



Year 4 Curriculum Bowerham Primary and Nursery School 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Tudors and Stuarts		Romans and Italy		Ancient Egypt and Climate	
Author of Term	Eoin Colfer & CS Lewis		Ross Montgomery & Roald Dahl		Onjali Q Rayf & Benjamin Zephaniah	
Values	Mutual Respect	Appreciation	Love	Unity	Bravery	Friendship
Predictable Interest	Harvest	Bonfire night Christmas Remembrance day	Valentine's Day New Year	Easter Mother's Day	Sports day	Father's Day

History:**Tudors and Stuarts
Rebellion and Revolution**

Why did Henry VIII have 6 wives?

Why did Henry create the Church of England?

Why did the Spanish want to invade in 1588?

What does the gunpowder plot tell us about the struggle between Catholics and Protestants? (*link back to Y2 learning*)

Why was there a civil war in England?

How did Queen Anne create the United Kingdom of Great Britain?

History:**Lancashire Witches –
Trials of 1612**

What do the witch trials tell us about society in the 1600s?

What did the accused do that was “witchcraft”?

What probably happened to John Law?

Why were they sent to Lancaster Gaol (castle)?

Why is the event still remembered and important?

How else were people punished and persecuted in the 1500s and 1600s and why?

Geography:**Map skills**

Children observe, measure, record and communicate geographical information of the local area.

Children begin to measure simple distances between locations and begin to understand the concept of scale on maps and digital maps.

Art:

Continue to familiarize with **sketchbook / drawing exercises**. Describe how to undertake the ones they know as means of recap/reminder and introduce new ones, which are practiced regularly. Use growing **technical skill** and **knowledge of different drawing materials**, combined with increasing **confidence** in making a **creative response** to a wide range of **stimuli**, to explore more **experimental drawing**, following child’s own **interests/affinities**. Use sketches and watercolour painting for Christmas cards.

Study the work of Holbein and Henry 8th Court –

Art appreciation, discussion of portraits, looking at the use of symbolism in artwork linked to Tudors.

Use sketching skills to draw themselves, using the style of Holbein.

Self-portraits in the style of Holbein

Foam board Christmas stars
Felt Christmas trees

DT

Christmas makes - Sewing Christmas tree.

History:**The Roman Empire and its
impact on Britain**

Why did the Romans invade Britain?

How do we know about life in Roman Britain?

Who was Boudicca and why do we remember her?

How did Celtic people live? Britain?

Geography:**Italy**

Children identify regions within Italy and identify and compare the location of Sicily with the location of the north-west region of the UK.

Children develop their comparison skills further by comparing two contrasting regions – their home region and the region of Sicily in Italy (building on work done in year 3 on the north west). They identify and describe a range of similarities and differences in the human and physical geography of each region.

Children compare and contrast the economic activity (including trade links) of the two regions.

Art:

Combine art forms such as **collage, painting and printmaking in mixed media projects** to recreate an **Italian painting in the style of Henri Matisse**

History:

Why did the Romans settle in York (Eboracum)?

What evidence is there of Lancaster of the Romans?

Why did the Romans leave

Geography:**Italy – volcanoes**

They understand what a volcano is and how geographical features like volcanoes affect where people settle.

DT:

Engineering week project

History:**A study of the achievements
of the earliest civilisations –
a depth study:****Ancient Egypt**

What did the Egyptians believe in and how do we know?

How different were beliefs in Ancient Egypt from today?

How did religion affect life in Egypt?

How did civilisation adapt to the needs of Egyptian life?

How important a role did the River Nile play in the lives of the Egyptians?

Geography:**Climate**

Children develop their understanding of the concept of climate. They identify the world’s climate zones and locate and explain the significance of the equator, Tropic of Cancer and Tropic of Capricorn, Arctic and Antarctic circle and the Northern Hemisphere and Southern Hemisphere.

Art:

Make a figure from **paper and tape** and use as the basis to explore **modelling** with **Modroc** to make **shabti**.

Paint final piece.

Children make coil pots- an Egyptian skill.

