

Understanding the structure of English: Speaking and Listening in PIVATS 5

In PIVATS 5 the Speaking and Listening sections have been structured in the following ways:

Listening:

- The P Scale Milestones do not have indicator headings. They have been cross-referenced with appropriate criteria from the PSED strands to ensure continuity and progression.
- Milestones 1 – 4 have the following strand/indicator headings: Listening to Others; Listening to Instructions; Listening and Attention; Listening to Story/text; Listening to Questions and Discussions.

Speaking:

- The P Scale Milestones do not have indicator headings. They have been cross-referenced with appropriate criteria from the PSED strands to ensure continuity and progression.
- Milestones 1 - 4 have the following strand/indicator headings: Talking to Others; Talking with Others; Structuring Talk; Awareness of the Listener; Adapting Talk.
- Care has been taken to ensure progression throughout the different strands.

Please note, it may be that schools wish to use the Speaking and Listening materials for all children or as a guideline when planning lessons to actively teach communication skills. Just as reading, writing and mathematics objectives are explicitly taught, children will benefit from being actively taught the skills of listening, speaking and working together. The Speaking and Listening PIVATS have been written to support assessment for learning and to help inform planning for teaching and learning.