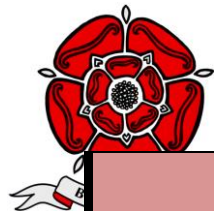




## Year 1 Curriculum 2021.22 - Bowerham Primary and Nursery School

|                         |                       | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|-------------------------|-----------------------|---|--|---|---|--|---|
| Theme                   |                       | Animal Kingdom  | Great Fire of London   | Lancaster THEN AND NOW  | Transport   | Traditional Tales  | Explore the World   |
| Author of the Half Term |                       | Eric Carle  | Mairi Hedderwick   | Nick Butterworth  | Tony Mitton   | Traditional Tales  | Julia Donaldson   |
| Class Readers           |                       | Fantastic Mr Fox – Roald Dahl   |  | Hotel Flamingo – Alex Milway  |   | Aesop's Fables   |   |
| Values                  |                       | Mutual respect – Black History Month  | Appreciation – Remembrance Day   | Love – Valentine Day  | Unity – Commonwealth  | Bravery – St George's Day  | Friendship – End of school Year   |
| Predictable Interest    |                       | A new school Year<br>Harvest<br>Autumn – (Leaf Man)   | Halloween<br>Bonfire night<br>Christmas<br>Remembrance Day<br>Winter   | Valentine's day<br>Pancake Day<br>Chinese New Year  | Easter<br>Mother's Day<br>Spring<br>World Book Day<br>World Frog Day  | Sports Day<br>Earth Day<br>Eid   | Father's Day<br>Summer Fair<br>Coral Speaking   |
| Topic                   | Subjects and Coverage | <b>ART:</b><br><i>Drawing:</i> Observational drawings of Minibeasts. Pressing down at different strengths (Autumn colours). Leaf and tree rubbings. Exploring paper and mark making – using different grades of pencils. Exploring tone – Pastels and Chalks<br><br><b>HISTORY:</b><br><i>Changes in living Memory:</i> How the children have changed over time (Homework).<br><br><b>DT:</b><br><i>Food:</i> Healthy and unhealthy choices – (Hungry Caterpillar and Handa's Surprise) Where do foods come from? Leaf Men Pizza's – trying different pizza toppings. | <b>ART:</b><br><i>Colour:</i> Primary and Secondary colours. Drawing London Landmarks Water colours – Silhouettes of London Landmarks Painting of London Landmarks (Acrylic paints)<br><br><b>GEOGRAPHY:</b><br>Compare Lancaster and London – comparing physical and human features. UK countries – Capital city and seas. Seasons and weather.<br><br><b>HISTORY:</b><br>Chronological order of events – The Great Fire of London<br><br><b>DT:</b><br>Christmas Makes including Christmas (Lancaster landmarks calendar) and calendar (Elf card with a lever mechanism) | <b>ART:</b><br><i>Printing and rubbings:</i> Weaving: Mother's Day Cards Plasticine, print making or everyday print making (exploring patterns, lines etc)<br><br><b>GEOGRAPHY:</b><br>Our School – local fieldwork and creating own maps. Using digi maps and Google Earth.<br><br><b>HISTORY:</b><br>Lancaster THEN and NOW | <b>ART:</b><br><i>Chas Jacobs:</i> Hot air balloon collage. Wax and water colour.<br><br><b>HISTORY:</b><br>Chronological order of transport through history.<br><br><b>DT:</b><br>Purple Mash – making a vehicle<br><br>Egg Drop Challenge<br><br>Teddy Bear House competition (linked to Science – materials) | <b>ART:</b><br><i>Clay – 3D</i> birds or traditional tale characters.<br><br><b>DT:</b> Bird Boxes | <b>GEOGRAPHY:</b><br>The World – 7 continents and 5 oceans<br>Where in the world is important to us? Display – Home/Heritage/ Family/ Holiday<br><br><b>HISTORY:</b><br>Amelia Earhart and Neil Armstrong |
|                         | Outcomes              | Harvest Assembly<br><br>Design and make a pizza   | Christmas singing performance<br><br>Christmas makes including a calendar and Christmas Card.  | Mother 's Day Cards and messages<br><br>History project   | Egg Drop challenge<br><br>Teddy Bear Houses   | Bird boxes   | History projects linked to Amelia Earhart and Neil Armstrong (Museum)   |
|                         | Enrichment            | Trip to the Butterfly House<br><br>Visits from different animals  | Christmas  | Local trip of Bowerham School's surrounding area<br><br>Visit Williamson's Park<br><br>Planting flowers<br><br>Allotment visit  | Trip to the Transport Museum.   | Visit for the Bird Man.  | Summer Fair   |



