

Areas to investigate

KS2 progress

- The adjusted progress score in reading was 0.2 higher than the unadjusted score. 1 pupil had an adjustment to their score.
- The adjusted progress score in mathematics was 0.3 higher than the unadjusted score. 1 pupil had an adjustment to their score.

KS2 attainment

- In 2018, reading, writing and mathematics attainment of the expected standard was at or above national for prior attainment groups: middle, high.
- In 2018, 83% of pupils achieved the expected standard in reading, writing and mathematics, 18 percentage points above the national proportion. This was a statistically significant difference.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- A very large majority of pupils (93%) met the phonics expected standard in year 1.

Behaviour

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.54%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.25%.

School context in 2018

| | | |
|---|--|--|
| Phase of education: Primary | Local authority: Lancashire | Ever 6 FSM %: 22.6 |
| Headteacher: Jo Longworth | Admissions policy: Not applicable | English additional language %: 13.8 |
| Pupils: 470 | Ages: 2-11 | SEN support %: 7.4 |
| Gender: Mixed | Denomination: Does not apply | SEN with EHC plan %: 1.5 |
| Deprivation Quintile: Middle 20% (0.1) | Special needs provision: | |

Ethnicity

- The largest ethnic groups are: White - British (76.9%), White - any other White background (4.8%), Asian or Asian British - Indian (2.5%), Asian or Asian British - any other Asian background (5.1%) ,Any other ethnic group (2.5%).
- This school has 12 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- The school was in the top 20% of all schools for the number of pupils (470).

Girls

- The school was in the lowest 20% of all schools for the proportion of girls (44.0%).

Disadvantaged

- The percentage of FSM in year 5 (33%) was higher than all other year groups.
- There was a larger than average increase in the percentage of disadvantaged pupils between 2017 and 2018.
- There were two children looked after in the school.

English as an Additional Language

- There was nothing significant to report for this group.

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 5 in 2018 is the school's current year 6 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

School context 2018

Special Educational Needs

- There was nothing significant to report for this group.

Prior Attainment

- Pupil prior attainment was well above the national comparator for the following: Reading (year 1), Writing (year 1, year 2), Mathematics (year 1, year 2)

