ICT

**Spread sheets**
(NC 1b, 1c, 2a, 2c, 5a, 5b)
I can create databases, planning the fields, rows and columns carefully.
I can create charts, graphs and tables that I copy and paste into other documents.
I use ICT to structure, refine and present information in different styles and formats, depending on the purpose and audience.
I discuss the positive and negative aspects of the use of computers in my work.

**Music**
Alien themes and sound FX Sam
(NC 1b, 1c, 2a, 2b, 3a, 4c, 5d)
I can explore different sound textures using untuned sounds.
I can create different sound effects using combinations of pitched sounds.
I can use a keyboard to create sound effects.
I can ICT to change and manipulate sounds.
I can compose sound effects to create a given mood and atmosphere for a specified audience and purpose.
(linked to Science, History, literacy & Exhibition Day)

**History**

**Edwardian Society 1901-1910**
(NC 1a, 2a, 2b, 4a, 4b)
I can use a timeline to place events that I have found out about.
I use documents, printed sources (e.g. archive materials) the Internet, pictures, photographs, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past.
I can use dates and terms correctly.
I can choose the most appropriate way to present information, which I realise is for an audience.
(linked to Science, literacy, music & Exhibition Day)

**PE**
Tag-Rugby (Yr 5 & 6)
(NC 1a, 1b, 2a, 2b, 2c, 3a, 3b, 5b, 7a, 7b, 7c)
I can catch a ball consistently
I am able to pass the ball accurately and with speed
I can keep possession during a game
I can find and use space
To recognise which activities help their speed, strength and stamina
To recognise when speed, strength and stamina are important in games

**Dance**
(NC 1a, 1b, 3a, 3b, 5a, 6a, 6b)
I can show an imaginative response to different stimuli through my use of language and choice of movement.
I can incorporate different qualities and dynamics into my movement.
I can link actions to make dance phrases, working with a partner and in a small group.
(V5 only linked to Science, History, literacy, music & Exhibition Day)

**Science**

**Micro-organisms**
(NC SC1 1a, 1b, 2b, 2f, 2h, 2l, SC2 5f)
I am able to identify different micro-organisms
I understand that some micro-organisms are helpful and some are harmful.
I select which information to use from sources provided for me (print and screen).
I make observations using materials and equipment that are right for the task.
I consider how changing one variable can alter another and use the convention of ‘er’ words to describe this (eg. The heavier the load, the longer the spring).
I use appropriate scientific language.
I suggest improvements to my work and give reasons.
(linked to literacy, PE, History, Art & Exhibition Day)

**RE**
Buddhism Life as a Journey
I can identify some human qualities and explain how they can be found in a positive or negative form.
I know that the Buddha identified the Four Noble Truths and I can suggest how their discovery helped the Buddha.
I can explain what the Eightfold Path is and suggest how it helps a Buddhist.

**PSHEE**
Making a Positive Contribution
(NC 1a, 2f, 2g, 4a, 5a, 5c, 5d, 5e, 5g)
I can consider moral dilemmas
I can understand different viewpoints and express my own views
I can take an active role in my class organisation
I have a greater understanding of how the school is organised and structured.

**6SW, 5/6KH & 5RC**
**Trip to Jodrell Bank Radio Telescope**
**UKS2 Exhibition Day**

**H.G. Wells**
**War of the Worlds**

**Authors & Books**

**Trip to Jodrell Bank Radio Telescope**
**UKS2 Exhibition Day**

**Authors & Books**

**6SW, 5/6KH & 5RC**
**Autumn 1 2013**

**History Edwardian Society 1901-1910**
(NC 1a, 2a, 2b, 4a, 4b)
I can use a timeline to place events that I have found out about.
I use documents, printed sources (e.g. archive materials) the Internet, pictures, photographs, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past.
I can use dates and terms correctly.
I can choose the most appropriate way to present information, which I realise is for an audience.
(linked to Science, literacy, music & Exhibition Day)