



normal classroom
practise



remote learning

A blended approach

COVID-19 has had an enormous impact on our society - emotionally, physically and socially and it continues to change the way we live our day to day lives.

Moving forward, we have adapted the way we work to address these changes, with a blended approach of using the knowledge and skills we learnt during lockdowns alongside normal classroom practice.





- When children are ill, they should take time to rest and recover as they would do normally.
- Others may have tested positive for COVID-19 but have no symptoms, some children may be well enough to take part in learning but need to rest at home and others may be well but isolating at home due to family circumstances.
- **Where children are absent from school but well enough to engage in learning at home, it is important to continue children's education with as little disruption to their learning journey as possible.**
- With this in mind, we have developed our remote learning processes to meet the needs of those children when they are working at home while the rest of the class are working in school face to face with their teacher. This is so that all children continue to always feel a part of the Bowerham family.
- Every situation is different. If you are contacting school to report an absence, please let us know if your child is well enough to continue learning, so that staff know to call children on Showbie and check their Showbie accounts.

For children working at home...

Reception

<p><u>Good Morning</u></p> <p>Each morning there will be a zoom link on Tapestry for children who are working remotely to join the class discussion.</p> <ul style="list-style-type: none">- Hello song- Register- Notices	<p><u>Timetable</u></p> <p>The timetable on Tapestry sets of the agenda for the day.</p> <p>The timetable outlines how each day is structured in school. However, for children working at home, the timetable is flexible. We understand that every family has their own routines and it is ok to adapt the structure of the timetable where necessary.</p>	<p><u>Maths/Literacy/Phonics</u></p> <p>Lesson presentations and resources will be available on Tapestry linked to the timetable.</p>	<p><u>Feedback</u></p> <p>Teachers will leave feedback on observations, photos and videos of children's work that are uploaded by parents to Tapestry.</p>	<p><u>Provision</u></p> <p>Provision plans will be available on Showbie for families to follow at home where possible.</p>	<p><u>End of the day</u></p> <p>At the end of the day, there will be a zoom link on Tapestry for children who are working remotely to join the class discussion.</p> <ul style="list-style-type: none">- Hello song- Register- Notices- Story- Goodbye song
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*Where lesson presentations were previously uploaded to Tapestry with a voice recording of the teacher delivering the lesson, as we move forward to a blended approach, lessons will not have a voice recording as teachers will be in touch with individual children on a one to one basis to outline the days learning.

For children working at home...

KS1 & KS2

<p><u>Video chat</u></p> <p>Teachers will organise an appropriate time to call individual children who are working remotely. Teachers will leave a message for children in the 'calls for remote learning' folder to arrange a video call.</p>	<p><u>Timetable</u></p> <p>The timetable on Showbie sets of the agenda for the day.</p> <p>The timetable outlines how each day is structured in school. However, for children working at home, the timetable is flexible. We understand that every family has their own routines and it is ok to adapt the structure of the timetable where necessary.</p>	<p><u>Lesson – x3 lessons a day</u></p> <p>Lesson presentations and resources will be available on Showbie in the purple subject folders linked to the timetable.</p> <p>Children complete their individual task on Showbie or on paper and upload a picture of their written work.</p>	<p><u>Feedback</u></p> <p>Adults in school will check Showbie regularly throughout the day to answer any queries and will follow up on any marking after school.</p> <p>Children will receive either verbal feedback using voice notes or written feedback using text boxes and comments.</p>	<p><u>End of the day</u></p> <p>At the end of each day, there will be an online video chat on Showbie for children who are working remotely.</p>
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*Where lesson presentations were previously uploaded to Showbie with a voice recording of the teacher delivering the lesson, as we move forward to a blended approach, lessons will not have a voice recording as teachers will be in touch with individual children on a one to one basis to outline the days learning.

Here at Bowerham we believe that it's important that we look smart and dress appropriately for school.

During lockdown and school closures, we made a temporary change to our uniform policy so that children could take part in physical activity everyday to help with our physical and mental wellbeing.

Children continued to wear white polo shirts with a red school jumper but could wear black tracksuit bottoms and trainers so that a quick burst of exercise could take place seamlessly during the school day – every day!

After talking to the Governors and receiving feedback from the children and staff uniform questionnaire, the results were unanimous – children and staff want to carry on wearing the sports uniform and continuing to keeping fit!