Relative progress for the past three years

Progress quintiles based on rank of progress score

() Cohort

Significantly
above national

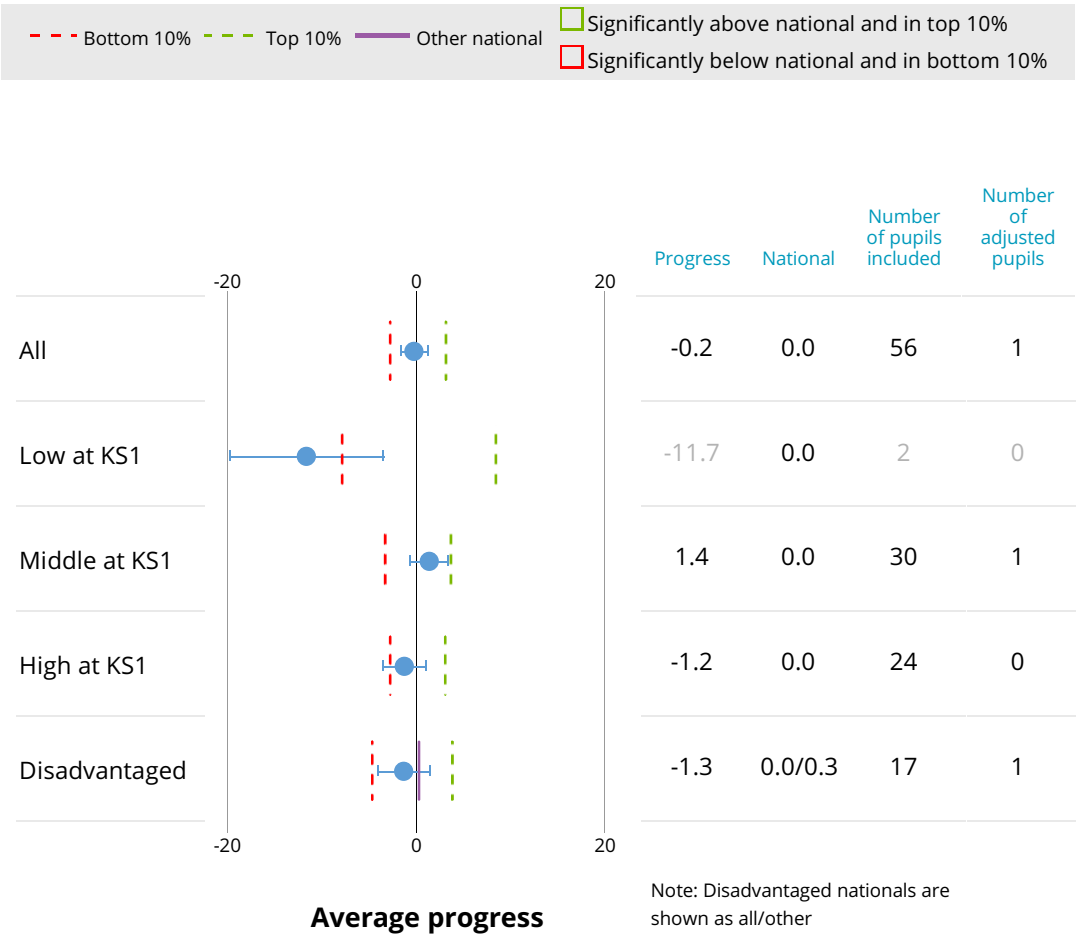
Significantly
below national

| | | Reading | | | | | Writing | | | | | Mathematics | | | | |
|---------------|------|------------|----|----|----|---------|------------|----|----|----|---------|-------------|----|----|----|---------|
| | | Bottom 20% | | | | Top 20% | Bottom 20% | | | | Top 20% | Bottom 20% | | | | Top 20% |
| | | | Q5 | Q4 | Q3 | Q2 | Q5 | Q4 | Q3 | Q2 | Q1 | Q5 | Q4 | Q3 | Q2 | Q1 |
| Overall | 2016 | (51) | | | | | | | | | | | | | | |
| | 2017 | (36) | | | | | | | | | | | | | | |
| | 2018 | (56) | | | | | | | | | | | | | | |
| Low at KS1 | 2016 | (6) | | | | | | | | | | | | | | |
| | 2017 | (3) | | | | | | | | | | | | | | |
| | 2018 | (2) | | | | | | | | | | | | | | |
| Middle at KS1 | 2016 | (27) | | | | | | | | | | | | | | |
| | 2017 | (19) | | | | | | | | | | | | | | |
| | 2018 | (30) | | | | | | | | | | | | | | |
| High at KS1 | 2016 | (18) | | | | | | | | | | | | | | |
| | 2017 | (14) | | | | | | | | | | | | | | |
| | 2018 | (24) | | | | | | | | | | | | | | |
| Disadvantaged | 2016 | (15) | | | | | | | | | | | | | | |
| | 2017 | (12) | | | | | | | | | | | | | | |
| | 2018 | (17) | | | | | | | | | | | | | | |

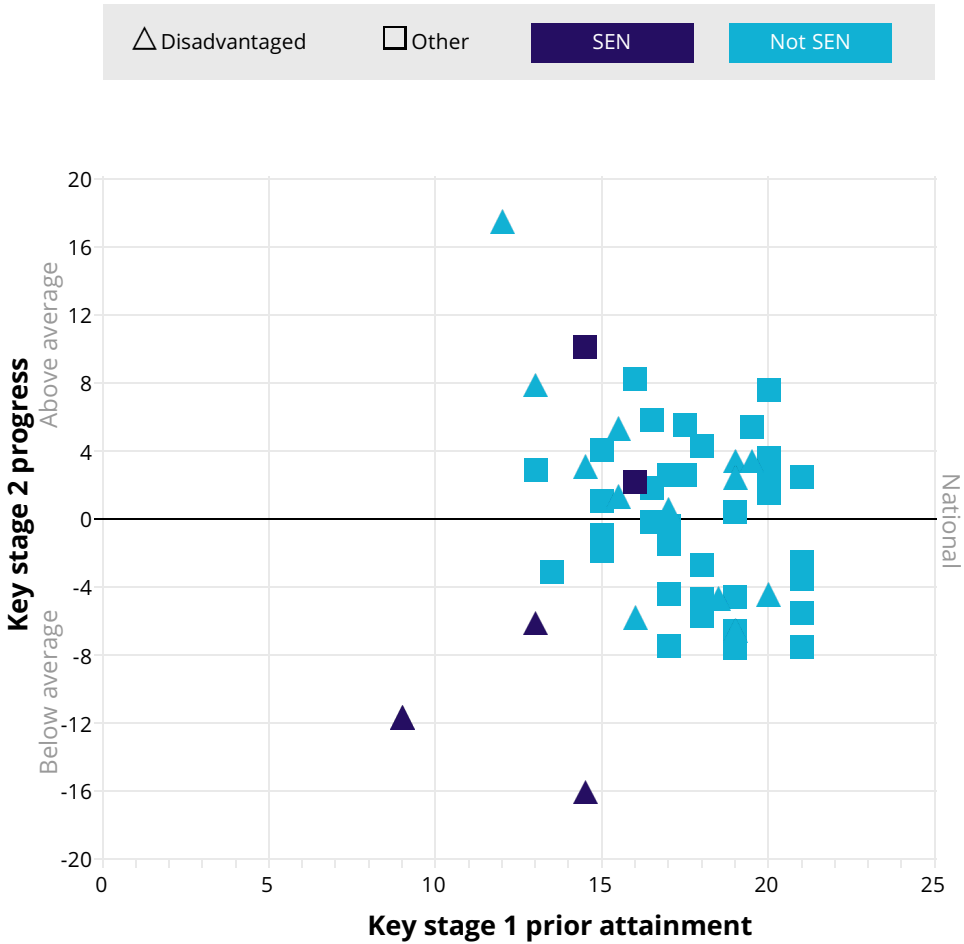
Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles for 2018 are based on adjusted progress scores. Previous years are based on unadjusted. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or less information is greyed out. For further information on methodology see

