



BOWERHAM PRIMARY & NURSERY SCHOOL

Impact of Primary PE and Sport Premium

Review date: April 2021

Stand tall, reach high, love learning



The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society

At Bowerham School we:

- Enable every child to achieve their potential through a broad and creative curriculum
- Teach children how to work independently and collaboratively
- Encourage honesty, trust and responsibility
- Respect differences in gender, ethnicity, religion and ability.
- Challenge through the provision of fun and adventurous activities
- Nurture children's confidence and self-esteem

Sport at Bowerham Primary and Nursery School:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high quality PE lessons• PE subject leaders are "champions" of the subject• Lessons are differentiated• Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities• Tracking and implementation of extra-curricular sport is in place• There is good progress of all children in PE• Schools' sports teams are more successful• There is increased participation and success in a wide range of sporting events and clubs• We have the Gold Award for the School Games- have gone from Bronze-Gold within three years• Runners up over the last two years for school sport in the local area	<ul style="list-style-type: none">• To ensure the MUGA has an impact on participation in sport.• To ensure physical activity is embedded in classroom routines so children are active for longer periods of time throughout the day.• To further encourage competitive spirit by further focusing on house team competitions and tournaments.• To continue to provide training for new or less experienced staff in a range of sports.• To provide business insurance to staff to ensure more participation in tournaments by providing transport.• For after school sports clubs to run for longer periods in preparation for local area competitions.• To source external coaches to ensure children experience a broader range of sports and physical activities.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60% Unknown data due to Covid Pandemic
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48% Unknown data due to Covid Pandemic
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60% Unknown data due to Covid Pandemic
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No- This is reflected Nationally due to the Covid pandemic

Action Plan and Budget Tracking

Academic Year 2020-21: SIP cycle: 20-21		Total fund allocated: £ 19540	Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure physical activity remains a daily focus within each classroom.	<ul style="list-style-type: none"> • Each year group to plan in use of outdoor space for active learning each week • Sharing of active learning ideas between staff. • Children to have 5 minutes of aerobic exercise at the end of every playtime. • Increase exercise through daily: <ul style="list-style-type: none"> ○ Wake up shake up ○ Brain and body break ○ Activities on MUGA • Staff where possible to model the importance of physical well-being by taking part in weekly mile, active learning activities. • Increase participation in sports by providing opportunities for every year group to engage in sports on the MUGA. • Participation based sports events, and practices (C4L, Multiskills, participation rugby, SSN sports festival, Dare2believe, 	SSN	<p>Actions:</p> <p>Staff have added specific active learning targets to the overview of needs</p> <p>Active learning resources and ideas have been continuously shared amongst staff and teachers have planned active learning opportunities in line with Covid regulations</p> <p>We have Activity logs via Showbie, (our remote learning tool) where children record 15 minute activities during bubble closures and lockdown.</p> <p>Resources, videos and even live lessons have been provided online for our children to remain active while still covering areas of the curriculum.</p> <p>An active mile where children must complete four 15 minute activities a day.</p> <p>Events have been cancelled due to Covid yet we have still entered</p>	Staff to plan in active learning weekly

<p>To develop pupil leadership further to increase participation in sport and responsibility for competitions.</p>	<p>Projectability and inclusion events, different levels of events SSN, SSCO, district, sports association, School Games, Lancashire etc.) to provide appropriate opportunities.</p> <ul style="list-style-type: none"> • Pupil leadership delivered in schools for play leaders and prefects to allow older pupils to deliver fun sessions before/lunch/after school to other pupils. Equally finding suitable roles for all. • Year 6 to pass on to Year 5 during Summer term. • School Sports Council to gather 	<p>memberships cost £2150</p> <p>£390</p>	<p>orienteering challenges and events, (which we have won) and had whole school dance events and lessons via Teams, Facebook live and Showbie.</p> <p>Building on from our remote learning activities and challenges, we have introduced daily exercise utilising every inch of the school grounds. This takes part every morning for 20 minutes and includes circuits, active mile, curriculum based skills and orienteering</p> <p>This has been a direct response to the increase in sedentary behaviour during the pandemic and the need to address fitness, energy and behaviour for learning in the classroom.</p> <p>Teachers, parents and children have seen a positive response as a direct result of daily exercise and this will be continuing.</p> <p>Play leaders trained and developed to lead activities at playtimes. Year 6 have had their playleader training made Covid secure and specific to changing social distancing rules</p> <p>Sports council continue to meet socially distanced to discuss enhancements to our outdoor areas</p>	
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	<p>ideas for phase competitions and competitions on the MUGA.</p> <ul style="list-style-type: none"> School Sports Council to have a more active role in school. 		<p>and are involved in decisions about resources, events and equipment.</p> <p>Sports council members have also helped to implement and instruct classmates on remote learning opportunities for PE and Physical Activity.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p> <p>83%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure the MUGA is being used to give more children the opportunity to take part in a wider range of sports more frequently.</p>	<ul style="list-style-type: none"> A wider range of sports are played on the MUGA. Have lunch/break times allocated to different year groups. A member of staff is always allocated to the MUGA on the playground rota. Ensure play leaders are allocated to deliver fun sessions on the MUGA. After school/morning clubs take place on the MUGA. All year groups to complete part of their PE session on the MUGA every week. Ensure netball posts are easily accessible and play leaders are trained on safely setting up this 	<p>£17,301</p>	<p>Sports have been covered as part of PE curriculum but no access for outside agencies due to Covid Restrictions. This has given pupils the opportunity to use the muga once a week at dinner times on top of PE and play time allocation for structured play.</p> <p>A new permanent orienteering course has been built on school grounds to enhance outdoor provision and encourage outdoor learning.</p> <p>Year 6 only able to focus on year group due to Covid regulations</p> <p>The MUGA has also provided an extra space for curriculum PE. More space has allowed for classes to be split into smaller groups e.g Year 1 20/20/20, Year 3 FMS catch-up. Allowing a focus on multiple activities/skills in one afternoon. It has</p>	<p>Sports council of 2020/2021 to ask there year group a questionnaire linked to MUGA use and what they would like.</p> <p>Continue to ensure a range of games and activities are played not just traditional sports.</p> <p>Play leaders to receive training to build a bank of games and activities they are confident to deliver to encourage increased participation rather than over-seeing a sport being played.</p>

