



# BOWERHAM PRIMARY & NURSERY SCHOOL

## Impact of Primary PE and Sport Premium

Review date: April 2019  
Stand tall, reach high, love learning



*The Bowerham School community is proud to nurture aspiration, inspire love for life-long learning and prepare children for a changing society*

At Bowerham School we:

- Enable every child to achieve their potential through a broad and creative curriculum
- Teach children how to work independently and collaboratively
- Encourage honesty, trust and responsibility
- Respect differences in gender, ethnicity, religion and ability.
- Challenge through the provision of fun and adventurous activities
- Nurture children's confidence and self-esteem

### Sport at Bowerham Primary and Nursery School:

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul style="list-style-type: none"><li>• Developed confidence and subject knowledge of staff which has enabled the planning and delivery of high quality PE lessons</li><li>• PE subject leaders are "champions" of the subject</li><li>• Lessons are differentiated</li><li>• There is clear whole school implementation and assessment of the skills needed for physical development</li><li>• Links with other schools and quality PE providers enables the development of both curricular and non-curricular PE opportunities</li><li>• Tracking and implementation of extra-curricular sport is in place</li><li>• There is good progress of all children in PE</li><li>• Schools' sports teams are more successful</li><li>• There is increased participation and success in a wide range of sporting events and clubs</li><li>• We have the Gold Award for the School Games- have gone from Bronze-Gold within three years</li><li>• Runners up over the last two years for school sport in the local area</li></ul> | <ul style="list-style-type: none"><li>• For children to be active for a longer period of time throughout the day.</li><li>• To include all groups of children in extracurricular activities and through wider range of opportunities.</li><li>• To encourage an active life outside of school.</li><li>• To encourage parents to get more active in order to support their child.</li><li>• To provide training for new or less experienced staff.</li></ul> |

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|---|-----------------------|
| <b>Meeting national curriculum requirements for swimming and water safety</b>   |                       |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 69%                   |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 48%                   |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 69%                   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No- swimming gala |

## Action Plan and Budget Tracking

|   |   |                                      |   |  |
|---|---|--------------------------------------|---|--|
| <b>Academic Year 2018-19:</b><br><b>SIP cycle:</b> 2018/19  |   | <b>Total fund allocated:</b> £ 40800 | <b>Date Updated:</b> April 2019   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                                      |   | Percentage of total allocation:<br>100%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                   | Evidence and impact:  | Sustainability and suggested next steps:   |
| To continue to train and engage wider school staff in the delivery of school sport and physical activity.   | <ul style="list-style-type: none"> <li>Allocate training to staff based on needs and who can deliver implementation in whole school.</li> <li>Staff CPD in PE- SSN offer such as-<b>Multiskills:</b> Appropriate sessions and guidelines so all staff are more confident and have resources to provide appropriate activities. Supported delivery in breakfast/lunchtime and afterschool clubs- as well as more active curriculum sessions- with some of the games linked across the curriculum- e.g. passing in number/times-table multiple sequences.</li> </ul> <p><b>Using the Outdoor Space:</b> providing 'Active Classroom ideas' and using the outdoor environment to get pupils more active but equally inspire other children to engage with topics by moving them outside and providing new challenges.</p> <ul style="list-style-type: none"> <li>Increase participation in sports clubs by providing opportunities for daytime clubs-Lunchtime active clubs - Morning clubs</li> </ul> | £1950                                | <p>Actions:</p> <ul style="list-style-type: none"> <li>The play leaders are now working throughout playtime and lunchtime to ensure focused physical exercise throughout school. Year 5 have now had their training and a hand over from year six to year five will start next term.</li> <li>Playleaders have clothes to wear so that they stand out and a designated member of staff helps plans the weekly activities with the children to ensure a wide variety of sports coverage at playtimes.</li> <li>Staff are adding brain and body breaks to their daytime timetables and many are starting with a wake up shake up at the beginning of the day and after lunch. The whole school wake up shake up is launched in assembly on a Monday. Children have five minutes of aerobic exercise at the end of playtime, whilst the playleaders put away equipment.</li> <li>Children had a walking week as part of the sports relief campaign. This involved each year group using pedometers to count how many steps they did in a day and trying to improve on this. The general</li> </ul> | <ul style="list-style-type: none"> <li>To ensure the use of the MUGA has an impact on participation in sport.</li> <li>To ensure physical activity remains a focus within each classroom.</li> </ul> |
| To include all groups of  |   | £1350                                |   |  |



responsibility for competitions.

- More children are taking part in afterschool activities.
- Children to achieve nearly 60 mins intense activity daily.
- Pupil involvement in whole school sports initiatives has increased.
- Achieved School Games Gold Award
- Through to Lancashire finals for girls football
- First in local athletics league
- Second and first in year 3/4 netball tournament
- Second in year 5/6 football tournament
- Qualified for district final for girls football
- First in Local schools Girls Football Tournament
- Third in Lancaster and Morecambe Swimming Tournament
- Second in Lancaster Athletics Tournament
- Won School of the Year Sports award
- Attainment in PE continues to be high.
- All children are active for at least 30 mins a day.