www.gov.uk/government/collections/using-ofsted-inspection-dashboard

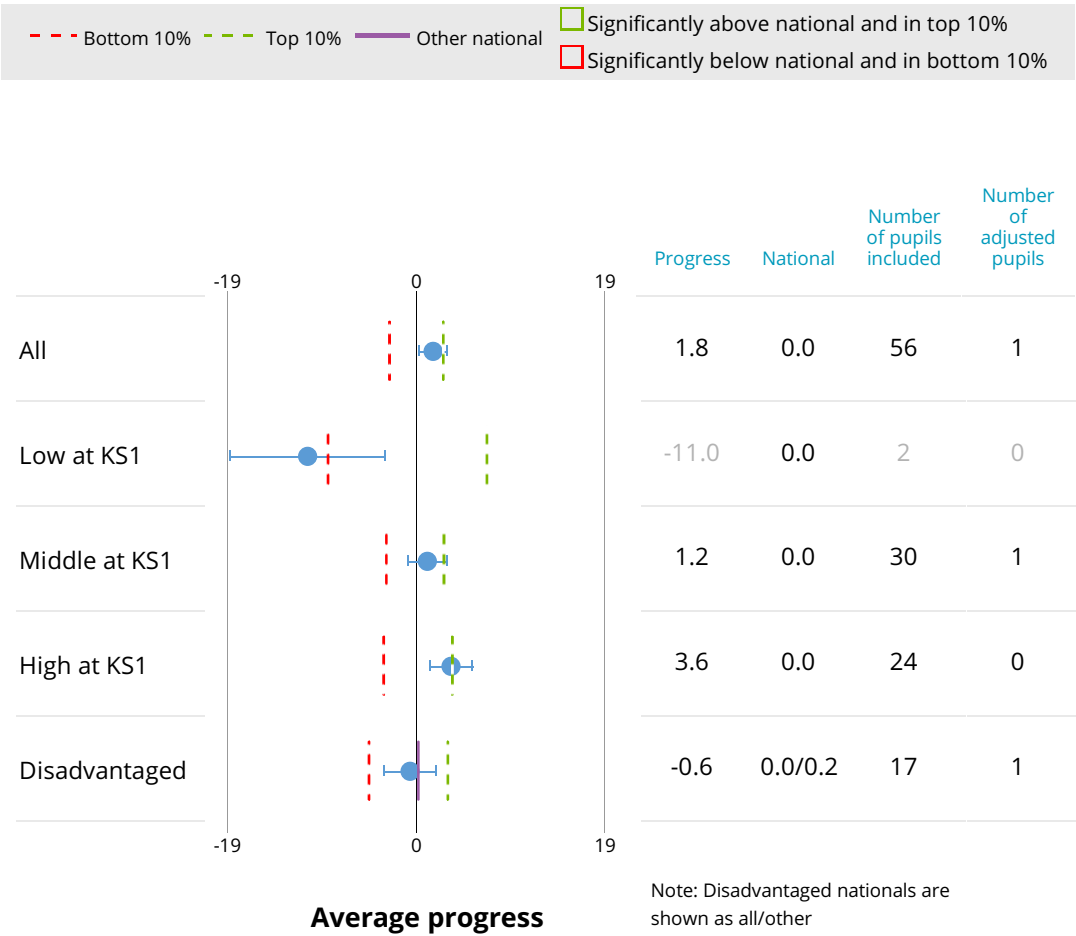
Reading progress in 2018



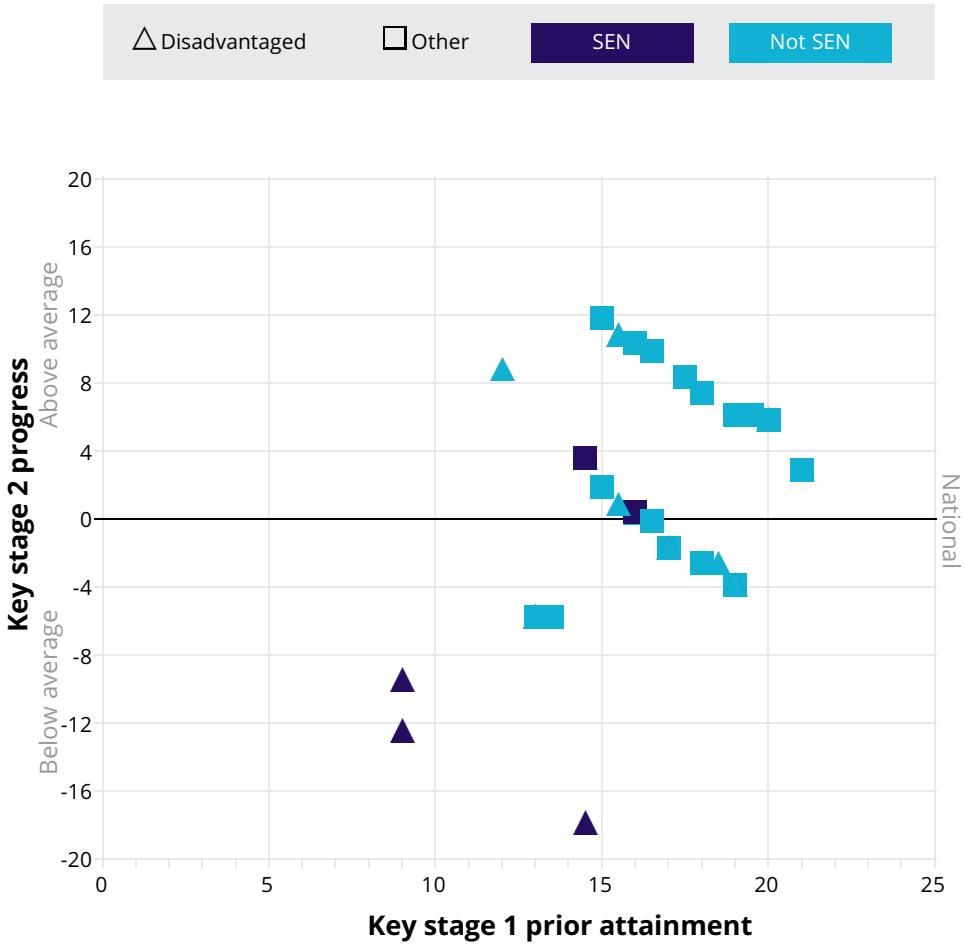