The uniform consists of:

- ❖ Plain black tracksuit bottoms / leggings /skort or athletic shorts
- ❖ White Polo Shirt
- ❖ School jumper
- ❖ Hairbands / scrunchies / bobbles are to be plain red or black – no jojo bows. Children’s hairstyles should be appropriate for school – no designs shaved into very short haircuts and children with hair longer than shoulder length must have their hair tied back
- ❖ Predominately plain black trainers



Showbie : parent accounts

Parents can link up to their child's Showbie account using a 'parent code'. This enables parents to view their child's account without making any changes or adding comments. This gives the children ownership of their accounts and at the same time allows parents to see what children have been learning in class as well as keep up to date with what homework children have been set and access progress reports.

Classwork

Showbie is the primary resource for accessing classwork at home in the event of a closure or self-isolation. All lessons and resources are uploaded to Showbie on a Friday in the purple subject folders, ready for the following week. This means that children can have immediate access to their lessons and resources if they are working remotely.

This also means parents can keep up to date with the learning that is taking place in the following week.

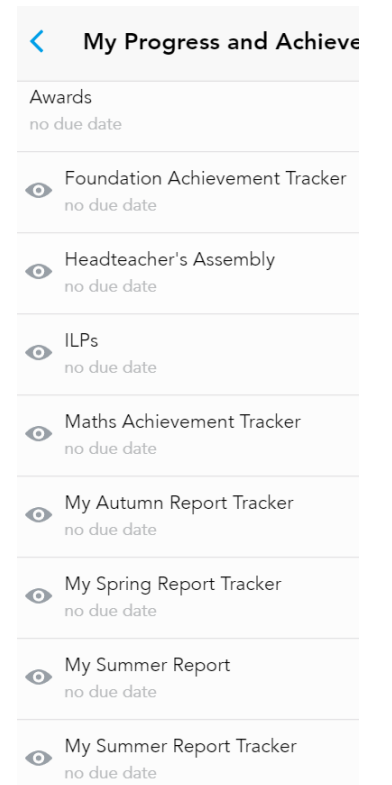
Discussion at home around areas of learning before they are introduced in class, will give children intellectual preparation to strengthen links in learning and embed concepts.

Homework

All children's homework is in the 'homework' folder on Showbie. Here you will find: Just talk/chatter matters, spellings, MyMaths and task homework.

Reports

Children reports are shared electronically with parents via Showbie in the 'My Progress and Achievements' folder. Here you will find achievement trackers, ILPs, awards and end of year reports.



Parent consultations

During lockdown and school closures, we made communication with parents and families a key priority.

Due to social distancing, we adapted our parents evening to be held over zoom. This proved to be very successful for both teachers and parents.

Moving forward, we have decided to continue carrying out parent consultations online via zoom.

To book parent consultations:

- ❖ Please book your time slot on ParentApp.
- ❖ This will be open until 8am on the day of the consultation, after that you will no longer be able to book an appointment.
- ❖ Each appointment will be approximately 10 minutes, once booked this will be your appointment time.
- ❖ You will not get confirmation so please note the date and time.
- ❖ On the day of your appointment, please click on the zoom link (on the online letter) that coordinates with your appointment time 5 minutes before your allotted time.
- ❖ This will take you to the waiting room.
- ❖ You do not need to download the Zoom App, just click on the link.
- ❖ At your allotted time, the teacher will let parent/s into the meeting.

Monday 11th October

Mrs Thompson PM 3VT	Mr Morris PM 3DM
1.00 – 2.30pm	2.00 – 3.30pm
4.00 – 6.00pm	4.00 – 6.00pm
https://us02web.zoom.us/j/87677056484	https://us02web.zoom.us/j/85044456185

Tuesday 12th October

Mr Box AM 5SB	Mrs Orford AM 5AO
9.00 -10.00am	9.00 -10.00am
11.00 - 12.30pm	11.00 - 12.30pm
https://us02web.zoom.us/j/87615174958	https://us02web.zoom.us/j/87450026063
Mr Box PM 5SB	Mrs Orford AM 5AO
1.00 – 2.30pm	1.00 – 2.30pm
4.00 – 6.00pm	4.00 – 6.00pm
https://us02web.zoom.us/j/86054118426	https://us02web.zoom.us/j/83475461855

Wednesday 13th October

Mr Haughton AM 6NH	Miss Bailey AM 6LB
9.00 -10.00am	10.00 – 11.00am
11.00 - 12.30pm	11.00 – 12.30pm
https://us02web.zoom.us/j/81835087162	https://us02web.zoom.us/j/82717790422



Daily exercise

Daily exercise promotes a healthy lifestyle both physically and mentally.

This was a key element of our school day when we first returned to school after lockdown, to help address some of the impact of COVID-19 on our health and well being.

We kept this element of our daily routine, after children and staff both agreed that it was beneficial to their well being.



