



# MODERN FOREIGN LANGUAGES Whole School Curriculum

## Bowerham Primary and Nursery School



Artsmark  
Silver Award  
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Council England



National Curriculum	YEAR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>understand and respond to spoken and written language from a variety of authentic sources</li> <li>speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</li> <li>discover and develop an appreciation of a range of writing in the language studied.</li> </ul>	3	<p><b>Coverage:</b> French vocabulary- <i>greetings, colours, numbers, foods</i> Understanding of words</p> <p><b>Activities:</b> <i>Greetings both spoken and written</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p><b>Coverage:</b> Understanding of phrases Answer questions <i>themselves (name, age)</i></p> <p><b>Activities:</b> <i>Labelling of Snowman in French</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<p><b>Coverage:</b> Appreciate stories, songs, poems &amp; rhymes- <i>greetings, colours, numbers, foods</i></p> <p><b>Activities:</b> <i>Composing a poem in French</i> <i>Play games linked to colour</i></p> <p>Chinese New Year language and culture activities run by Chinese University students.</p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p><b>Coverage:</b> Speak in sentences <i>Classroom objects, favourite foods</i></p> <p><b>Activities:</b> <i>Created healthy food plate and labelled in French</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> </ul>		
	4	<p><b>Coverage:</b> French Vocabulary- Classroom objects Parts of the Body</p> <p><b>Activities:</b> <i>Created a collage and labelled in French</i> <i>Presented to class</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>present ideas and information orally to a</li> </ul>	<p><b>Coverage:</b> Stories, songs, poems &amp; rhymes for vocabulary</p> <p><b>Activities:</b> <i>Christmas French</i> <i>Activities – songs and greetings</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul>	<p><b>Coverage:</b> All about Me</p> <p><b>Activities:</b> <i>Group conversations</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>broaden their vocabulary and develop their ability to understand new words</li> </ul>	<p><b>Coverage:</b> Classroom instruction Commands and Directions</p> <p><b>Activities:</b> <i>Drew and labelled picture, including commands</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> </ul>	<p><b>Coverage:</b> Speaking in simple sentences</p> <p><b>Activities:</b> <i>Participated in shared French breakfast</i> <i>Asking for various foods and group conversation</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>read carefully and show understanding of</li> </ul>	



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		range of audiences	<ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p>that are introduced into familiar written material, including through using a dictionary</p> <p>Chinese New Year language and culture activities run by Chinese University students.</p>	<ul style="list-style-type: none"> <li>describe people, places, things and actions orally* and in writing</li> </ul>	words, phrases and simple writing
5	<p><b>Coverage:</b> Introducing myself and others</p> <p><b>Activities:</b> <i>Created a fact file about a peer, including favourite food, animal and sport. Designed a poster</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> </ul>	<p><b>Coverage:</b> Conversing in a shop</p> <p><b>Activities:</b> <i>Played conversational games Role play games Written dialogue between shop keep and costumer</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> </ul>	<p><b>Coverage:</b> Food</p> <p><b>Activities:</b> <i>Children created cartoon images of grocer at the market Role played asking for produce</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> </ul> <p>Chinese New Year language and culture activities run by Chinese University students.</p>	<p><b>Coverage:</b> Families and their personalities</p> <p><b>Activities:</b> <i>Conversational games played competitively for points</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• describe people, places, things and actions orally* and in writing</li> </ul>	<p><b>Coverage:</b> Sports and hobbies</p> <p><b>Activities:</b> <i>Use Purple mash to create vocabulary sheet</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• present ideas and information orally to a range of audiences*</li> <li>• present ideas and information orally to a range of audiences</li> <li>• describe people, places, things and actions orally* and in writing</li> </ul>	<p><b>Coverage:</b> Developing a cultural understanding of France</p> <p><b>Activities:</b> <i>Making a phrase booklet in preparations for the France trip in September.</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>• present ideas and information orally to a range of audiences</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• broaden their vocabulary and develop their ability to understand new words that are introduced into</li> </ul>



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						familiar written material, including through using a dictionary
6	<p><b>Coverage:</b> French Immersion</p> <p><b>Activities:</b> <i>Educational visit to France –La Pre Catalan Côte d'Opale</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<p><b>Coverage:</b> German Singing-Stille Nacht –Silent Night</p> <p><b>Activities:</b> Class recreated WW1 Christmas day trench truce with an re-enactment of stopping of fighting, football, eating and singing Silent Night</p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>	<p><b>Coverage:</b> French engage and extend conversation when expressing opinion</p> <p><b>Activities:</b> <i>Extended Conversation in groups</i> <i>Playing team games</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> </ul> <p>Chinese New Year language and culture activities run by Chinese University students.</p>	<p><b>Coverage:</b> French -recognising and developing pronunciation when joining sentences</p> <p><b>Activities:</b> <i>Extended Conversation in groups</i> <i>Playing team games</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> </ul>	<p><b>Coverage:</b> French -present ideas and information orally and in writing</p> <p><b>Activities:</b> <i>Exploring group conversation, greetings and playing games</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> </ul>	<p><b>Coverage:</b> French -adapt known language to create new ideas</p> <p><b>Activities:</b> <i>Exploring group conversation, greetings and playing games</i></p> <p><b>Skills:</b> Can I:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>describe people, places, things and actions orally* and in writing</li> </ul>