Reading progress scatterplot



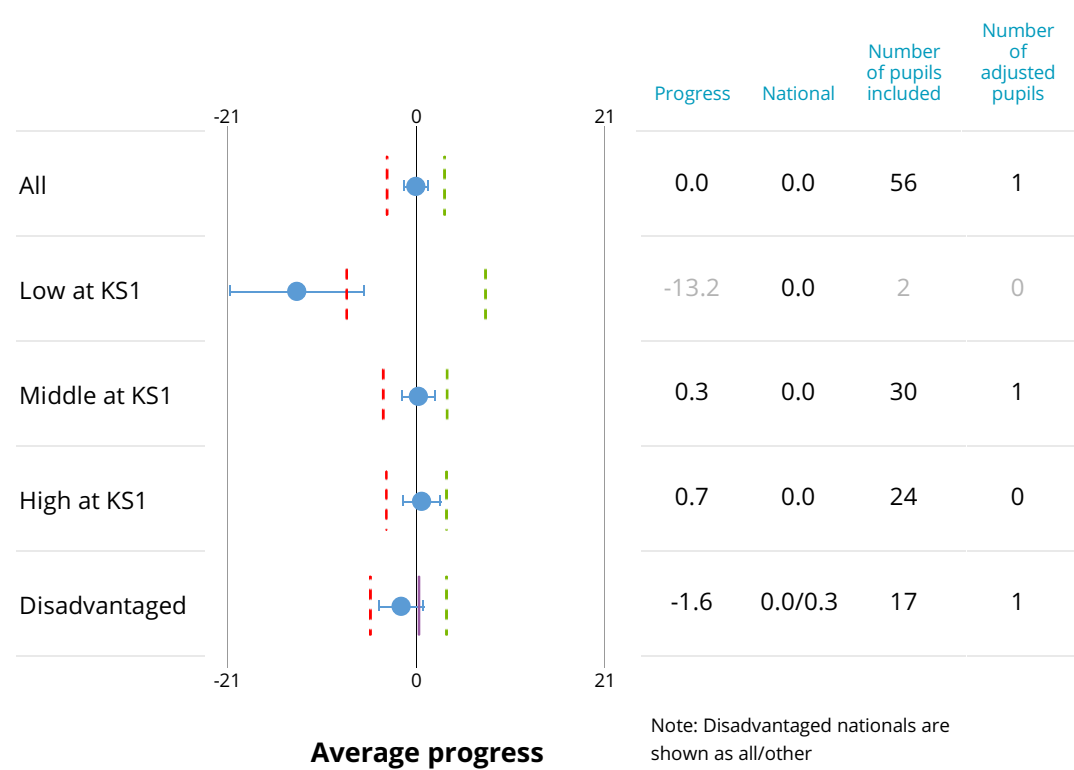
Writing progress in 2018



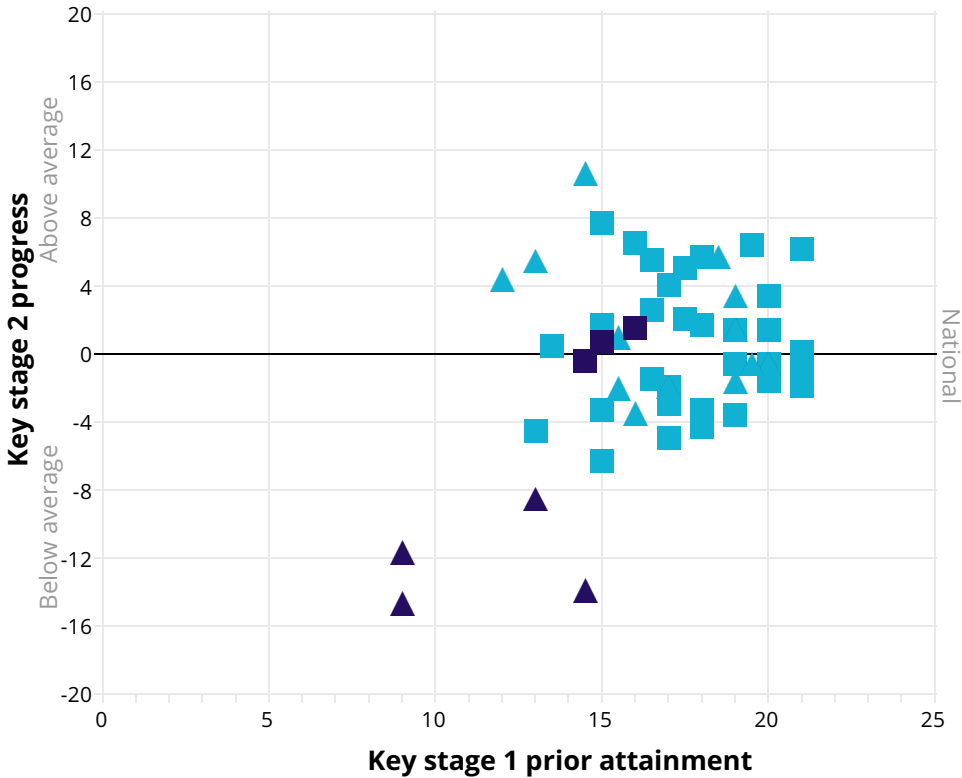
Writing progress scatterplot



Mathematics progress in 2018