During lockdown, Showbie was used to deliver the curriculum.

Teachers shared resources on Showbie, presented lessons, hosted drop in sessions, provided feedback for children and took the register on Showbie.

All of the elements of a normal school day was communicated through Showbie.

We continue to use this resource on a day to day basis as part of our blended approach.



Each year group has outlined how Showbie is used at home and in school as part of our current blended approach.

As well as incorporating Showbie into our blended approach since returning to school, we continue to use Showbie for children who are remote learning. Children who are remote learning access their lessons on Showbie as it has been outlined as part of our absences overview.



Showbie at home and in school - Year 3

As we move forward to a blended approach of using the knowledge and skills we learnt during lockdowns alongside normal classroom practice, we are developing the ways in which we use Showbie.

What is Showbie used for at home?		What do children use Showbie for in school?
 Homework	<p>All work that children need to complete at home will be labelled with a house emoji.</p> <p>All children's homework is in the 'Homework' folder on Showbie. Here you will find: <i>Just Talk, MyMaths, Revisit and Relearn Activities, Spellings and Task Homework.</i></p> <p>Homework can be submitted in a variety of ways.</p> <ul style="list-style-type: none"> - Children can complete the homework on paper and hand a physical copy in to the teacher (if they are not isolating); alternatively, they can take a photograph of their work and upload it to Showbie. - They could also complete their homework on Showbie using the annotation tools. - They could use different software e.g. MS Word, PowerPoint etc., and upload the document from their computer to Showbie. <p>If a child needs to consolidate any learning from the classroom, in the homework folder, there is the 'Revisit and Relearn Activities' folder. This is where their teacher will upload quick burst activities for children to complete at home in response to children's individual needs.</p>	<ul style="list-style-type: none"> ▪ Revisiting work for consolidation ▪ Intervention activities ▪ Responding to feedback ▪ Accessing PowerPoints when working independently ▪ Group work ▪ Tuition work ▪ Individual activities ▪ Extension tasks ▪ Themed activities ▪ Homework ▪ School Councils
My Progress and Achievements	<p>Here you will find your child's reports including achievement trackers, the end of year report, evaluated ILPs, EAL plans and WellComm plans, where applicable, as well as awards children earn.</p>	<p style="text-align: center;">Notifications</p> <p>When you receive notifications on Showbie there are two important things for you to look out for:</p> <ul style="list-style-type: none"> - The heart emoji which will show you some of your child's work which has made us proud in school. - The house emoji that tells you that your child has a task to complete at home. <p>The other notifications you will receive will be either teacher feedback on school work which your child will respond to in school time or power point planning which is being uploaded in preparation for the next week to use in school or in the event of a bubble closure. We will be uploading this planning between Friday afternoon and Monday morning so any notifications you receive during this time do not need an action from you or your child.</p>
My Learning	<p>Activities and targets linked to interventions are uploaded to this folder. Intervention activities will predominately take place in school but they will be often followed up with an independent task to help embed the skill. The independent tasks to be completed at home will be labelled with a house emoji in the My Learning folder.</p>	<p>The other notifications you will receive will be either teacher feedback on school work which your child will respond to in school time or power point planning which is being uploaded in preparation for the next week to use in school or in the event of a bubble closure. We will be uploading this planning between Friday afternoon and Monday morning so any notifications you receive during this time do not need an action from you or your child.</p>
	<p>Sometimes we would like to share something with you at home that your child has done in school. This may be a picture of your child taking part in activities or of their work. This is purely to share your child's achievements with you and does not require any action from children or parents at home. When we are sharing something that we are proud of, we will upload it with a heart emoji.</p>	<p>The other notifications you will receive will be either teacher feedback on school work which your child will respond to in school time or power point planning which is being uploaded in preparation for the next week to use in school or in the event of a bubble closure. We will be uploading this planning between Friday afternoon and Monday morning so any notifications you receive during this time do not need an action from you or your child.</p>

Due to COVID-19 restrictions and school being unable to provide hard copies of books for all children, during lockdown, we invested in an online reading library called Bug Club.

Bug Club is a finely-levelled reading scheme, which ensures that all children can find books at exactly the right level for them online.

