



Bowerham Primary and Nursery School

Year 5 Yearly Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer		
Theme		WW1 and Lancaster During WW1		Vikings		Ancient Greece – Who Let the Gods Out?		
Author of Term		Michael Morpurgo – Private Peaceful	Charles Dickens -A Christmas Carol	Tony Bradman – Viking Boy	Variety of Biographies of Notable Women Coming to England Floella Benjamin	Frank Cottrell Boyce- The Unforgotten Coat	Maz Evans – Who Let the Gods Out?	
Values		Happiness	Respect	Appreciation	Co operation	Teamwork	Friendship	
Predictable Interest		Harvest	Bonfire night Christmas Remembrance day	Valentine’s Day Chinese New Year	Easter Mother’s Day International Women’s Day	Sports day Music Celebration	Father’s Day Olympics	
Topic	Subjects and Coverage	<p>History: Why did WWI begin? What was life in the trenches like? Why did trench warfare happen? How did the war end?</p> <p>Art: Complete key drawing activities. Study of Cubism art and Picasso. Create Picasso style drawing on carbon paper using acrylic paint on the edges.</p> <p>Computing: E Book Creation</p>	<p>History: How did the Lancaster and its people contribute to the war effort? How was Lancaster affected during the war? Who were the key figures in Lancaster’s war effort? What happened to the King’s Own Regiment during the war? How has Lancaster remembered the Great War?</p> <p>Art: Linked to Remembrance Sunset scene, silhouette and poppy creation. Linked to Christmas Cubism Christmas Card Chas Jacobs style calendar Different techniques, e.g. dots and scratches</p> <p>DT Christmas makes/decorations</p> <p>Computing: Music Creation</p> <p>Music: The planets and music: comparing classical, film and contemporary music that have been inspired by space and the stars.</p>	<p>History: Vikings – Legends and History Exploring Viking legend, gods and goddesses. What do you imagine the Vikings to be like? Where did Vikings come from and why? How did the Vikings try to take over Britain? Raiders or settlers – how should we remember the Vikings? What does the day in the life of a Viking look like? What did Britain learn from the Vikings?</p> <p>Art: Hokusai Polystyrene tile block printing to create two motifs that represent the coast, create class print work.</p> <p>Computing: Programming with Scratch</p> <p>Enterprise: TBC due to CV19 <i>(DT: Enterprise link – make a product for sale)</i></p>	<p>Geography: The Coast Identify and locate major coastal towns in the UK and in our locality. Describe the human and physical geography of a range of significant coastal locations</p> <p>Understand the physical processes associated with the formation of coastal features and the impact of human activity on these processes</p> <p>Following first –hand observations, present findings in a range of ways, including drawing scale maps of areas of the coastline with complex keys. They begin to use six-figure references to identify and describe locations and are able to use eight cardinal points to give directions or describe routes</p> <p>Art: Frida Kahlo Mother’s Day Card – Home is where mum is.</p> <p>Computing: Computer Networks & The Internet Data Handling</p>	<p>History: A study of Greek life and achievements and their influence on the western world.</p> <p>Who were the Ancient Greeks? What do artefacts and archaeologist sites tell us about what life was like in Ancient Greece? How have the Ancient Greeks influenced our modern language? How were the Greeks governed and are there any similarities with how we are governed? How have the Olympics changed over time? What is the most important legacy of the Greeks and why?</p> <p>Computing: App design Scratch</p> <p>Art 3D sculptures of god and goddesses to tell a story linked to a Greek Myth, using modelling materials, combined with using visual literacy skills to communicate emotion and idea.</p> <p>Geography: The Americas, major capital cities and major physical and human characteristics</p>	<p>History: A study of Greek life and achievements and their influence on the western world.</p> <p>Who were the Ancient Greeks? What do artefacts and archaeologist sites tell us about what life was like in Ancient Greece? How have the Ancient Greeks influenced our modern language? How were the Greeks governed and are there any similarities with how we are governed? How have the Olympics changed over time? What is the most important legacy of the Greeks and why?</p> <p>Art Father’s Day Card Aztec Radial designs, with inspirational quote for Father’s Day Card.</p> <p>Geography: The Americas North and South American countries, major capital cities and major physical and human characteristics. including mountains</p> <p>DT: 3D relief map of South America – Peru focus topography (Modroc) linked to mountains and S America in Geography.</p> <p>South American Food how a variety of ingredients are grown, reared, caught and processed Product testing tasting and comparison</p>	
		Outcomes	Harvest festival- performance poetry – harvest around the world Cubism display	Christmas Decorations & cards Music	Chinese Art	DT and Science projects	App design Scratch design	3D maps South American food
		Enrichment	Science workshop @ Lancaster University - machines	Pantomime trip Christmas themed room – A Christmas Carol theme Learning walk in Lancaster, visiting King’s Own Regiment display at Museum, Westfield Village, Bowerham Barracks	Chinese New Year Workshops Heysham Viking graves Singing festival	Science Week DT Week Poetry Day World Book Day International Women’s Day Trip to coast/Heysham by train/bus	Earth Day St George’s Day Shakespeare Celebrations Walking trip into town – statues and columns on town hall judges lodgings – Greek architecture influences and features	Banquet with parents?



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		Science workshop @ Lancaster University - space				
Science	Science Week Investigation- Forces Science week – forces experiments, kitchen sink science using eggs Investigating gravity and applying forces Materials and properties of materials		Earth & Space – planets & history of understanding. Orbits, moon cycle, day and night recap	Living things & their habitat – observing life cycles & reproduction in animals & plants Growing tent	Observe life cycles of plants and animals in the local environment throughout the year	Recap on KS2 Science
PE	Swimming Indoor Athletics Orienteering	Swimming Invasion games – Netball Gymnastics	Swimming Gymnastics Hockey	Swimming Tag Rugby	Swimming Cricket Dance unit	Swimming Rounders Dance unit
RE	Christianity (God) Key Question: Why is it sometimes difficult to do the right thing? Coverage: <ul style="list-style-type: none"> • Sin • Adam and Eve’s disobedience • Temptation and morality 	Islam Key Question: Why is the Qur’an so important to Muslims? Coverage: <ul style="list-style-type: none"> • The Qur’an • The Night of Power 	Hindu dharma Key Question: What might Hindus learn from stories about Krishna? Coverage: <ul style="list-style-type: none"> • Krishna • Holi 	Christianity (Jesus) Key Question: What do we mean by a miracle? Coverage: <ul style="list-style-type: none"> • Miracles of Jesus • Pilgrimage 	Christianity (Church) Key Question: How do people decide what to believe? Coverage: <ul style="list-style-type: none"> • The Trinity • Use of symbols and metaphors 	Judaism Key Question: Do people need laws to guide them? Coverage: <ul style="list-style-type: none"> • The Torah • The synagogue
PSHEE	Core Theme 3 Living in the Wider World Rights and Responsibilities The Environment Money		Core Theme 2 Relationships Feelings and Emotions Healthy Relationships Valuing Difference		Core Theme 1 Health and Well Being Healthy Lifestyles Growing & Changing Keeping Safe	
Music	Singing for harvest Charanga – Classroom Jazz	The Planets and Music influenced by the Stars	Charanga- Fresh Prince of Belair Singing Festival Practice			
MFL	Introducing myself and others- talking in full sentences.		Food and application to Conversing in a shop.	Families and their personalities	Food Families and their personalities Sports and hobbies Vocab and use of language for French Trip- create an information booklet	
Maths	https://www.bowerham.lancs.sch.uk/year-5-curriculum/					
English	Year 5 Literacy Curriculum					