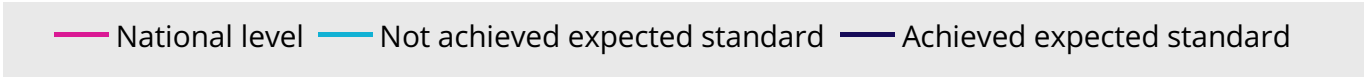


Mathematics progress scatterplot



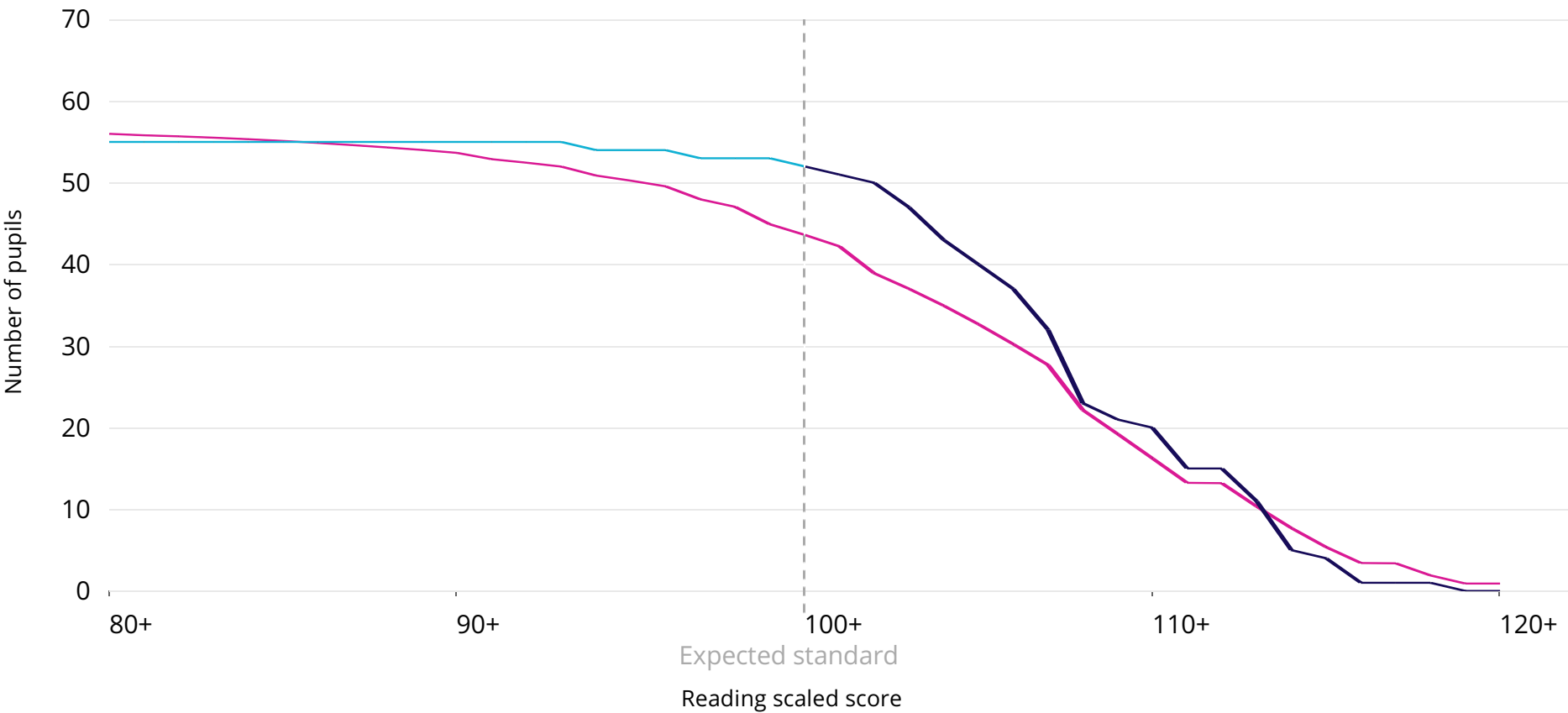
Reading scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



