

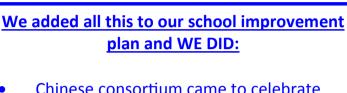
Pupil Voice Curriculum for All

YOU SAID

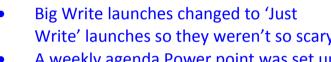
- We would like to involve our community more in school and learn from it.
- We would like to represent our school and different
- We would like to update the school library.
- We would like our school to be more environmentally knowledgeable and friendly.
- We want to have fun and move!

plan and WE DID:

- Chinese consortium came to celebrate
- Parents and the local community have
- Filbert's bakery and other scientists came in to work with us in science week.
- Big Write launches changed to 'Just Write' launches so they weren't so scary.
- A weekly agenda Power point was set up for all children so that we know what is going on each week.
- The daily agenda became a nonnegotiable in the classroom.
- The fire service has been to visit year 2, 6 Reception and Nursery.
- Pupils took part in the Pupil Parliament.
- The school have been involved in a local waste competition for recycling.
- We once again raised a significant amount for Sports Relief and Children in Need.
- Various events have been held to get other people in to our school.
- We have developed a Library loan system so that our children have access to a proper library.
- We have arranged Marble days based on what the classes want.
- We have listened to feedback about having more 'hands on' learning through various outdoor days and trips.
- Our curriculum continues to be an exciting learning journey for all.











Pupil Voice



YOU SAID

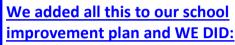
- We would like to carry on with gardening club but also be able to take part in other sorts of clubs such as wildlife and mini beast club.
- We would like to achieve the Green Flag Award for school.
- We would like to learn more about the natural world by being in the outdoors even more.
- We would like to include learning about the natural world in the curriculum.











- We continued gardening club and also provided a birdwatching and mini beasts club.
- We set up a new action plan to achieve the green flag, focusing on litter, school grounds and healthy living and have been working towards these targets. We have taken part in a litter pick in Greaves park and set up zones of information about plants and animals around school.
- We made sure that there was lots of opportunities to learn outside for example outdoor art during Fab Fridays, geography field trips to Warton Cragg and the Crook of Lune, mini beast hunts around Williamson's park and maths and science investigations outside.
- All year groups incorporated learning about the natural world in the curriculum through Earth Day where children learnt about the effects of plastic pollution.
- We have started to improve the school forest even more with seating and a campfire area.



















Pupil Voice Arts

YOU SAID

- We would like to be part of the Lancaster Arts Trail.
- We would like to have the opportunity to create pieces of art and show them.
- We would like to play our instruments and perform to people.
- We would like to watch people performing with us.
- We would like to carry on working with the Dukes.
- We would like everyone to learn how to play an instrument.
- We would like to have clubs for the arts in school.
- We would like to do more drawing and painting.



So we carried on with our Arts Mark focus and WE DID!

- We performed with Learn to Play Live in KS2
- Music Celebration evening was a great success and children performed in front of their parents.
- Year 5 took part in drama/ dance workshops with The Dukes "Incredible Hoover"
- Reception learnt through Diddi Dance
- Bowerham was a contributor to the Light up Lancaster event and the Arts
 Trail
- The choir have performed at various events.
- Year 6 sang in town at Christmas
- We had an animator come to work with the children
- LAMDA accreditations continue
- Whole school craft sessions have taken place termly for families to work together on art.
- Whole School events like- Bowerham's got talent or Singing assemblies, have taken place to showcase talent.
- Animation and drama club continue to grow.
- Year 6 have continued to take part in Young Voices.
- We have entered singing competitions such as—Last Choir Standing.
- Year 2 have created artwork to be used and displayed in Lancaster's 'Light Up Lancaster' event.
- Year 4 have been to see Three Musketeers— Play in the Park
- Year 3/4 went to watch Peter Pan– Dukes Xmas Production
- Year 5 worked with the Dukes to produce Desire Paths drama pieces.
- The whole school worked with The Dukes to create a whole school Choral piece based on Lancaster and performed at Williamson's park.
- The whole school took part in a creativity and enrichment week in association with University of Cumbria. There final pieces of art were exhibited in town.
- Bowerham School is the lead school for "We are Reading" in the district.











Pupil Voice

Sport



YOU SAID

- We would like to be active at playtimes.
- We would like to have lots to play with.
- We would like to be healthier and fitter.
- We would like to have competitions.
- We would like to have lots of sports clubs.
- We would everyone to be involved in sport.
- We would like to be healthier and outside more.





- To make sure our children have access to local tournaments and events we have continued to be part of the Lancashire Sports Consortium and the local Sports Cluster. Through this we have taken part in all tournaments offered.
- To ensure our playtimes are fun and structured, we have updated all the play leader equipment and had training form University of Cumbria to train and develop new play leaders
- There continues to be a sports focus for a full afternoon.
- On a PE day children now run a mile.
- Children have access to daily physical brain breaks.
- There are more fine motor skills activities throughout the
 week
- More classes go to the park and get outside and get active.
- CIN and Sports relief have a movement focus.
- We have achieved the School Games Gold Award AGAIN!
- We now run intra– form sports competitions
- We now have an end of year sports awards ceremony to celebrate achievements.

We have a range of clubs to involve all in extra-curricular sport:

- Football- KS1 and KS2
- Change for Life
- Fit for fun
- Ball skills
- GymnasticsNetball
- Tog Di
- Tag Rugby
- Cricket
- Rounders
 Through our extended services we also offered:
- Hockey
- Karate
- Judo
- Enjoy-a-ball
- Fencing

AND this year we won the Sports School of the Year Award!!













Pupil Voice



YOU SAID

- We would like resources available to us all of the time.
- We would like to understand our CLIC learning better.
- We would like to move on in CLIC if we are ready.
- We would like to use mymaths in lessons.
- We would like to move through challenges when we are ready to.
- We would like more time to solve problems.
- We would like to solve practical problems using our Maths.
 - We would like our classrooms to show more Maths to help us.



- you can use resources whenever you need to, to help with your learning.
- We created tracking sheets so you can see the type of questions you don't understand and use this for an adult to help you.
- We use CLIC weekly and move you up in CLIC levels when you are applying skills quickly and confidently.
- We use Mymaths for homework and to help teach you in maths lessons most week.
- We give you choice and challenge (in KS2) to help develop your application of skills in different ways.
 - We work with you to help you understand your next steps in Maths and have adult support if you found something difficult.
- We give you reasoning and problem solving tasks to use what you have learnt in different ways.
- We plan and deliver real life Maths each term to give you chance to apply what you have learnt to real life problems such as money or capacity.
- We developed our working walls in every classroom to make them relevant to the current topic in Maths and give helpful tips if you get stuck. To help you become more independent.
- We now have lots of Maths displays around school so you can see and use the language of maths every where you go.
- We put Maths into different areas of our classrooms like digital equivalents around our clocks so they can be used constantly when you read the time and not only when we cover time in Maths lessons.
- We introduced the Bar Model so you have another method to help solve problems.