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|                  |  |   |   |  |  |  |
|------------------|--|---|---|--|--|--|
| <b>Science</b>   | <b>SCIENCE:</b><br><i>Animals:</i> Sorting animals (5 groups), diet, habitats, Venn diagrams (Dear Zoo)<br>Human body: Naming the body parts (Funny Bones)<br>Seasons and weather    | <b>FUN SCIENCE:</b><br>A range of science experiment<br>Seasons and weather   | <b>SCIENCE:</b><br><i>Materials</i> – Explore materials and their properties for the Egg Drop Challenge (Half Term Holiday Challenge)<br>Seasons and weather  |  | <b>SCIENCE:</b><br>Animals<br>Poo investigation<br>Seasons and weather   | <b>SCIENCE:</b><br>Plants<br>Types of trees<br>Cress experiment<br>Planting sunflowers<br>Seasons and weather  |
| <b>PE</b>        | Year 1 FSM – Baseline<br><br>Unit – Lost and Found   | Year 1 Dance activities – Toy Story<br><br>Year 1 FMS – Over arm throw  | Year 1 FMS – Bouncing and catching a ball<br><br>Gymnastics activities  | Year 1 FMS – Rolling a ball<br><br>Year 1 FMS – Under arm throw  | Year 1 Athletics – Honey Pot   |  |
| <b>PHSEE</b>     | <b>Core Theme 3</b><br>Living in the Wider World<br>Rights and Responsibilities<br>The Environment<br>Money  |   | <b>Core Theme 2</b><br>Relationships<br>Feelings and emotions<br>Healthy Relationships<br>Valuing Difference  |  | <b>Core Theme 1</b><br>Health and Well Being<br>Healthy Lifestyles<br>Growing and Changing<br>Keeping Safe   |  |
| <b>RE</b>        | <b>Christianity (God)</b><br><br>Key Question: Why do Christians say that God is a 'Father'?<br>Coverage:<br><ul style="list-style-type: none"> <li>God the Father</li> </ul> Prayer | <b>Christianity (Jesus)</b><br><br>Key Question: Why is Jesus special to Christians?<br>Coverage:<br><ul style="list-style-type: none"> <li>The Nativity Story</li> <li>Beliefs about Jesus as God incarnate</li> </ul> Christmas | <b>Islam</b><br><br>Key Question: How might beliefs about creation affect the way people treat the world?<br>Coverage:<br><ul style="list-style-type: none"> <li>God as a creator</li> </ul> Care for the planet  | <b>Judaism</b><br><br>Key Question: Why might some people put their trust in God?<br>Coverage:<br><ul style="list-style-type: none"> <li>God's promise</li> <li>Noah</li> <li>Abraham</li> </ul> Trusting in God | <b>Hindu Dharma</b><br><br>Key Question: What do Hindus believe about God?<br>Coverage:<br><ul style="list-style-type: none"> <li>One God in many forms</li> <li>God in all things</li> </ul> Expressing ideas about God | <b>Christianity (Church)</b><br><br>Key Question: How might some people show that they 'belong' to God?<br><ul style="list-style-type: none"> <li>Baptism</li> </ul> Belonging |
| <b>COMPUTING</b> | Mouse and Keyboard Skills – Design a pizza   | Programming   | Text and Images   | Comic strips – Balloon journey   | Design Bird House  | Music creation – Our time in Year 1 (Choral Speaking)  |
| <b>Music</b>     | Charanga – <i>Hey You</i><br>Harvest Songs   | Christmas Carol Concert   | Charanga – <i>In the groove</i>   | Charanga – <i>Round and Round</i>  | Charanga – <i>Your Imagination</i>   | Charanga – Reflect, rewind and replay  |
| <b>Maths</b>     | Place Value (within 10)<br>Place Value (within 20)<br>Addition<br>Subtraction<br>Shape   |   | Number – Addition and Subtraction with in 20.<br>Place Value within 50.<br>Measurement – Length and height.<br>Measurement – Weight and volume.<br>Consolidation.<br>Compass work<br>Field work – Tally and Tables to present findings from field work. |  | Number – multiplication and division<br>Number – fractions<br>Geometry – position and direction<br>Number – Place value with in 100.<br>Measurement – Money<br>Measurement – Time  |  |
| <b>Literacy</b>  | Labels, lists and captions – Dear Zoo<br>Stories by the same author<br>Stories from other cultures   | Instructions<br>Recount of a familiar event<br>Non-fiction invitations<br>Non-fiction postcards   | Poems to learn by heart   | Fantasy  | Traditional Tales<br>Traditional Rhymes<br>Non-fiction 'Wanted' poster   | Stories with repetitive patterns<br>Recounts of familiar events<br>Stories from other cultures   |