sport and physical activity.	<ul style="list-style-type: none"> • Staff CPD in PE- SSN • See SSN agreement for other training courses provided. • A range of sports to be added to the year group overviews and coaches to be sourced and funded for these. • A range of staff to observe external coaches sessions. • PE lesson observations • Staff questionnaire for staff to address any CPD requirements 	<p>See above SSN membership.</p> <p>£200</p>	<p>We have engaged with a wide range of CPD for staff including Outdoor Learning, 24.04.23, Active and Well Schools course, 12.10.23, Key Stage One PE 28.11.22, Key Stage 2 Games 01.01.23, Golf and girls golf, 29.03.23</p> <p>Coaches to be booked and activities to be decided</p> <p>Year 3 and 4 observed so far. Feedback given in use of PE sports app, updates, evidence and mini games</p> <p>Staff questionnaire carried out. Staff highlight dance and FMS as weaknesses in knowledge. Have booked CPD and offered in house CPD/observations from DM.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further broaden the experiences of sport for all children in school and improve provision for most needy groups.	<ul style="list-style-type: none"> • Source external coaches to teach a wider range of sports and games, competition and participation focus • Participation in SSN sports festivals C4L events, girls football, athletic events and intra school competitions. 	<p>£310</p> <p>£22,324</p>	<p>Enjoyaball as after school club running upto year 3. Karate and Judo, Dance and KS1 gymnastics. Participation focus initially</p> <p>Notable events entered include Girls football regional events won and represented Lancaster at County level. Girls mass participation Let girls Play event, 90 girls in</p>	

Support to SEN, PPG and children with behavioral and pastoral needs to enhance their participation and reduce barriers to participation and competition.	<ul style="list-style-type: none"> • Monitor a broad range of sporting and PE opportunities through the PE passport app. • Increase and develop outdoor education opportunities making use of local community links and centers. 	£300.00	attendance. Girls football entered at St Lukes School. Danone mixed football qualifier, Morecambe F.C county mixed football qualifier, Indoor Athletics regional qualifier, Indoor Athletics mixed league.	
	<ul style="list-style-type: none"> • Continue to offer Bikeability to KS1 and KS2. • Timetable girls football for play times 	£40.00	Bike ability ran for reception and year 6 Started girls football after school club for equal opportunities and equality pledge.	
	<ul style="list-style-type: none"> • Pay transport costs for children to participate in extra curricular events. • Reduce monetary barriers to participation for tournaments and competitions 	£310.00	Where appropriate PPG children have been catered for to travel e.g. bus fare for attending dance show. Parents and staff have taken children to events where available. No children have missed opportunities to participate through issues with money.	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To further develop opportunities for girls.</p> <p>To continue to plan for phase competition.</p> <p>To give more children access to competitive school games.</p> <p>To set up more opportunities for children to compete through friendlies with other schools- Years 2-5.</p> <p>To celebrate achievement and participation in competition</p> <p>To ensure equipment is available for all sports, play times and PE</p>	<ul style="list-style-type: none"> • A wider range of staff to run sports after school/lunch time clubs for longer periods of time to prepare for competitions. • Provide business insurance to staff to ensure we can take extra teams to competitions. • To try to enter 2 or more teams in all sports competitions offered to us. • Request for multiple teams at all tournaments available. • Set up friendly matches with other schools during club times. • Sports council to set up phase competitions. • Sportsman's dinner • Purchase resources needed as part of on-going resource cycle. • Purchase new football and athletic team kits. 	<p>£100.00</p> <p>£630.92</p>	<p>Girls football regional events won and represented Lancaster at County level. Girls mass participation Let girls Play event, 90 girls in attendance. Girls football entered at DSt Lukes School.</p> <p>Where staff and parent support have allowed we have taken multiple teams to events that have offered it. School sports festival, (6 teams), swimming gala, (2 teams)</p> <p>Have organized events alongside partner schools including netball, hockey, girls football, mixed football and swimming</p> <p>Sports council have set up and invented new games in playtimes, inclusive of other year groups.</p> <p>Sportsman's dinner to celebrate achievements at the end of the year. Certificates made, printed and given out in phase assemblies for participation in competitions.</p> <p>New Indoor Athletic kits have been quoted for so we can field multiple teams for Qualifiers. Permanent girls football kit sourced and costed</p>	
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