Ann Lewis – Lino prints

Skills focus half term to ensure skills are embedded across the curriculum

Subject coverage to be in line with skills focus

Geography:**Climate**

Children locate the world’s biomes and vegetation belts. Children describe and understand key aspects of biomes and vegetation in Egypt.

Children investigate climate change. They begin to understand some of the effects that climate change can have.

DT:

Make a shaduf using moving parts and investigating how they work.

Map skills (FIELDWORK) –

Pendle Hill – visit Pendle Hill and reference back to Lancashire Witches from T1. Look for Human and Physical evidence around them while on fieldtrip.



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Outcomes	Harvest performance	Christingle Witches biscuits and brew – Parents in		Learning Journey PowerPoint to share with parents through email		Egyptian Day
	Enrichment		Pantomime trip Witch tour of Lancaster	Safer Internet Day Chinese New Year Workshops	Church Visit – RE link	Walk up Warton Crag or Pendle Hill
Science	Human Body- Teeth and Digestion	Changing States	Living Things and Their Habitats		Electrical Circuits & Sound	
PE	Gymnastics Invasion games - Rugby	Target games - dodgeball	Dance – Superheroes Handball	Invasion Games – Basketball OAA Teamwork and problem solving	Striking and fielding - cricket	Athletics activities Football – interest.
RE	Hindu dharma Key Question: What might a Hindu learn through celebrating Diwali? Coverage: • Vishnu • Rama and Sita • Diwali	Christianity (God) Key Question: How and why might Christians use the bible? Coverage: • The Bible • Christian life – guided by wisdom, teachings and authority	Sikhism Key Question: How do Sikhs express their beliefs and values? Coverage: • The 5 Ks • Equality • The Gurdwara	Christianity (Jesus) Key Question: Is sacrifice an important part of religious life? Coverage: • Jesus in the Wilderness • Lent • Sacrifice	Islam Key Question: Why do Muslims fast during Ramadan? Coverage: • The 5 Pillars of Islam • Ramadan	Christianity (Church) Key Question: What does 'love your neighbour' really mean? Coverage: • Parables • Love for all
PHSEE	Core Theme 3 Living in the Wider World Rights and Responsibilities The Environment Core Theme 1 Keeping Safe		Core Theme 2 Relationships Feelings and emotions Healthy Relationships Valuing Difference		Core Theme 1 Health and Well Being Healthy Lifestyles Growing and Changing Core Theme 3 Money - see Maths below	
Computing			3D design Duration of unit 3-5 hours Skills: Using CAD (computer aided design) software to build a 3D town/village Understand 3D special awareness Add 3D shapes, resize, adjust height, duplicate and use the different perspective Recreating different types of buildings using 3D shapes Create roads/paths by adjusting the height of 3D shapes Add windows and door shapes Data Handling Duration of unit 3-4 hours – in conjunction with Maths Skills: Find and present data as a table and suitable chart Give chart a suitable title and label axis correctly Select and use non adjacent cells and resize multiple cell widths		Video Editing Duration of unit 2-3 hours Skills: Add clips then order and resize them Add titles to clips and change themes Add voiceovers and music Add filters to clips Export a project E-book creation Duration of unit 3-5 hours Skills: Add page colour and style, then position and format text Add and position images from camera/internet Add audio including hiding it behind an object Add hyperlinks to text and images Add and format shapes Use hyperlinks for navigation	
Music	Charanga – Mamma Mia	Charanga - Glockenspiel 2	Charanga - Stop!	Charanga – Lean On Me	Charanga - Blackbird	Charanga – Reflect, Rewind and Replay
MFL	French Vocabulary- Classroom objects Parts of the Body	Stories, songs, poems & rhymes for vocabulary	All sports and hobbies Chinese New Year language and culture activities	Classroom instruction Commands and Directions	Speaking in simple sentences	Conversation- Listening and Engaging
Maths	https://www.bowerham.co.uk/wp-content/uploads/2019/07/Year-4-Maths-Curriculum.pdf Real Maths experience – raising money for Egyptian Day, links to PHSEE					



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English

<https://www.bowerham.co.uk/wp-content/uploads/2020/07/Y4-Literacy-Curriculum-2020-21.pdf>