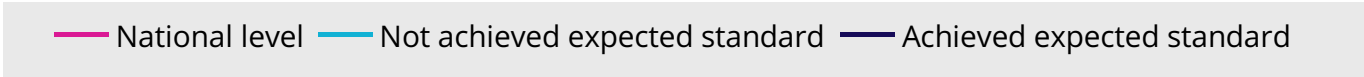
Cohort = 58 One pupil relates to 1.7 percentage points.

In 2018, 90% of pupils achieved the expected standard, 14 percentage points above the national. This was a statistically significant difference.



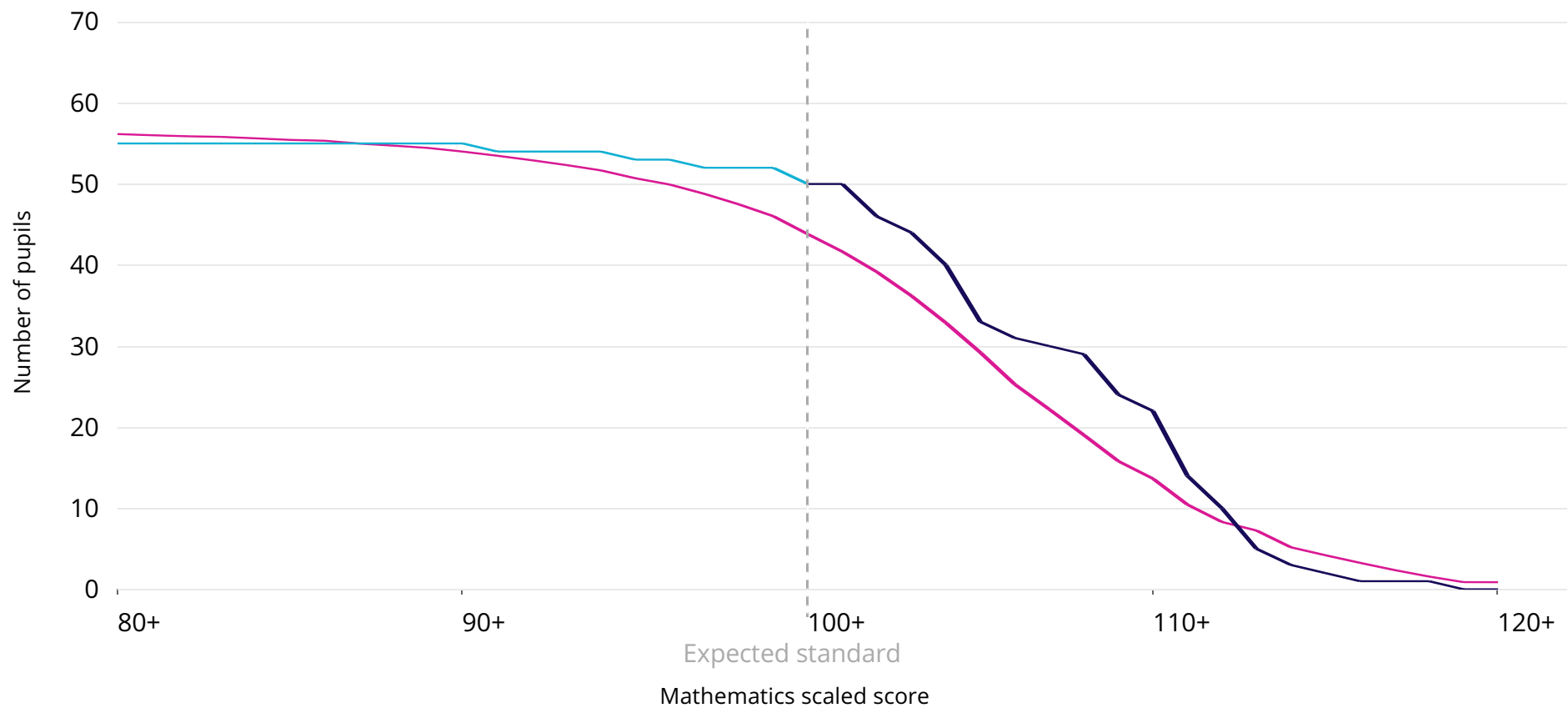
Mathematics scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

