

you should in an emergency contact the emergency services by calling 999, or otherwise make a report to CEOP, the Child Exploitation Online Protection

If you want to report someone who is be-CEOP having suspiciously online towards a child,

Free 24/7 helpline for children and ChildLine young people 0800 1111 http://www.childline.org.uk/



















.90 online.

Useful contacts:





not negatively impact on other important areas of ensure a balance, so that the use of technology does The challenge can be to harness this enthusiasm and Children can be enthusiastic users of technology.

40% of 3-4 year olds and two thirds of 5-7 year olds year olds have access to a tablet at home and almost

Latest Ofcom research has shown that 81% of 5-15





young children's lives.

Never too Early!

A practical guide for professionals, parents and children.

# Bowerham Primary & **Nursery School**



## Apps & Games content ratings

understand an app's maturity. Content ratings for apps and games help you



pearing in available downloads. You can set parental controls to restrict apps ap-

Apple I store. Find out more at either the Goggle Play Store or Have you checked your child's apps?







sure your children are using devices may allow you to en-

soles and tablets. Portable

smartphones, games conportable devices, for example be accessed from a number of Remember, the internet can

Guide to Technology www.saferinternet.org.uk/parent soles and other devices, check out our Parents'

# **Conversation Starters for Parents and Carers**

Get the conversation started on a positive note with these fun topics!1. Ask your child about what they like most about the internet and why, such as their favourite app, game or website.

2. Ask your child if they like sharing images and videos online and why. You could talk about your favourite family photos.

3. Share your favourite emoji and ask your child what emoji they like best and why. You could discuss whether emojis make it easier to communicate what you mean.



You could get involved with the Safer Internet Day emoji charades. Find out how <u>www.saferinternet.org.uk/</u> emoji-charades.

# Talk about young people's experiences, responsibilities and boundaries



1. Ask your child whether they have seen people in their school posting images to be mean or embarrass someone. What would they do if they saw this? Who could they turn to for help?

2. You could ask whether they think young people are sometimes embarrassed about the photos their parents/ carers post of them. You could talk about what you could do to make sure they are happy with images of them online.

3. Ask your child how they can tell if an image or video is truthful. For example, they might have seen images edited to make people look better, or videos that are fake. Can we always tell?

## Discuss how we can all 'be the change' and help make the internet a better place

1. What could your child do to make the internet a better place? Can they share images and videos that have a positive message, or do they have creative skills to make their own videos?

2. Ask your child if they know where to go for help, where to find safety advice and privacy settings, and how to report or block on the services they use.

3. Encourage your child to do good digital deeds to help others. Perhaps they can show you how to do something better online or they might have a friend that would benefit from their help and support.



# **Take Back Control**

Become familiar with the parental controls and settings of devices in your home and use them to keep your children safe.

Find out more for devices, including laptops, smartphones, smart TVs and tablets <u>www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology</u>

Find out more for social media sites, including social networks and web browsers <u>www.saferinternet.org.uk/advice-centre/parents-and</u> <u>-carers/safety-tools-social-networks-and-other-online-services</u>