



Bowerham Primary and Nursery School

Year 6 Curriculum 2021.22

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Britain during World War Two	Lancaster and the Slave Trade	Shaping Our Future		The Mayans	
Author of Term		Michelle Magorian – Goodnight Mr Tom		Eva Ibbotson – Journey to the River Sea		Playscript – End-of-year show	
Values		Mutual Respect	Appreciation	Love	Unity	Bravery	Friendship
Predictable Interest		Dorset Trip Harvest	Halloween Bonfire night Remembrance Christmas	Valentine's Day Chinese New Year Pancake Day	World Book Day Mother's Day Easter	Sports Day Earth Day Eid Music Celebration	Father's Day Choral Speaking Summer Fair
Topic Subjects and Coverage	History	Children to learn about Britain's involvement in World War Two: Dunkirk, Battle of Britain, The Blitz, The Home Front, Propaganda, D-Day and VE-Day Children will also study Lancaster's involvement in the slave trade from the 17 th -19 th centuries, its impacts and lasting effects		Children to recap their early British history learning from Y3-Y5, from the Stone Age through to the Norman Conquest of 1066.		Children will study the Mayan civilisation, its cultures and rituals, evidence of its existence, and similarities and differences to other ancient civilisations.	
	Geography	Visit to Lulworth: first hand experience exploring and investigating geographical questions surrounding rock formation, changes in land uses, economy and trade.	<i>Jurassic Coast – A Field Study</i> Children to generate key questions to investigate rock formation and geology, and changes in land uses, economy and trade over time, comparing with our local area. Children also to use the 16-point compass, drawing maps and comparing with originals.	Children to draw on all their geographical skills to investigate the sustainability of the planet and the distribution of natural resources around the world. They will examine the distribution of natural resources including energy, food, minerals and water around the planet and give their opinions and suggestions on sustainability in the future, also considering climate change and its effects.		Earthquakes and Volcanoes Children to study Mexico's physical and human features, focusing on earthquakes and volcanoes	<i>Glasson Dock: A Field Study</i> Children to use six-figure grid references and the eight-point compass confidently to describe locations and follow routes and begin to show an awareness of the sixteen-point compass and quadrant bearings. They draw maps to scale, compare their drawings to original maps to ensure accuracy and organise and present their findings in a range of ways. Children make a range of comparisons between the human and physical features of Lulworth Cove and Glasson Dock.
	Art	Portraits using various media. Children to research famous portrait artists and in particular WW2 artists. Children will practice mark making and then create their portrait art using a media of their choice.	Children to study the work of Jean-Michel Basquiat to recreate a self-portrait with visual elements and apply a range of paint techniques and individual thumbnails (<i>calendar</i>)	Children use printing and collage techniques to create propaganda posters inspired by Shepard Fairey, linked to their ideas for shaping their future. <i>Printing</i> Children to experiment with tie-dyeing cotton and then tie-dye a cotton square which will be sewn together for class montage/ quilt.			Children will create a treasure box to take home that has their favourite memories of school; create and make some props using 3D skills.
	DT		Food Technology: children will research WW2 rationing recipes to help produce their own for the VE Day Celebration	Linking with their geography and artwork, children to use sustainably produced textiles to design and create	<i>DT Week</i> Children to research, design and evaluate a CAM mechanism linked to their DT project	Computer Aided Design – children to use Tinkercad to design and evaluate Mayan-inspired modes of transport	Computer Aided Control: collaboration with local high school
	Outcomes	Harvest Assembly Dorset Feedback to parents	Vintage Tea Dance; VE Day Celebration Christingle Concert	Design and make a textiles product.		DT Week product	End-of-year production