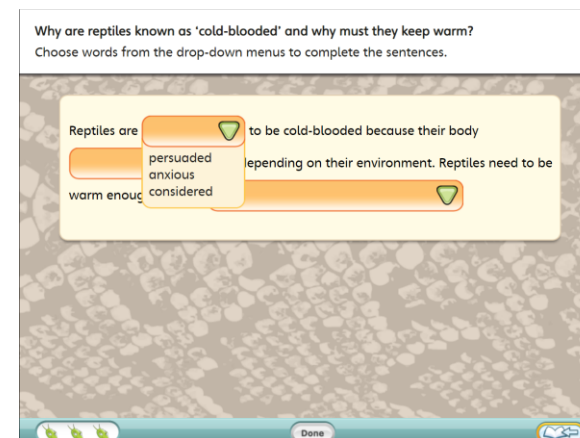
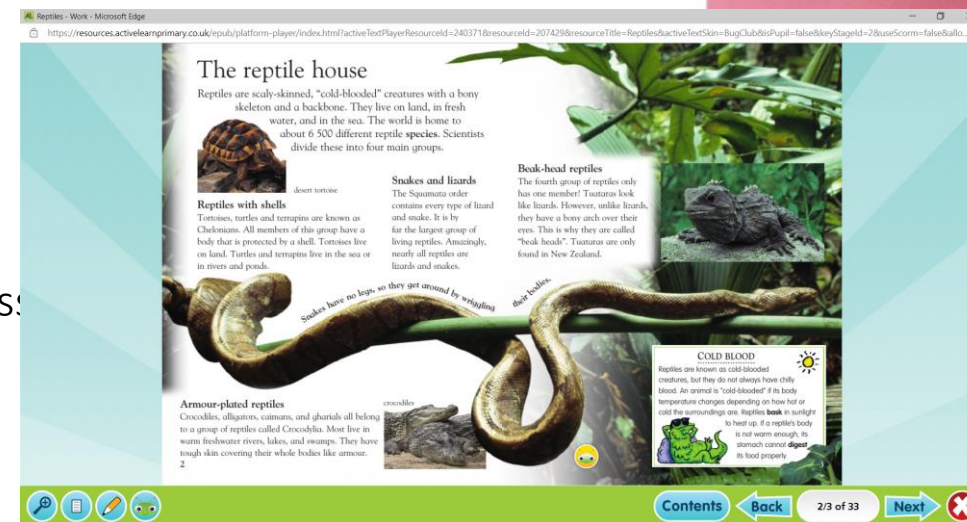
Since our return to school we have continued to use Bug Club as a valuable resource alongside physical reading books for children to access a variety of books whether remotely or in school.

Children are growing up fluent in the language of technology, with screens becoming a part of their daily lives.

While there has recently been a lot of focus on the downside of children spending more time on devices, it's important not to lose track of all the positive ways parents can leverage technology to enrich their children's lives rather than detract from it.

Incorporating educational screen time into your child's routine is a great opportunity to provide a well rounded educational experience for your child.

Bug club



During lockdown, we made some key changes to how we delivered remote learning to add in more flexibility for our families at home, as we understood that adjusting to a new routine and trying to balance work commitments with children at home was tricky. .


Fridays

Fridays are for catching up on work you may not have been able to get to through the week; they are to give a little wiggle room for when it has not gone to plan during the week. During this time, children can finish off work they may need to catch up on. If they are up to date with their work children can use this time to respond to teacher's marking, complete one of the just for fun activities or continue on their independent project.

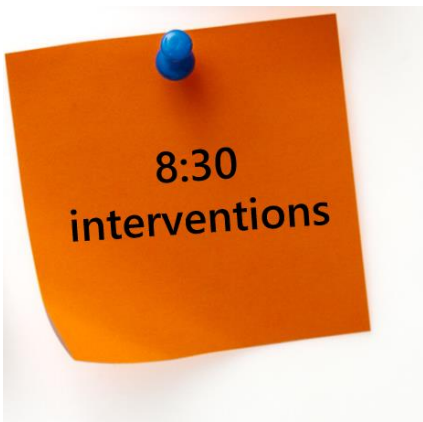


Since returning to school, we have continued to work on a four day timetable, using Friday's for structured interventions.

This gives dedicated time to address key areas of our catch up curriculum to ensure key concepts are embedded as well as introducing new learning ready for the following week to enable children to make connections and build up their links in learning.



Four day
timetable



During lockdown, we staggered our start and end time to minimize contact and maintain social distancing. This meant we stretch the school day to start the day at 8:30am.

Moving forward we decided to use of this time as a dedicated interventions slot for teachers to address any misconceptions from the previous day's learning so that children are ready to learn something new later that day.

Since lockdown, the children have worked tremendously hard to address the impact of COVID-19 on their learning. The foundation that they have built since returning to school is a fundamental element to ensure children can learn new concepts and it is important that children continue this momentum and the foundations that they have built are strengthened. This early morning intervention, provides a perfect opportunity to maintain this progress.