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |   |   | Percentage of total allocation:   |
|--|---|---|---|---|
|  |   |   |   | 0%- is raised through the other costs allocated.  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>Ensure school plans are in line with National and Local guidance.</p> <p>Further develop the sports council to ensure the gold/platinum award criteria are being met within school.</p> <p>Ensure physical well-being is a whole-school focus.</p> <p>Increase physical activity across school.</p> | <ul style="list-style-type: none"> <li>SSN Primary PE and Sport Conference: Provides updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school</li> <li>Add sport and well-being to the whole school SIP to make this a priority focus over the next year.</li> <li>Ensure resources are updated</li> <li>Sports council to develop inter-form competitions.</li> <li>Further increase physical activity in school linked to health and well being</li> <li>Staff to be added to the school houses and points system.</li> <li>Staff competitions and modelling of physical activity.</li> <li>More staff to do sports clubs/ lunchtime clubs.</li> </ul> | <p>See above</p> <p>£0</p> <p>£400</p> <p>Staffing wages- time allocation</p> | <p>See above</p> <ul style="list-style-type: none"> <li>All staff are now on house teams and staff come to school in the sports colours and same PE kit as children to role model the importance of PE. Staff also take part in the mile run on their sports days.</li> <li>A wide range of sports clubs are run for children at lunch and after school.</li> <li>More children are taking part in tournaments with an increased amount of B teams and a focus on inclusion.</li> </ul> | <ul style="list-style-type: none"> <li>To continue to focus on the use of the house teams in assemblies and tournaments.</li> <li>To provide business insurance to staff to ensure more participation in tournaments as transport can be provided.</li> </ul> |

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|--|--|---------------------------------|--|--|
| Further develop the use of all staff in sports related activities. |  | Staffing wages- time allocation |  |  |
|--|--|---------------------------------|--|--|

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|---|--|--------------------|----------------------|--|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |  |                    |                      | Percentage of total allocation:  |
|   |  |                    |                      | 15%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:   |
| Implement the new Reception Scheme of Work<br><br>To continue to train and engage wider school staff in the delivery of school sport and physical activity. | <ul style="list-style-type: none"> <li>Reception Scheme of Work CPD: Staff attended and received a respected Lancashire Scheme of Work provided the school with a resource and increased confidence for delivery of PE</li> <li>See SSN agreement for other training courses provided.</li> <li>A range of sports to be added to the year group overviews and coaches to be sourced and funded for these.</li> </ul> | See above          | See above            |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |                    |                      | Percentage of total allocation:  |
|   |  |                    |                      | 15%- SSN sign up<br>Other costs- staff volunteer to do this and opportunities are given through curriculum.  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:   |
| To further broaden the experiences of sport for all children in school.   | <ul style="list-style-type: none"> <li>Participation in SSN sports festival, Dare2Beleive, and C4L festivals to ensure a range of pupils involved in a variety of sports including traditional and new sports like Korfbal, sitting volleyball, goal ball, lacrosse, and gym stars.</li> <li>Continue to offer Bikeability to KS1 and KS2.</li> </ul>  | See above          | See above            | <ul style="list-style-type: none"> <li>Due to the MUGA costs, the use of internal coaches could not be financed this year. This will become a target for next year.</li> </ul> |



| Key indicator 5: Increased participation in competitive sport   |   |                    |  | Percentage of total allocation:   |
|---|---|--------------------|--|---|
|   |   |                    |  | 15%- SSN sign up<br>15%- on kit<br>0%- In school participation  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>To further develop B teams within school.</p> <p>To plan for inter-form and phase competitions.</p> <p>To set up more opportunities for children to compete through friendlies with other schools.</p> <p>To give all children access to competitive school games.</p> | <ul style="list-style-type: none"> <li>• Enter the SSN football league.</li> <li>• Request for two teams at all tournaments available.</li> <li>• Set up friendly matches with other schools during club times.</li> <li>• Sports council to set up phase competitions.</li> <li>• Specialist sports assistance to support staff and focus on competitive game skills in PE sessions.</li> <li>• Purchase of new kit</li> </ul> | £800               | <ul style="list-style-type: none"> <li>• Bowerham children have all taken part in competitive sport this year due to inter-form tournaments ran within phases and sports day morning of competitive races.</li> <li>• More children have taken part in local tournaments.</li> <li>• The children had access to a specialist sports staff for the last term of 17-18 to help ensure transition.</li> <li>• They are now supported for tournaments by a teaching assistant with a sport background.</li> <li>• A new kit has been purchased and the children are proud to play for Bowerham in tournaments, in which we have had increased success- see above.</li> </ul> | <ul style="list-style-type: none"> <li>• Ensure the resources needed continued to be purchased as part of an ongoing resource cycle.</li> </ul> |