



**BOWERHAM PRIMARY & NURSERY SCHOOL**

**EYFS Toileting and Care Procedures**



**DATE: July 2023**

**Review date: July 2024**

**Stand tall, reach high, love learning**

*The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society.*

**At Bowerham School we:**

- Ensure all children have access to a fun and engaging, ambitious and creative curriculum that widens their life experiences
- Develop confident and independent learners with motivation, curiosity and a love of learning
- Ensure all children learn about and demonstrate the British Values of: tolerance, mutual respect, individual liberty, democracy and rule of law, while respecting differences including gender, ethnicity, religion and ability.
- Nurture, develop and challenge children to be aspirational and secure within themselves in order to prepare them for their future

This procedure provides guidance on good practice to the EYFS team on promoting inclusion and ensuring the wellbeing of all children. It is important that the school ethos of developing strong and supportive partnership with parents informs all actions when dealing with sensitive issues of toileting.

Whilst the majority of children in the age group of 3-5years will be reliably toilet trained, there are some children who take longer to achieve this. We also recognise that children under the age of 3 years may not be developmentally ready toilet themselves. There are also children with additional support needs who may not be toilet trained until they are considerably older and have rights and expectations under the Disability Discrimination Act 2010.

Children new to nursery/school can regress initially or 'forget their training'. They may have an accident particularly when playing in water and similarly when engaged deeply in play. This should be regarded as expected and dealt with in this light. Children will always be treated with a high level of care, dignity and sensitivity if they require changing.

If a child has regular accidents, then the keyworker should talk to the parent in private at the earliest opportunity. The situation should be fully discussed and the possible reasons behind this explored.

At all times children will only be accompanied to the toilet or changed by an adult who has undertaken an Enhanced CRB Disclosure.

If a child is still having accidents or is still in nappies, parents will be asked to provide a set of spare clothes, nappies and wipes in a named bag. We are unable to apply nappy creams unless permission has been given via our EYFS consent form. Nursery provide a nappy cream (Sudocrem) which is kept in the nursery disabled toilet area. If parents wish for an alternative nappy cream to be applied to their child, then this will be clearly stated on the consent form with the permission for staff to apply the alternative cream. Nursery will keep a supply of spare nappies and wipes for emergencies.

For those children who are toilet trained:-

- Children will be encouraged to go independently to the toilet
- An adult will only assist children when necessary and appropriate.
- Children will be encouraged to use toilet paper to wipe themselves
- Children will be encouraged to flush the toilet themselves.
- Children will be shown how to wash their hands and use soap appropriately.

For those children who are not yet toilet trained or who are still having 'accidents':-

- Children will be changed in the toilet areas or nappy changing area as appropriate.
- A changing mat will be used, if appropriate and cleaned with anti-bacterial cleaner after each use.
- Disposable gloves and an apron will be used by all staff.
- Dirty nappies will be double bagged in nappy sacks and then placed in the nappy bin in the nappy changing area located in nursery. This will be emptied daily.
- All wet or soiled clothing will be wrapped in a nappy sack then a plastic bag and given to parents at the end of the session/day.
- A record will be kept of all nappy changes - the file will be kept in the toilet areas in the appropriate classrooms.