	Enrichment	Trip to Bovington Tank Museum Trip to Dorset	Tea Dance rehearsals / Tea Dance Lancaster Black History session Lancaster Black History art visit Lancaster Slave Trade Trail Carol Singing Pantomime trip	Safer Internet Day Chinese New Year Workshops Young Voices Concert	Poetry Day World Book Day DT Week Science and Engineering Week	RSE Day Sports Day	Summer Fair Transition Days End-of-year production
Science	<i>Light</i> Children will study how light travels in a straight line, how the eye perceives light, and investigate shadows	<i>Electricity</i> Children will make associations between voltage and volume/brightness, use switches, and create detailed circuit diagrams	<i>Evolution and Inheritance</i> Children will study changes over time using fossils for evidence, and how animals and plants adapt to suit their environment, sometimes leading to evolution	<i>Animals including humans</i> Children will study functions of the heart, and the impact of diet and exercise on the body	<i>Living things & their habitats</i> Children will study classification by characteristics, observing characteristics including micro-organisms, plants and animals	<i>Forces</i> Recap effects of air resistance, water resistance and friction on moving surfaces	
PE	<i>Invasion Games – Netball</i>	<i>Invasion Games – Rugby</i>	<i>Dance – Seaside</i> <i>Invasion Games – Hockey</i>	<i>Gymnastics</i>	<i>Striking and Fielding – Cricket</i> <i>Athletics</i>	<i>Striking and Fielding – Rounders</i> <i>Creative Games</i>	
RE	<i>Christianity (Church): How do Christians mark the turning point in their life?</i> A study focusing on Rites of Passage, and Denominational Differences	<i>Hindu dharma: Is there one journey or many?</i> A study focusing on Reincarnation, the Dharma, and the 4 Ashramas	<i>Islam: What is Hajj and why is it important to Muslims?</i> A study focusing on The Ummah Hajj	<i>Christianity (Jesus): Why do Christians believe that Good Friday is Good?</i> A study focusing on Holy Week, The Eucharist, and Denominational Differences	<i>Buddhism: What do we mean by a Good Life?</i> A study focusing on The Buddha, The 4 Noble Truths, and The Eightfold Path	<i>Christianity (God): How do Christians mark turning points on the journey of life?</i> A study focusing on Salvation and Forgiveness	
PSHEE	<i>Core Theme 3 – Living in the Wider World</i> Rights and Responsibilities The Environment Money		<i>Core Theme 2 – Relationships</i> Feelings and emotions Healthy Relationships Valuing Difference		<i>Core Theme 1 – Health and Well Being</i> Healthy Lifestyles Growing and Changing (as part of RSE Day) Keeping Safe		
Computing	<i>Scratch</i> Children to use program inputs, conditions, random variables, for unpredictability, game timer	<i>Graphic Design</i> Add, adjust and fill shapes, group shapes to improve accuracy and speed Add ands customise gradient effects	<i>Computers: Past, Present and Future</i> Understand the impact technological changes have on society, and predict how technology will change in the future <i>E-safety</i> (as part of Safer Internet Day)	<i>Virtual Reality</i> Add, move and resize objects in a virtual reality environment, and animate objects for realism	<i>Python</i> Program loops to repeat texts, and interactive inputs <i>Binary Code</i> Learn about and understand why computers/electronics use binary code	<i>Image Editing</i> Import new images as layers and resize/add effects, then save finished image to use in other projects	
Music	Charanga – Happy	Christingle & Carols singing practice	Young Voices 2022 singing practice	Charanga – Classroom Jazz 2	Charanga – You've Got A Friend	End-of-year production singing practice	



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MFL	<i>French – basic conversational skills</i>	<i>French – explore the patterns and sounds of language through songs</i> Listen to and join in French Christmas carols and songs	<i>French – Engage and extend conversation when expressing opinion</i>	<i>French – Develop pronunciation and intonation</i>	<i>French – describe people, places, things and actions orally and in writing</i>	
Maths	https://www.bowerham.co.uk/wp-content/uploads/2021/09/Year-6-Maths-Curriculum-2021-22.docx					
English	https://www.bowerham.co.uk/wp-content/uploads/2021/09/Year-6-Literacy-Yearly-Overview-2021-22.docx					