Reception continues the Early Years Curriculum that children start if they attend nursery.

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year (up to age 5). It is based on the recognition that children learn best through play and active learning.
- There are two registration classes in Reception and class sizes are a maximum of thirty children. Although there are two registration classes, Reception runs as a whole unit. The children move between the two classes and there are two teachers and three teaching assistants to teach and support them. The low staff to children ratio (1:10) enables us to use a key person system and focus closely on the needs and progress of each child.
- A key person has a special responsibility for working with a small number of children. This key person will make sure that within the hustle and bustle of Reception your child feels special, an individual, cherished and thought about while they are away from home.
- The key worker and other members of the Reception Team work closely together to observe, assess and plan the next steps in children's learning.
- Each child is assessed as soon as they start Reception to identify their starting points in each Area of Learning and Development. Each term parents receive a Progress Report to let them know how much their child has achieved and what their child's next steps are in their learning. Over time parents can see how their child progresses through the Early years Foundation Stage.
- We work hard to give our children a rich learning environment with different areas of development that are enhanced by the children's interests and that provide the children with enough challenge to ensure they make good progress.
- We use an online tool called Tapestry to record your child's learning journey in both Nursery & Reception classes which keeps you informed of their learning inside school. This also allows parents to contribute to their child's learning and keep up to date with what their child can do outside of school!





