



# Bowerham Primary and Nursery School

## Year 6 Curriculum 2023-24

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Pack Up Your Troubles		Pole to Pole – Race Through South America		A Message To You Rudy	
Author of Term		Michael Morpurgo – War Horse	Lisa Thompson – The Light Jar	Frances Hodgson Burnett – Secret Garden	Patrick Ness – A Monster Calls	Benjamin Zephaniah – Windrush	End-of-year playscript
Values		Sharing	Positivity	Caring	Environmentalism	Enjoyment	Security
Predictable Interest		France Trip Harvest	Halloween Bonfire night Remembrance Christmas	Valentine's Day Chinese New Year Pancake Day	World Book Day Mother's Day Easter	Sports Day Earth Day Eid Music Celebration	Father's Day Choral Speaking Summer Fair
Topic Subjects and Coverage	History	Lancaster in WW1: Children will explore the impacts of the great war on our city, including the role of the King's Own, the White Lund disaster, people's lives and the soldiers who fought. They will also find out about animals in war, focusing on the use of horses.		Lancaster & The Slave Trade: Children will also study Lancaster's involvement in the slave trade from the 17 <sup>th</sup> -19 <sup>th</sup> centuries, its impacts and lasting effects		Children will continue their learning from Y4, studying the changes in Britain after the war, learning about the Windrush generation and the establishment of the NHS.	
	Geography	Children will explore the human and physical geography of the Opal Coast in northern France, making comparisons with our own region here in northern England.		Children will develop their knowledge of biomes, climate and vegetation types as they continue their learning in Y5, journeying through South America, exploring latitude, longitude, the tropics, and the Antarctic Circle.		Children will learn to describe and understand key aspects of the distribution of natural resources in Britain after WW2, including energy, food, minerals and water.	
	Art	Children will research war artists, in particular Paul Nash, focusing on mood in drawings, before creating their own artwork choosing a variety of media		<i>Collage</i> Children use printing and collage techniques to create propaganda posters inspired by Shepard Fairey, linked to their ideas for shaping their future.	<i>Printing</i> Children to experiment with tie-dyeing cotton and then tie-dye a cotton square.		<i>3D Design</i> Children will create a treasure box to take home that has their favourite memories of school; create and make some props using 3D skills.
	DT		<i>Food Technology</i> Children will research WW2 rationing recipes to help produce their own for the Tea Dance		<i>Science and Engineering Fortnight</i> Children to research, design and evaluate for a project linked to the brief.		<i>Computer Aided Design &amp; Control</i> collaboration with local high school
	Outcomes	Harvest Assembly France Feedback to parents	WW1 Class Assembly & Tea Dance Christingle Concert	Design and create a sustainable textiles product.	STEM Fortnight product		End-of-year production
	Enrichment	Various excursions on the France Trip: Le Touquet, Etaples market and cemetery, La Coupole, Menin Gate, boulangerie	Tea Dance rehearsals / Tea Dance Carol Singing Pantomime trip	Safer Internet Day Chinese New Year Workshops Young Voices Concert Lancaster Slave Trade Trail	Mother's Day cards Poetry Day World Book Day Science and Engineering Fortnight	RSE Day Sports Day	Father's Day cards Summer Fair Transition Days End-of-year production Waddecar Trip
Science		<i>Animals including humans</i> Children will study functions of the heart, and the impact of diet and exercise on the body	<i>Light</i> Children will study how light travels in a straight line, how the eye perceives light, and investigate shadows	<i>Living things &amp; their habitats</i> Children will study classification by characteristics, observing characteristics including micro-organisms, plants and animals	<i>Evolution and Inheritance</i> Children will study changes over time using fossils for evidence, and how animals and plants adapt to suit their environment, sometimes leading to evolution	<i>Electricity</i> Children will make associations between voltage and volume/brightness, use switches, and create detailed circuit diagrams	
PE		Dance – Tea Dance rehearsals	Gymnastics	Invasion Games – Netball	Invasion Games – Football	Athletics	Striking and Fielding – Rounders & Cricket
RE		<i>Christianity (Church): How do Christians mark the turning point in their life?</i> A study focusing on Rites of Passage, and Denominational Differences	<i>Hindu dharma: Is there one journey or many?</i> A study focusing on Reincarnation, the Dharma, and the 4 Ashramas	<i>Islam: What is Hajj and why is it important to Muslims?</i> A study focusing on The Ummah Hajj	<i>Christianity (Jesus): Why do Christians believe that Good Friday is Good?</i> A study focusing on Holy Week, The Eucharist, and Denominational Differences	<i>Buddhism: What do we mean by a Good Life?</i> A study focusing on The Buddha, The 4 Noble Truths, and The Eightfold Path	<i>Christianity (God): How do Christians mark turning points on the journey of life?</i> A study focusing on Salvation and Forgiveness
PSHEE		Keeping Safe: Water Safety First Aid Part 1 & 2	A World Without Judgement: British Values	Being Responsible: Stealing Computer Safety: Making Friends Online	Feelings and Emotions: Worry	Keeping Healthy: Alcohol Growing and Changing: Conception	The Working World: In-App Purchases
Computing		<i>Scratch</i> Children to use program inputs, conditions, random variables, for unpredictability, game timer	<i>Graphic Design</i> Add, adjust and fill shapes, group shapes to improve accuracy and speed Add ands customise gradient effects <i>Python</i> Program loops to repeat texts, and interactive inputs	<i>Image Editing</i> Import new images as layers and resize/add effects, then save finished image to use in other projects <i>E-safety</i> (part of Safer Internet Day)	<i>Virtual Reality</i> Add, move and resize objects in a virtual reality environment, and animate objects for realism	<i>Computers: Past, Present and Future</i> Understand the impact technological changes have on society, and predict how technology will change in the future	<i>Binary Code</i> Learn about and understand why computers/electronics use binary code
Music		Charanga – How Does Music Connect Us With Our Past?	Christingle & Carols singing practice	Young Voices 2024 singing practice	Charanga – Gaining Confidence Through Performance	Charanga – Exploring Notation Further	End-of-year production singing practice
MFL		The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	Learning directional, transport and town vocabulary together with prepositional phrases, the children describe their journey to school, plan a trip to France and become tourist guides.	Pupils learn how to describe a house, the different rooms and who lives there.	They expand their knowledge of country names and develop their cultural knowledge of Pétanque, the Tour de France and the Olympics.	In this football-themed unit, pupils develop and practise many important learning strategies that they can use in their future learning of other languages and subjects.	
Maths		<a href="https://www.bowerham.lancs.sch.uk/wp-content/uploads/2023/07/Year-6-Maths-Curriculum-2023-24.pdf">https://www.bowerham.lancs.sch.uk/wp-content/uploads/2023/07/Year-6-Maths-Curriculum-2023-24.pdf</a>					
English		<a href="https://www.bowerham.lancs.sch.uk/wp-content/uploads/2023/07/Y6-Literacy-Curriculum-23-24.pdf">https://www.bowerham.lancs.sch.uk/wp-content/uploads/2023/07/Y6-Literacy-Curriculum-23-24.pdf</a>					