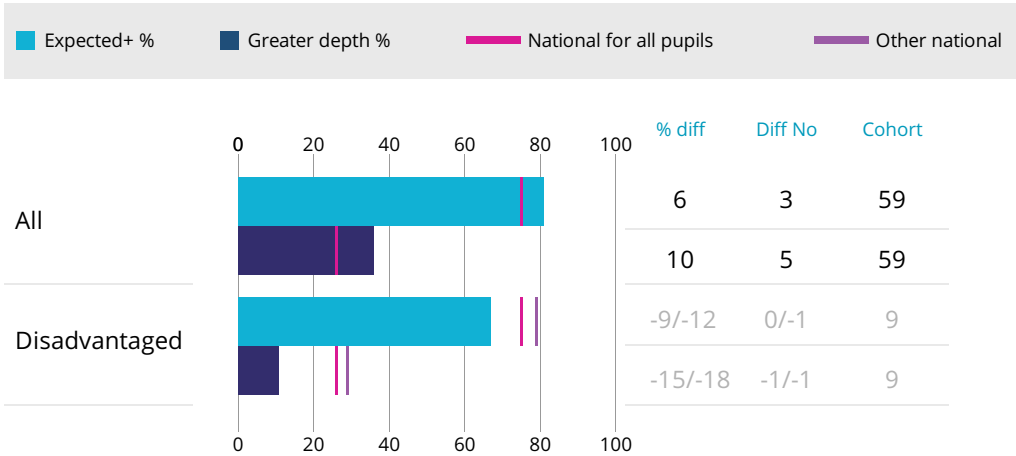


Cohort = 58 One pupil relates to 1.7 percentage points.

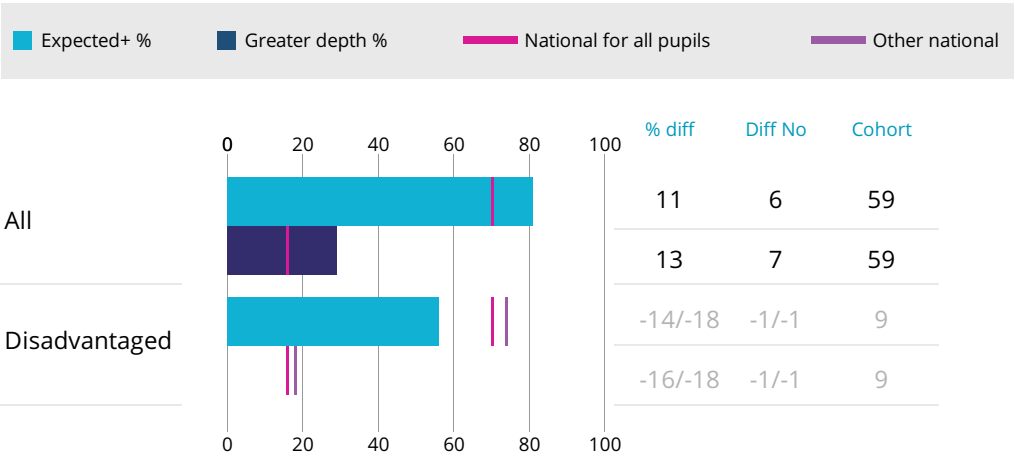
In 2018, 86% of pupils achieved the expected standard, 11 percentage points above the national. This difference was not statistically significant.



