

Year 3
Five Minute
Curriculum Update

1,
Our Curriculum Connector this term: The Stone Age, Iron Age, Bronze Age
Author of the term: Philip Pullman—The Firework Maker's Daughter

5, Dates for your diary...

Spring 1

Monday 20th February

Return back to school
3DM Parent Meetings

Wednesday 22nd February

Winning Wednesday
3AO Parent Meetings

Friday 24th February

Parent Drop In 8-10, 2-3

Monday 27th February

St. Thomas's Assembly

Tuesday 28th February

Potential Teacher Strike Day

Thursday 2nd March

World Book Day

Monday 6th—Friday 17th March

STEM FORTNIGHT

Monday 20th March

Non-uniform for Easter Bingo

Friday 24th March

Reports Uploaded

Thursday 30th March

Easter Bingo 6pm

Friday 31st March

School Closed for Easter 1:30pm



4, Our outcome will be...

To investigate life in the Stone Age and the transition between Bronze Age and Iron Age. To combat the ongoing cost of living crisis.

2, We have had an exciting half term exploring the Stone Age. We started our learning off with our Stone Age Day where the children showed a deep commitment to their learning and an enthusiasm for their topic. We really enjoyed making Stone Age artefacts and meeting an archaeologist. The children have also been developing their French understanding and vocabulary through MFL lessons, and their use of engraving and printing Celtic patterns has produced some beautiful artwork for our classroom. In Art and in other subjects like PE, Topic and PSHEE the children have displayed their observation and personable skills through team work, evaluations and creations of work. We are really proud of their progress.

3,

In **History and Geography** we will be developing our knowledge of the Stone Age and the transition through the Bronze and the Iron Age. During **STEM** Fortnight, we will be combining a lot of our curriculum learning to combat the cost of living crisis. We will be creating an indoor allotment and visiting Claver Hill to research how and what we can do to achieve this. Our **Science** and **DT** learning will lead this learning experience. In **Maths**, we are applying our current knowledge in STEM Fortnight, as well as using statistics and length and perimeter. In **Literacy** we will be creating documentaries using play scripts and writing newspaper articles linked to our **Music** sessions with More Music. In **RE**, we are learning all about Christianity—Church. In **PSHEE**, we will be looking at what makes relationships healthy and how to be a good friend, as well as how to manage our emotions and have a healthy wellbeing. In **PE**, we will be creating games to test our fundamental movement skills as well as honing our orienteering skills. In **Computing**, we will be learning how to use Purple Mash for Statistics. In **MFL** we will continue with our learnt skills, as well as familiarising ourselves with traditional tales.