	<p>equipment.</p> <ul style="list-style-type: none"> • Encourage staff to use MUGA as an outdoor learning space in mornings. • Use for targeted children in year groups who need to become more active – see Overview of Needs. • Ensure MUGA is used for phase competitions. • Host friendlies against other schools on the MUGA. 	<p>meant children have been outside more as the field is not always appropriate for certain activities. Access to the MUGA during PE lessons has helped increase children's' knowledge and skills by having courts drawn out. This has allowed for a deeper understanding of the importance of position/spacing tactics, especially important during the Pandemic.</p> <p>Utilised as part of daily exercise- see overview of needs</p> <p>Unable to due to Covid Restrictions</p> <p>Unable to due to Covid Restrictions</p>	<p>Promote use of MUGA for other curriculum activities not only PE.</p> <p>Continue to organise friendly events for MUGA involving other schools. (Interrupted by COVID-19)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to train and engage wider school staff in the delivery of school sport and physical activity.	<ul style="list-style-type: none"> Staff CPD in PE- SSN See SSN agreement for other training courses provided. A range of sports to be added to the year group overviews and coaches to be sourced and funded for these. A range of staff to observe external coaches sessions. PE lesson observations 	See above SSN members hip.	<p>Staff have had advice from SSN and utilized online and remote learning to offer a range Physical Activities and curriculum links.</p> <p>DM attended Dance CPD Autumn 2. DM attended sport England funding seminar Spring 1.</p> <p>Coaches unable to be used during PE time due to Covid restrictions.</p> <p>Unable due to Covid restrictions.</p> <p>Staff have utilized whole school Dance lessons from PE lead to streamline and ensure curriculum links during remote learning.</p>	<p>Staff to observe external coaching sessions.</p> <p>Continue to send newer staff and a wider range of staff on courses.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further broaden the experiences of sport for all children in school.	<ul style="list-style-type: none"> Source external coaches to teach a wider range of sports and games. Participation in SSN sports festival, Dare2Beleive, and C4L festivals to ensure a range of pupils involved in a variety of sports including traditional and new sports like Korfbal, sitting volleyball, goal ball, lacrosse, and gym stars. Continue to offer Bikeability. 	£800	<p>Use of the PE passport app allowed teachers access to the high quality planning of a wider range of sports such as handball, OAA, dodgeball, dance themes.</p> <p>Autumn Bikeability Year 6 rearranged training took place</p> <p>Cancelled due to COVID and additional level 3 for current bikers</p>	

	to KS1 and KS2.		to school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop B/C teams within school.</p> <p>To continue to plan for phase competitions and break time competitions for children to compete on a more regular basis.</p> <p>To give more children access to competitive school games.</p> <p>To set up more opportunities for children to compete through friendlies with other schools- Years 2-5.</p> <p>To ensure equipment is available for all sports.</p>	<ul style="list-style-type: none"> A wider range of staff to run sports after school/lunch time clubs for longer periods of time to prepare for competitions. Provide business insurance to staff to ensure we can take extra teams to competitions. To try to enter 2 or more teams in all sports competitions offered to us. Request for multiple teams at all tournaments available. Set up friendly matches with other schools during club times. Sports council to set up phase competitions. Purchase resources needed as part of on-going resource cycle. 	<p>£174</p> <p>£400.</p>	<p>Wider range of staff have provided clubs for children this year - Korfball, quicksticks, dodgeball, athletics, girls football, boys football, tag rugby, netball up until lockdown restrictions.</p> <p>External – karate, stretch and smile, fencing, judo, ballet, street dance on hold but will return.</p> <p>Unable due to Covid</p> <p>Unable due to Covid however participation events have ben entered such as orienteering and dance.</p> <p>New resources ordered – footballs x 3, netballs, dodgeballs, playtime equipment, tennis balls</p>	