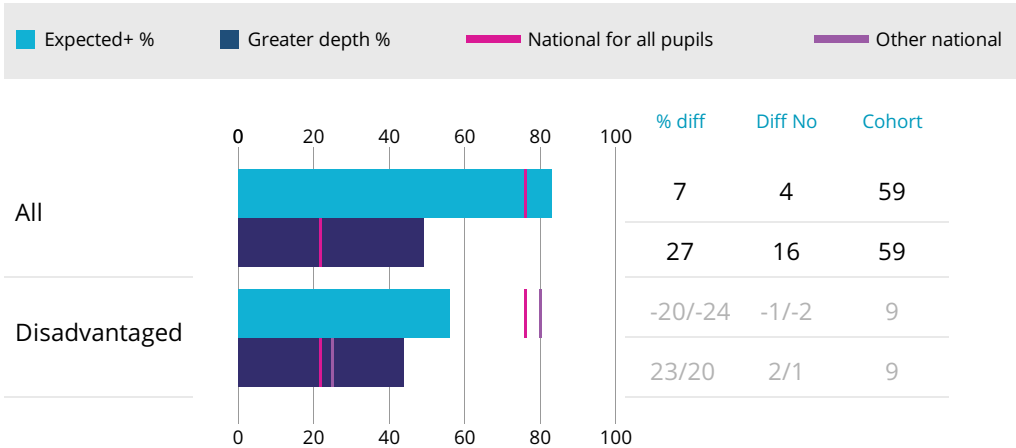
Reading



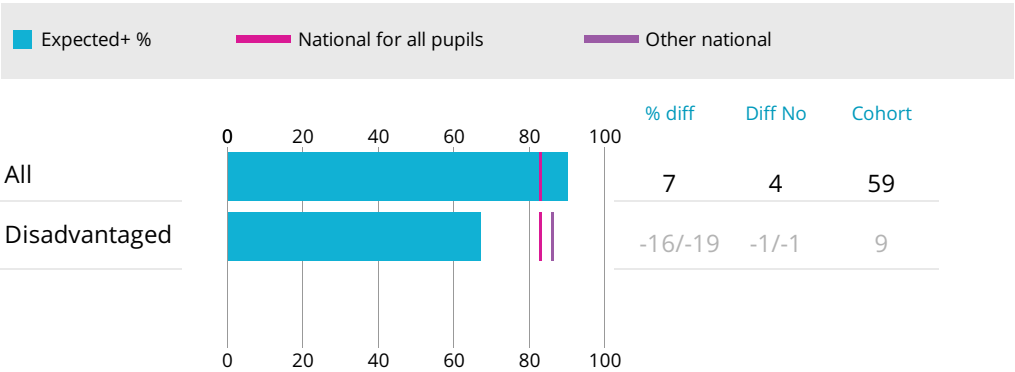
Writing



Mathematics

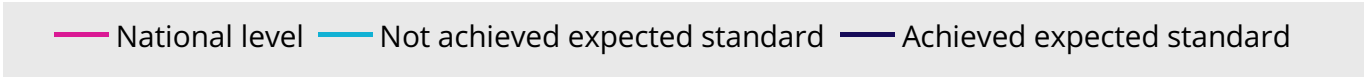


Science



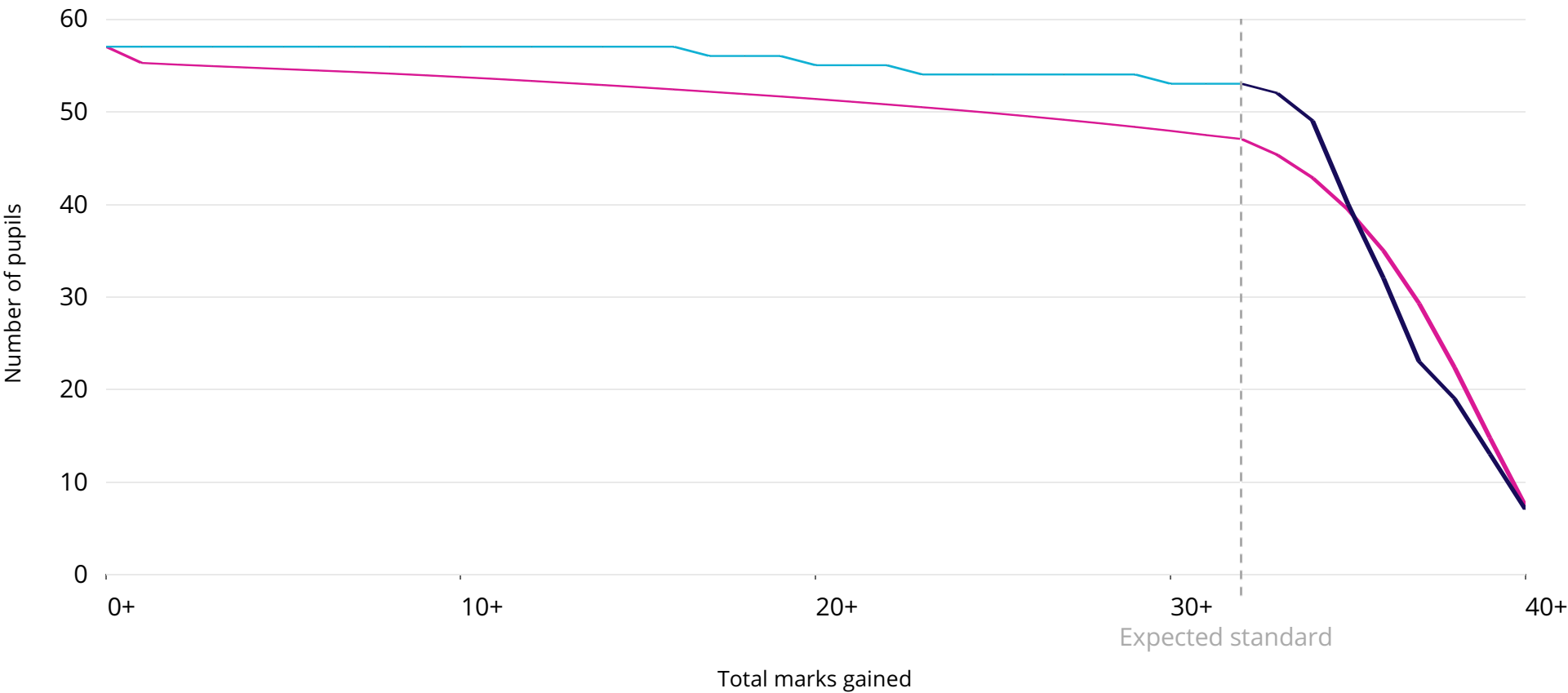
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.



Cohort = 57 One pupil relates to 1.8 percentage points.

In 2018, 93% of pupils achieved the expected standard, 10 percentage points above the national proportion. This was a statistically significant difference.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard