



Year 3 Yearly Curriculum - Bowerham Primary and Nursery School

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme		Victorian Lancaster		The Stone age to the Iron age		A History of World Civilisations		
Author of the Half Term		Roald Dahl	Margery Williams	Clive King	Phillip Pullman	Wendy Orr	Malorie Blackman	
Class Readers		Charlie and the Chocolate factory by Roald Dahl	Archaic Texts - The Velveteen Rabbit by Margery Williams	Stig Of the Dump by Clive King	Non-Linear Time Sequences - The Firework Maker's Daughter by Phillip Pullman	Complexity of the Narrator - Nim's Island by Wendy Orr	Resistant Texts - Cloud Busting by Malorie Blackman	
Values		Mutual Respect	Appreciation	Love	Unity	Bravery	Friendship	
Predictable Interest		Harvest	Bonfire night Christmas	Valentine's Day	Easter Mother's Day	Sports day	Father's Day	
Topic	Subjects and Coverage	<p>History: The Victorians Work, leisure and charity Uses of Trains and Inventions during the Victorian Era</p> <p>Art: Drawing Quentin Blake style observational drawing. Mixing colours and use of watercolours Vincent Van Gogh – Starry Night for printed Christmas Cards Victorian Typography.</p>	<p>Art: Colour Abstract artwork to express feelings – a class river painting. Weaving fabrics to create a bauble.</p> <p>History: Work and play in Lancaster: Lord Ashton and Sir Thomas Storey</p> <p>Geography: River Lune and trading (FIELDWORK) Rivers, describe geographical features, following the course of a river, including the water cycle. The UK- Regions - North West and South East – a comparison of regions how land use has changed over time.</p> <p>DT: Christmas makes Design make evaluate project - Pop up toy - slider mechanisms</p>	<p>Art: Printing Exploring etching and engraving using foil and rubbers to create a Celtic pattern.</p> <p>History: Changes in Britain from the Stone Age to the Iron Age</p> <p>Geography: Europe – locating and comparing European countries</p>	<p>Art: Collage Create an embellished collage of their mother and a decorative tile for Mothers' day using different materials to add pattern, texture and shape.</p> <p>DT: Design, make and evaluate- a moving vehicle – creating a cart with a mechanism (Science and Engineering fortnight)</p> <p>Geography: Europe – locating and comparing European countries</p> <p>History: Changes in Britain from the Bronze age to the Iron Age.</p>	<p>Art: Clay fruit tiles based on Aztec patterns. Mark making</p> <p>History: A study of the achievements of the earliest civilisations – an overview</p>	<p>Art: 3D Digital and Animation Making moving drawings. Mark making</p> <p>History: A study of the achievements of the earliest civilisations – an overview</p> <p>DT: Designing and making a heathy meal</p>	
		Outcomes	Harvest performance	Christingle		Bronze Age to Iron Age Documentaries	Summer Fair	
		Enrichment		Judges Lodgings – A Victorian Christmas Pantomime trip River Lune Fieldwork	Safer Internet Day Chinese New Year Workshops	Visitor for French cooking and vocabulary – French Café	University of Cumbria Mountain Day	Hawkshead Chocolate Factory Trip – links to Ancient Civilisations Maya
Science		Light and Reflection – Light and shadows Science investigations and experiments	Rocks – Rocks and Fossils Science investigations and experiments	Animals and Humans Skeletal Science investigations and experiments	Forces and Magnets Science investigations and experiments	Humans, health and nutrition – balanced diet (DT skills link) Science investigations and experiments	Plants Science investigations and experiments	
PE		Gymnastics Invasion Games – Tag Rugby	Dance – Iron Man	Dance – Rock and Roll Invasion Games – Netball	Creative Games – Tag and Target OAA – Trust and Trails	Striking and Fielding Games – Rounders Invasion Games – Handball	Athletics Net and Wall – Tennis	
PHSEE		Living in the Wider World Rights and Responsibilities The Environment Money		Relationships Feelings and emotions Healthy Relationships Valuing Difference		Health and Well Being Healthy Lifestyles Growing and Changing Keeping Safe		
RE		Christianity (God) Key Question: How (and why) have some people served God? Coverage:	Islam Key Question: Why is the prophet Muhammad (pbuh) an example for Muslims? Coverage:	Christianity (Jesus) Key Question: What does it mean to be a disciple of Jesus? Coverage:	Christianity (Church) Key Question: What do Christians mean by the 'Holy Spirit'? Coverage:	Sikhism Key Question: Why are the Gurus important to Sikhs? Coverage:	Hindu dharma Key Question: Why is family an important part of Hindu life? Coverage:	



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	<ul style="list-style-type: none"> Prophets Service to God Inspirational people 	Coverage: <ul style="list-style-type: none"> The prophet Muhammad (pbuh) Zakah 	<ul style="list-style-type: none"> Discipleship Following the example of Jesus Helping others 	<ul style="list-style-type: none"> The Holy Spirit Gifts of the spirit Pentecost 	<ul style="list-style-type: none"> Guru Nanak The 10 Gurus Balsakhi 	<ul style="list-style-type: none"> Religious duty Hindu scriptures (The Ramayanas) Raksha Bandhan
Computing	Programming in Scratch Word documents and snipping tools. Saving and filing Music Creation		Comic Creation Programming in Kodu E-safety		Document editing and creation Digital Art Typing	
Music	Singing for harvest	Christmas songs Compositions Charanga Glockenspiel stage 1	Charanga Three Little Birds	Charanga Bring us Together	Charanga National Anthem Glockenspiel	Charanga National Anthems of the World Glockenspiel
MFL	French vocabulary- <i>greetings, colours, numbers, foods</i> Understanding of words	<i>Labelling a snowman body parts</i> Understanding of phrases Answer questions <i>themselves (name, age)</i> French Cooking and linked vocabulary – French Café	Appreciate stories, songs, poems & rhymes- <i>greetings, colours, numbers, foods</i>		Speak in sentences <i>Classroom objects, favourite foods</i>	
Maths	https://www.bowerham.co.uk/wp-content/uploads/2019/07/Year-3-Maths-Curriculum.pdf					
English	https://www.bowerham.co.uk/wp-content/uploads/2020/07/Year-3-Literacy-Yearly-Overview-2020-21.pdf					